

STUDENTS' COUNCIL

Tuesday August 27th, 2013
ETLC 1-008

ORDER PAPER (SC 2013-09)

2013-09/1 SPEAKER'S BUSINESS

2013-09/1a Announcements – The next meeting of Students' Council will take place on Tuesday, September 10, 2013

Fall meetings will take place in ETLC E1 018

2013-09/2 PRESENTATIONS

2013-09/2a The SU's Gender Based Violence Prevention Project (GBVPP)- Presented by Melanie Alexander. Sponsored by President Kusmu.

The SU's Gender Based Violence Prevention Project (GBVPP) and other groups on campus (such as ISMSS and OUTreach) have been advocating for Gender-Inclusive Washrooms (GIW) for the past year. Recently, they have published an "all-gender washroom campus map" and they are interested in transforming one of the bathrooms in SUB to a GIW one. In doing so, they are interested in hearing from Students' Council on how they should consult with the campus community to create a political impetus for this proposal.

Please see document SC 13-09.01

2013-09/2b Law Student Tuition, Presented by Scott Meyer, VP External, Law Students' Association. Sponsored by Dustin Chelen

The LSA is the Faculty Association for students in Law. As part of their advocacy efforts, they are interested in exploring whether or not higher tuition would be in the best interests of law students. This presentation will provide council with information on their perspective, and be an opportunity for discussion before the LSA seeks Council's approval to advocate in contradiction to SU political policy.

2013-09/3 EXECUTIVE COMMITTEE REPORT

2013-09/4 BOARD AND COMMITTEE REPORTS

2013-09/5 QUESTION PERIOD

2013-09/6 BOARD AND COMMITTEE BUSINESS

2013-09/6a

GREHAN/HODGSON move that, upon the recommendation of Bylaw Committee, Students' Council approve Bill #1 in first reading based on the following principles:

- 1. Conflict of interest includes any situation where an impartial observer may reasonably question whether the actions or decisions of a member of council were influenced by their personal or financial interests, given a divergence between those interests and their obligations to Students' Council.*
- 2. Members of Council determined to be in a conflict of interest via the flowchart must refrain from voting. They must choose to recuse themselves from debate or declare any conflict of interest to Council prior to debate.*
- 3. Members of Council appointed as a Students' Council representative to the board of a DFU represent the interests of the Students' Union, not that Dedicated Fee Unit. As such, they may freely vote on and discuss issues related to that DFU.*
- 4. Students' Council recognizes that most inappropriate conduct related to conflict of interest issues is not malicious, and commits itself to resolving conflict of interest issues informally and at the earliest possible step. (See the attached flowchart for proposed procedures.)*

Please see document SC 13-09.02

2013-09/6b

GREHAN/HODGSON move that, upon the recommendation of Bylaw committee, Students' Council approve Bill #2 in first reading based on the following principles:

- 1. Students' Council will have a standing committee titled the "Nominating Committee"*
- 2. The Nominating Committee will be subject to the rules current Council standing committees are subject to.*
- 3. The Nominating Committee shall consist of the VPA, VPX, and 5 members of Council.*
- 4. The Nominating Committee shall have a quorum of 5 members.*
- 5. The Nominating Committee shall solicit and review applications and recommend the appointment of students-at-large on GFC, GFC subcommittees, University advisory committees, University executive hiring committees, and the Senate.*

6. The Nominating Committee shall only recommend the appointment of students to GFC when vacancies still exist after the election.

7. The Nominating Committee has the authority to determine the application process and criteria.

8. The Council Administration Committee shall relinquish its role in Senate student appointments

2013-09/6c

CHELEN/WOODS MOVE THAT Students' Council, on the recommendation of the Policy Committee approve the Students in Governance policy in second reading, based on the following principles:

- 1. Students are best represented by other students*
- 2. The University has a number of undergraduate student representatives as part of their governance structure*
- 3. Student representative activities add to the workload of the normal student.*
- 4. Students in governance should be treated fairly and equitably.*
- 5. Students in governance should have access to training, support, and academic accommodations when representative duties conflict with classes*
- 6. Student representative positions should not be eliminated*
- 7. The Students' Union should actively promote the necessity and value of including undergraduate student representatives in University decision-making.*
- 8. The Students' Union should endeavor to increase student participation in University governance, especially for under-represented groups.*
- 9. Undergraduate student associations are autonomous organizations that exist to advocate for the students they represent.*
- 10. Faculty and department support is appreciated by the Students' Union and student organizations.*

Please see document SC 13-09.03

2013-09/7

GENERAL ORDERS

2013-09/7a

GREHAN MOVES THAT Students' Council appoint one (1) member of Students' Council to Bylaw Committee.

2013-09/8

INFORMATION ITEMS

2013-09/8a

Natalia Binczyk resignation from the Bylaw Committee

Please see document SC 13-09.04

2013-09/8b

Adam Woods, VP External- Report

Please see document SC 13-09.05

2013-09/8c

Dustin Chelen, VP Academic- Report

Please see document SC 13-09.06

2013-09/8d

Policy Committee Summary Report

Please see document SC 13-09.07

2013-09/8e

Petros Kusmu, President- Report

Please see document SC 13-09.08

2013-09/8f

William Lau, VP Student Life- Report

Please see document SC 13-09.09

This is proposal for multi-stalled gender inclusive washrooms to be cosigned by stakeholders in the Students' Union Building. These stakeholders include: sexual and gender minority groups, religious and conservative groups, accessibility concerned groups, and Students' Union services and businesses.

SUB Accessible Gender Inclusive Washrooms - Community Audit

This letter is to declare that your group or organization has been contacted and informed about the logistics and establishment of a gender inclusive, accessible washroom at the south east entrance to the University of Alberta Student Union Building. This community audit is to ensure that:

- 1) There is no significant opposition to the establishment of a gender inclusive, accessible washroom space.
- 2) That all of the concerns of the stakeholders contacted by this community audit are have been addressed within the parameters of the project.

By signing below you are affirming that your organization agrees to the previous two points.

Organization	Representative	Signature
Safe Walk	Evan Wormen	<i>[Signature]</i>
Institute for Sexual Minority Students Services	ALEXIS HILLARD	<i>[Signature]</i>
Interfaith Chaplain's Office	Denise Davis Taylor	<i>[Signature]</i>
Campus Food Bank Society	marc LeBlanc	<i>[Signature]</i>
Student Group Services	Kelin Flanagan	<i>[Signature]</i>
Centre for Student Development	Tim Iren	<i>[Signature]</i>
Sustain SU	Steph Silvestre	<i>[Signature]</i>
InfoLink	Mallie Brodie	<i>[Signature]</i>
Sexual Assault Centre	Parker Leflar	<i>[Signature]</i>
Peer Support Centre	Katie Allan	<i>[Signature]</i>
INTERFAITH CHAPLAINS	Rev AUDREY BROOKS	<i>[Signature]</i>
Student Umbrella for Social Justice	Mike McEwan	<i>[Signature]</i>
OUTreach	LINH Lu	<i>[Signature]</i>
Discovers Governance	Amanda Henry	<i>[Signature]</i>

The purpose of this map is to increase accessibility of washrooms on campus so that they can be used regardless of gender!

After more than a year of consultation with various student groups and offices on campus, this new online campus map has been created to identify existing all-gender washrooms on campus. With an all-gender washroom map, we hope that awareness of universally accessible washrooms on campus will increase. Using a washroom safely and with dignity is a basic right of all people. However, transgender and gender variant individuals are frequently subjected to overt and covert emotional abuse and physical harassment when they enter or exit gender-segregated washrooms.

Inaccessible washrooms directly impact individuals' feelings of safety, well-being and security. The gender inclusive washrooms identified in this map address an important gap in washroom accessibility and universal access at the University of Alberta.

All-gender washrooms are for anyone.

For example:

- Gender variant individuals (including transgender or two spirited individuals)
- Parents with children of different gender
- People with disabilities who have a personal care attendant (PCA)
- People with chronic illness
- People requiring privacy or individual spaces



All-Gender Washroom Locations

*Enter from north side of building to access Elevator

FREQUENTLY ASKED QUESTIONS

What are all-gender washrooms?

All-gender washrooms can be used by anyone regardless of gender identification. They may also be called family, gender neutral or unisex washrooms. All-gender washrooms typically have a self contained toilet and sink and may have other useful features such as baby changing tables, hand dryers, etc.

Why do we need all-gender washrooms?

Traditional gender-segregated washrooms are potentially unsafe and intimidating places for a variety of people. Research indicates that many trans-identified individuals are frequently subjected to victimization, intimidation, and violence when using male/female washrooms. People who identify as, or are perceived to be lesbian, gay, bisexual or gender queer also experience harassment and report feeling less safe in gendered washrooms. People who have children or provide care to people of a different gender deserve to use washrooms with comfort, safety, and ease.

How do all-gender washrooms benefit the University of Alberta?

Accessible washrooms for everyone help improve universal access and campus inclusivity by increasing faculty, staff, students and community members' feelings of connectedness to their University. All-gender washrooms also serve to enhance overall feelings of safety and personal wellness.

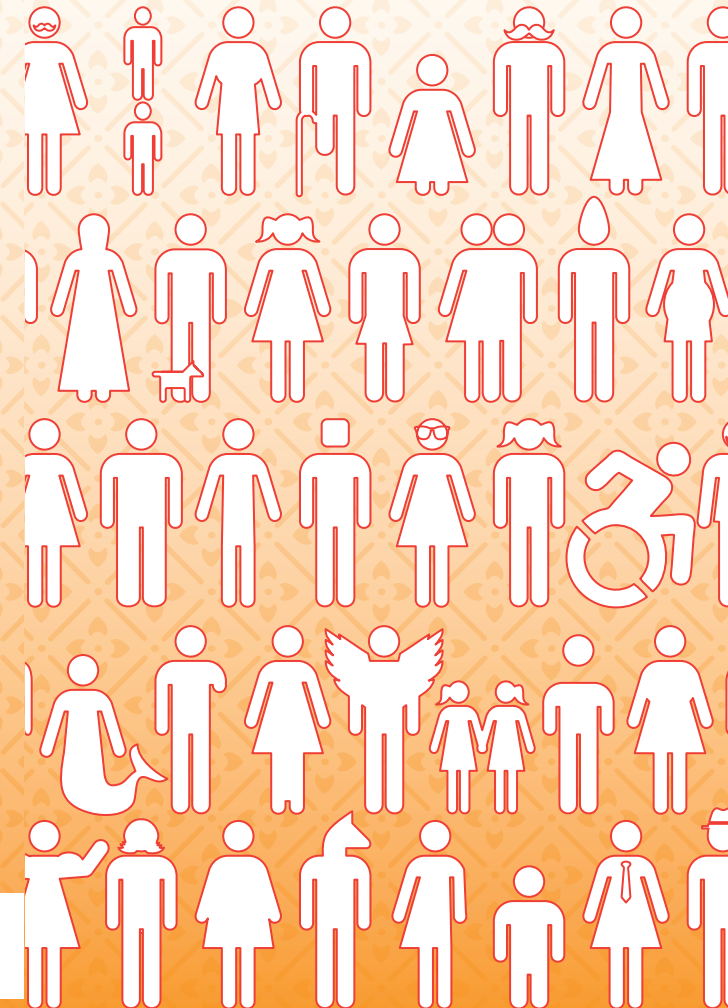
What are the next steps for accessible washrooms?

The all-gender washroom map is just one step in improving accessibility. The next step towards greater washroom accessibility would include multi-stalled gender inclusive washrooms on campus. These washrooms will provide a gender inclusive experience for all users and an alternative to the strict male/female gendered facilities. These washrooms will allow multiple people to use the facility and increase efficiency.

“My experience as a transgender person at the University of Alberta would have been different if gender inclusive washrooms had been available. During my time at the U of A, I was socially transitioning. My outward appearance did not match with what most would perceive as male, nor did I look feminine. I would have to make alternate arrangements to change for the gym and plan out where I'd feel safest to use the washroom. By having gender inclusive bathroom facilities, the U of A would be sending a message of acceptance and awareness of those who do not fit within the gender binary.”

- UAlberta Alum

Your Guide to All-Gender Washrooms *on Campus*

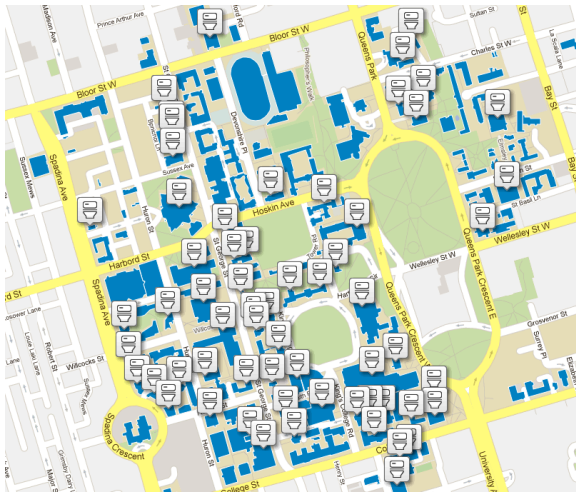


www.su.ualberta.ca/gbvpp
www.facebook.com/gbvpp

Appendix A: List of Universities with Gender Inclusive Washrooms/ Signage and Map Examples

University of Toronto

[<http://www.sgdo.utoronto.ca/washrooms/Locations.htm>]



Single Stall Gender Inclusive Washroom Map at U of T

University of British Columbia

[<https://maps.google.com/maps/ms?ie=UTF8&oe=UTF8&msa=0&msid=202315120220102458113.0004c91a0a21bb217a91>] and

[<http://www.students.ubc.ca/access/orientation-gender/programs-initiatives/accessible-washrooms/>]

BUILDING	ROOM #	BUILDING	ROOM #	BUILDING	ROOM #
Aquatic Ecosystems Research Lab 2202 Main Mall	111 ^{UI}	Cunningham Building 2146 East Mall	172 ^{UI*}	Horticulture Building 6394 Stores Road	112 ^{UI*}
Asian Centre 1871 West Mall	523 ^N	David Lam Management 2033 Main Mall	22 ^{UI*} 226 ^{UI*} 236 ^{UI*} 326 ^{UI*}	Hugh Dempster Pavilion 6245 Agronomy Road	104 ^{UI*}
Auditorium Annex B 1924 West Mall	210 ^U 114 ^{UI*}	Earth & Ocean Sciences 2219 Main Mall	East 218 ^U 361 ^U	Institute for Computing, Information, and Cognitive Systems (ICICS) 2366 Main Mall	X134 ^{UI*} X222 ^{UI*} X622 ^{UI*}
Belkin Art Gallery 1825 Main Mall	12 ^{UI*}	Earth & Ocean Sciences 6339 Stores Road	Main 112 ^{UI*} South 166 ^{GI} South 266 ^{GI} South 366 ^N	Instructional Resources Centre (IRC) 2194 Health Sciences Mall	813 ^U 889 ^{UI*}
Botanical Gardens Gatehouse 6804 SW Marine Drive	32 ^U	English Language Institute 2121 West Mall	A1100 ^{UI*} B2100 ^{UI*}	Jack Bell Building 2080 West Mall	23 ^{UI*}
Botany Annex 6386 University Blvd.	218 ^{GI}	Faculty of Law Annex 2 6020 Walter Gage Road	123 ^{UI*}	James Mather Building 5804 Fairview Ave	227 ^{UI*}
Brock Hall 1874 East Mall	East 1071 ^{UI*} West 1210A ^{UI*}	First Nations House of Learning 1985 West Mall	161 ^{UI*} 212 ^{UI*}	JB Macdonald Building 2199 Westbrook Mall	191A ^N
Buchanan 1866 Main Mall	E453 ^{UI*}	Food, Nutrition, & Health 2205 East Mall	78 ^{UI*} 177 ^{UI*} 296 ^{UI*}	John Owen Pavilion 3055 Westbrook Mall	72 ^{GI} 74 ^{UI*}
Buchanan Tower 1873 East Mall	101 ^{UI*}	Forestry Field House, UBC Farm 6186 South Campus Road	5 ^N 7 ^N	Kaiser Building 2332 Main Mall	3132 ^{UI*} 3134 ^{UI*} 4132 ^{UI*} 4134 ^{UI*}
Centre for Integrated Computer Systems Research (CICSR) 2366 Main Mall	154 ^{UI*} 254 ^{UI*} 354 ^{UI*}	Frederic Wood Theatre 6354 Crescent Road	6 ^{UI*}	Kenny Building 2136 West Mall	1405 ^{UI*} 2010 ^{UI*} 3002 ^{UI*}
Chan Centre 6265 Crescent Road	115 ^{UI*} 273 ^{UI*}	General Services Admin. Building 2075 Westbrook Mall	10 ^U 110E ^N 100A ^{UI*}	Koerner House 6371 Crescent Road	463 ^{UI*}
Chemical & Electrical Engineering 2216 Main Mall	1.88 ^{UI*} 1.89 ^U	George F. Curtis Building 1822 East Mall	166 ^{UI*}	Koerner Library 1958 Main Mall	164 ^{UI*} 264 ^{UI*}
Chemistry North 2036 Main Mall	E212 ^U	Hennings Building 6224 Agricultural Road	314 ^{UI*}	Koerner University Centre 6331 Crescent Road	222 ^{UI*}
Civil & Mechanical Engineering Annex 2345 East Mall	40 ^{UI*}				

This brochure is part of a campaign to raise issues of washroom accessibility on campus, especially for those who are gender-variant. Current unisex signage presumes a female-male gender system, and so excludes those who identify outside of it. Gender-inclusive signage ensures that a range of genders outside of this binary are recognized and respected.

In this brochure, you'll find a list of campus washrooms, each of which is designated with one of the following accessibility codes:

GI = Gender-Inclusive signage on the washroom.

N = No signage on the washroom.

U = Unisex signage on the washroom.

UI = Unisex and Wheelchair Accessible signage on the washroom.

W = Wheelchair Accessible signage only, no gendered signage.

* = Washrooms that are physically accessible except for the presence of some inaccessible hardware and/or a heavy door.

List of Gender Inclusive, Unisex, Wheelchair Accessible Washrooms at UBC

Gender Inclusive Washroom Proposal

Prepared by the Gender Inclusive Washroom Committee

Alexander, Melanie & Hillyard, Alexis

University of Victoria

Multi-user gender all gender washroom:

[<http://www.ctvvancouverisland.ca/2012/09/everybodys-welcome-uvic-students-adjust-to-gender-neutral-washrooms/>] and

[<http://www.ctvvancouverisland.ca/2012/09/everybodys-welcome-uvic-students-adjust-to-gender-neutral-washrooms/>]



Dalhousie University

[http://www.dal.ca/campus_life/student_services/health-and-wellness/lgbtq/gender-neutral-washrooms.html]



McGill University

[http://www.mcgill.ca/equity_diversity/special-projects/gender-neutral-washrooms]



Queens University

[<http://www.queensu.ca/news/articles/policy-promotes-gender-neutral-washrooms>]

University of Winnipeg

[<http://www.ctvnews.ca/university-students-push-for-gender-neutral-washrooms-1.712020>]

University of Regina

[<http://www.cbc.ca/news/canada/saskatchewan/story/2013/02/18/sk-gender-neutral-washrooms-ur.html>]



Western University

[www.uwo.ca/equity/gender_neutral_washrooms.pdf]




York University

[<http://www.yorku.ca/csbo/planningrenovations/washroomlayout/genderneutral.html>]

University of Waterloo
[\[http://www.feds.ca/glow/\]](http://www.feds.ca/glow/)

Your Guide to Gender Neutral Washrooms

Gender-neutral locations are marked on the map with a , and the full list is below:

Burt Matthews Hall	Floor: B1	RM: 616	Environmental Studies 2	Floor: 2	RM: 2056
Burt Matthews Hall	Floor: 1	RM: 1605	Health Services	Floor: 1	
EIT	Floor: 1	RM: 1906	Needles Hall	Floor: B1	RM: 10
EIT	Floor: 2	RM: 2905	Renison	Floor: 1	RM: 117
EIT	Floor: 3	RM: 3901	Renison	Floor: 1	RM: 175
EIT	Floor: 4	RM: 4902	Renison	Floor: 2	RM: 236
EIT	Floor: 4	RM: 503	Renison	Floor: 2	RM: 149
Commissary Building	Floor: 1	RM: 111	Renison	Floor: 2	RM: 235
Conrad Grebel	Floor: 1	RM: 1912	Renison	Floor: 1	RM: 125
Davis Center	Floor: 1	RM: 1568b	Rod Couls Hall	Floor: 1	RM: 126
Davis Center	Floor: 1	RM: 1568c	Rod Couls Hall	Floor: 1	RM: 147
Davis Center	Floor: 1	RM: 1931	St. Pauls	Floor: 1	RM: 147
Davis Center	Floor: 1	RM: 1932	St. Pauls	Floor: 3	RM: 335
Earth Science and Chemistry	Floor: 2	RM: 237	St. Pauls	Floor: 5	RM: 534
Earth Science and Chemistry	Floor: 3	RM: 335	South Campus Hall	Floor: 1	RM: 195c
East Campus Hall	Floor: 1	RM: 1505	South Campus Hall	Floor: B1	RM: 21
Engineering 2	Floor: 3	RM: 3415A	South Campus Hall	Floor: B1	RM: 23
Engineering 3	Floor: 1	RM: 1127	Tatham Center	Floor: 2	RM: 2906
Engineering 3	Floor: 3	RM: 3192	Tatham Center	Floor: 3	RM: 3906
Environmental Studies 1	Floor: 3	RM: 321	Village 1	Floor: 1	RM: 123
Environmental Studies 2	Floor: 1	RM: 1032	Village 1	Floor: 1	RM: 177
			Village 1	Floor: 2	RM: 205

glow The Gender and Queering Learning and Outreach Centre
FEDS Faculty of Education, Department of Educational Studies

List of Gender Neutral Washrooms at University of Waterloo

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GENDER INCLUSIVE WASHROOM PROPOSAL

PREPARED BY THE GENDER INCLUSIVE WASHROOM COMMITTEE
A COMMITTEE OF THE GENDER BASED PREVENTION PROJECT

Objective

Enhance students' feelings of school connectedness and overall wellness by creating accessible gender-inclusive washrooms

The University of Alberta must strive to create a climate in which campus community members are physically, academically, and emotionally safe. This Gender Inclusive Washroom Proposal is part of an ongoing effort of the Gender Based Violence Prevention Project, the University Safe Spaces Initiative, and other stakeholders to foster a safe and supportive climate for all University of Alberta students, faculty, staff and community members.

Creating universally accessible washrooms that address the needs of multiple users is the ultimate goal of this proposal. Using a washroom safely and with dignity is a basic right of all people. However, transgender (gender-minority) individuals are frequently subjected to overt and covert emotional abuse and physical harassment when they enter or exit gender-segregated washrooms (Equity and Human Rights Services, Western University, n.d.).¹

Inaccessible washrooms directly impact individuals' feelings of safety, well-being and security. The gender inclusive washrooms referred to in this proposal address an important gap in washroom accessibility and universal access. Washroom users whose campus experience will be enhanced by accessible, gender inclusive washrooms include:

- Gender variant individuals (including transgender individuals)
- Parents with children of different gender
- People with disabilities who have a personal care attendant (PCA)
- People with chronic illness
- People requiring added privacy for a variety of reasons

"I am writing concerning the importance of gender inclusive washrooms. I am a post secondary educational facilitator currently supporting a student with developmental disabilities. My student uses a wheelchair and requires my assistance to use the washroom.

¹ Equity and Human Rights Services, Western University (n.d.). *Gender neutral washrooms*. Retrieved from <http://www.uwo.ca/equity/index.htm>

I am female and my student is male. This dynamic creates a difficult situation when trying to find washrooms that “allow” both males and females. While a lot of public buildings have wheelchair accessible washrooms that are single stalled and have a lock on the door, they are typically still designated male or female. Having to make the decision of whose dignity will be compromised by entering a washroom of the “wrong” sex, provides just one more barrier to inclusion and true accessibility, especially when the hallway is full of staring students. Even out in the community, “family washrooms” are few and far between and in most places non--existent. People should not have to search high and low just to use the washroom.

It is finally becoming more common to see people with disabilities accessing post--secondary institutions and entering the workforce. Often they will have a support person with them and if that support person is of the opposite sex, gender inclusive washrooms would be appropriate, dignified and inclusive of all people’s unique situations.

My student and I are both in support of gender inclusive washrooms and hope to see this important step taken to ensure inclusion and accessibility for all people.”

- Renee Laporte, Educational Facilitator

The University of Alberta Students’ Union prides itself on being a “proactive organization that is sensitive to the needs of individuals and the student body as a whole” and is “committed to ensuring that [students’] education is affordable and of the highest quality, and that [students’] experience is a very positive one”². Supporting the creation gender inclusive washrooms is a concrete way for the Students’ Union to adhere to this commitment. With the upcoming SUB 2013-2014 renovations, this is a perfect opportunity for the Students’ Union to follow through on being proactive and increase building accessibility through the renovations.

Through a visible commitment to creating gender inclusive washrooms, The Students’ Union is in a unique and privileged position of becoming leaders in student inclusivity and accessibility. Similarly, the Student’s Union will:

- Enhance student experience
- Increase overall student wellness
- Increase students’ feelings of school connectedness

² <http://www.su.ualberta.ca/about/whoweare/>

*“Gender minority (GM) or transgender and gender-nonconforming students represent a particularly vulnerable need group in educational institutions. The **Chief Public Health Officer’s 2012 report—Influencing Health: The Importance of Sex and Gender**—states that these youth comprise a largely ignored population. In educational settings, GM youth frequently experience ignorance of their gender identities, the unresponsiveness of instructors, the lack of mentors, the lack of library and other resources, discrimination and alienation, unchecked harassment and violence, and a lack of supports. There are inadequate or no policies to accommodate their affirmed genders re: washroom use, locker room use, sports participation, and other gender-based aspects of a holistic education.*

52% of trans youth reported feeling unsafe in school washrooms*

*In keeping with Section 15 of the **Canadian Charter of Rights and Freedoms**, the University of Alberta, like all public Canadian institutions, has an obligation to protect the rights and freedoms of GM individuals and to make certain they are not subject to discrimination. This starts with policymaking as protection for this vulnerable population and its implementation in even the most basic ways such as ensuring the right to privacy and safety when using the washroom. No student should experience stress or anxiety when it comes to having personal physical and safety needs met. In this regard, I unequivocally endorse the key initiative of the campus gender- based violence prevention project to have a gender- neutral multiuser washroom in the Students’ Union Building. This would be a good first step in accommodating basic needs of GM students. The goal could then be expanded to include other campus sites. Since there are a large number of washrooms that could be similarly designated already in existence on campus, it is a just a matter of having signage and a campus map available online so students are aware that the University is addressing this pressing need.”*

43% of LGBTQ students identified their school washroom as being unsafe*

Gender variant students listed gender-segregated spaces as most unsafe *

- André P. Grace, PhD Director, Institute for Sexual Minority Studies and Services

Potential University of Alberta students will actively seek a campus that proactively supports them in all aspects of their life. Gender inclusive washrooms in the Students’ Union Building send a strong signal that the daily needs of gender variant students will be met by the Students’ Union.

* From: Taylor, C., Peter, T., McMinn, T.L., Elliott, T., Beldom, S., Ferry, A., Gross, Z., Paquin, S., & Schachter, K. (2011). *Every class in every school: The first national climate survey on homophobia, biphobia, and transphobia in Canadian schools. Final report.* Toronto, ON: Egale Canada Human Rights Trust. Retrieved from: <http://egale.ca/every-class/>

Rationale

Gender-segregated washrooms negatively impact trans and gender variant students' University of Alberta experience

“My experience as a transgender person at the University of Alberta would have been different if gender inclusive washrooms had been available. During my time at the U of A, I was socially transitioning. My outward appearance did not match with what most would perceive as male, nor did I look feminine. I would have to make alternate arrangements to change for the gym and plan out where I'd feel safest to use the washroom. By having gender inclusive bathroom facilities, the U of A would be sending a message of acceptance and awareness of those who do not fit within the gender binary.”

- Mason Jenkins, UAlberta Alum, Faculty of Education

Every student on campus has a right to learn and work in an environment that is safe and inclusive. Gender-segregated washrooms “impact the safety of people who do not identify as either male or female or who are viewed as transgressing society’s view of how men and women should appear” (Taillefer & DeVito, 2006, p. iii)³. People who do not easily read as male or female can experience gendered washrooms as hostile or inhospitable. The safety of trans and gender variant individuals is compromised when they are perceived by others to be in the “wrong” gendered space. Dugan, Kusel and Simounet (2010)⁴ state gender-minority students “reported more frequent encounters with harassment and discrimination as well as a significantly lower overall sense of belonging within the campus community” (p. 18). Trans and gender variant individuals often face various forms of discrimination within multi-stalled, gender-segregated washrooms ranging from looks of disgust and whispered comments to violent physical assaults.

The University of Alberta Safe Spaces Climate Survey⁵ completed by the Institute for Sexual Minority Studies and Services provide the following statistics for our campus:

³ Taillefer, C. & DeVito, R. (2006). *Answering Nature’s Call: An Accessibility Audit of Single-stall Washroom Facilities at the University of British Columbia - Point Grey Campus*. Vancouver, BC. 85 pp.

⁴ Dugan, J. P., Kusel, M. L., & Simounet, D. (2010). Transgender college students. An exploratory

⁵ Kinkartz, L., Wells, K., Hillyard, A., & Grace, A. P. (2013). University of Alberta safe spaces campus climate survey report. *Edmonton, AB: Institute for Sexual Minority Studies and Services*.

Selected preliminary stats from the safe Spaces Initiative (iSMSS) Campus Climate Survey

- 37 Question Survey
- Sample size of 10 000 random undergraduate students, 2046 students completed all of the survey.
- Students of all sexual and gender identities were encouraged to take the survey.

Sexual Orientation⁶:

Asexual: 7.48 %
Bisexual: 6.06 %
Gay: 3.23 %
Heterosexual: 83.33 %
Lesbian: 0.98 %
Pansexual: 1.42 %
Queer: 1.47 %
Questioning: 2.1 %
Two-spirit: 0.64 %
Other: 1.32 %
Prefer not to say 1.08 %

Gender Identity:

Female: 63.1 %
Male: 33.97 %
Female to male: 1.37 %
Male to female: 1.56 %
Genderqueer: 0.34 %
Questioning: 0.44 %
Transgender: 0.15 %
Transsexual: 0.05 %
Two-spirit: 0.59 %
Other: 0.24 %
Prefer not to say: 0.49 %

Sexual minority students said regarding concerns with being open on campus (People could pick more than one option to describe themselves):

47%: Unfair assumptions/stereotyping
31%: Derogatory Comments (e.g. "that's so gay")
27%: Verbal discrimination
26%: Exclusion/isolation
23%: Future career implications

⁶ Note the respondent percentages are greater than 100%. This is due to the fact that students were able to select multiple responses.

Gender minority students said regarding concerns with being open on campus:

- 36%: Unfair assumptions/stereotyping
- 23%: Derogatory Comments (e.g. “that’s so gay”)
- 23%: Verbal discrimination
- 19%: Exclusion/isolation
- 18%: Future career implications

The survey also found that the lack of gender inclusive washrooms (along with other issues such as gender normative university forms, gender segregated classroom practices, and the difficulty in officially changing gender markers on student records) was a primary barrier to campus inclusivity and acceptance for trans and gender variant students. Similarly, trans and gender variant students surveyed listed ‘unfair assumptions and stereotyping’ as their top concern with being identified as a trans and gender variant on campus. Gender inclusive washrooms will help to alleviate these concerns and increase access to spaces that do not ‘police’ their gender identities and/or expressions.

Without safe access to public washrooms, trans and gender variant students are denied full participation in their educational institution (Transgender Law Centre, 2005).⁷ Washroom inaccessibility contributes to poor University experience and students’ feelings of disconnectedness to the University (Rankin & Beemyn, 2012). A lack of gender inclusive washrooms directly impacts students’ mental and physical health through an increase of physical, academic, and mental health risks, including:

- High levels of stress and anxiety around having to choose a ‘safe’ washroom (University of Minnesota Transgender Commission, n.d.)⁸
- Increased isolation due to the institution’s adherence to a strict male/female gender binary (Rankin & Beemyn, 2012; University of Minnesota Transgender Commission, n.d.)⁹
- Physical and verbal assault (University of Minnesota Transgender Commission, n.d.; Transgender Law Centre, 2005; Dugan, Kusel & Simounet, 2010).
- Health problems and bodily damage due to ‘holding it’ (University of Minnesota Transgender Commission, n.d.; Taillefer & DeVtio, 2006)

⁷ Transgender Law Center (2005). *Peeing in Peace: A resource Guide for Transgender Activists and Allies*. San Francisco, CA. 43 pp.

⁸ University of Minnesota Transgender Commission (n.d.). *Understanding gender neutral Restrooms*. Retrieved from: glbta.umn.edu/trans.

⁹ Rankin, S. & Beemyn, G. (2012). Beyond a binary: The lives of gender-nonconforming youth. *About Campus*, 17(4), 1-10. DOI: 10.1002/abc.21086

“As a transgender person, using the men's washrooms on campus is often an anxiety provoking experience. I am concerned about drawing attention to myself and for the potential problems that might arise from this. I don't often feel safe in men's public washrooms, and very rarely, if ever, enter them when others are present. Gender inclusive washrooms would provide individuals, including myself, with a safe place. They would eliminate the need to hunt for the most deserted washrooms in remote corners of the campus, and they would allow people on campus to concern themselves with more important things like schoolwork, instead of worrying about where they could use the washroom”.

- UAlberta 3rd year Undergraduate Student, 22

Rankin and Beemyn (2012) explain that “even those colleges and universities that have implemented transgender-supportive policies and practices still remain firmly entrenched in a binary gender system that largely privileges gender conforming students” (p. 9). Misinformation can lead to assumptions and fears about what gender inclusive washrooms would mean for the larger student population, and primarily for women’s safety. It is important to remember the cause of sexual and physical violence is a person deciding to hurt another individual. The gendered washroom system as it currently stands does not provide a barrier for those seeking to harm others (University of Minnesota Transgender Commission, n.d.). Sexual or physical violence can occur in any space, including gender segregated or gender inclusive washrooms. Relating gender inclusive washrooms to issues of women’s safety falsely assumes that trans and gender variant individuals and women cannot be safe in the same washroom.

“The U of A Sexual Assault Centre believes that all people **deserve to learn and work in a campus environment where they feel physically and emotionally safe**. Although many people feel comfortable using gender segregated washrooms, there are many others who do not. In fact, gendered washrooms can be one of the most feared locations on campus for students and staff who are gender queer, as these are often the sites where harassment and assault take place.

“Although some opponents of gender inclusive washrooms believe this will increase the instances of sexual assault on our campus, this belief only perpetuates the myth that sexual assault is committed by strangers. The reality is that **95% of students and staff who receive support from our service were sexually assaulted by someone they knew and trusted** - and in spaces most people see as 'safe'. The reality is that 'spaces' do not 'cause' violence to happen - people who choose to be violent do so in all spaces. In a world where we have thankfully moved away from segregated spaces to inclusive spaces, it's important to not lose sight of the positive impacts adding gender neutral washrooms can bring. As a campus community that promotes the importance of inclusivity - adding gender inclusive washrooms would increase the understanding that gender is fluid... not a binary system, and **all**

people, regardless of gender, deserve the right to feel safe, respected and accepted.”

- **Leanne Wruck, Team Leader, U of A Sexual Assault Centre**

Similarly, gender inclusive washrooms increase washroom options for students as opposed to limit them. People who feel uncomfortable using these new facilities in SUB will always have the option of using the gendered washrooms that are located very conveniently in the west part of SUB on the same floor.

Indeed, the discrimination and exclusion that trans and gender variant students experience at the University of Alberta is very real and quite often normalized within our male/female binary privileging University system, and spread through the propagation of myths, fears, and stereotypes. It is the responsibility for organizations that are committed to improving student experience to combat this stigma and work for change within the University.

Importantly, a number of Canadian post-secondary institutions have already started to address the issue of washroom accessibility on their campuses by creating single and multi-stall gender inclusive washrooms on their campuses (see Appendix A.) and Students' Unions buildings. Importantly, these campuses have not reported an increase in physical or sexual violence as a result of their gender inclusive washrooms.

Proposal

Increase washroom accessibility by creating a multi-stall gender inclusive washroom in the Students' Union Building and converting all single user washrooms to universally accessible washrooms.

In order to address the issues listed above and to increase washroom accessibility, the Gender Inclusive Washroom Committee proposes a multi-stall, gender inclusive (all genders) washroom be created by the East entrance of the Students' Union building during the 2013-2014 building renovations:

- Choice 1: Connect the male and female washrooms located at the east entrance of SUB by knocking down the wall and create one large gender inclusive (all-gender washroom).
- Choice 2: Transform the male and female washrooms into gender inclusive (all-gender washrooms).

The gender inclusive washroom(s) would include the following features:

- Floor to ceiling lockable doors on all stalls and urinals; (See Figure 3.)

- A placard at the entrance explaining that the washroom is open to people of all genders, that using a washroom safely and with dignity is a basic right of all people, and to be respectful of the space; and
- Signage that says ‘washrooms’ along with a symbol of a toilet and a wheelchair to indicate the washrooms are physical accessible.

There is a great advantage to having the washrooms on the main level of SUB because it is a floor that has a large gendered washrooms facility in the west part of the building. These washrooms are gendered, wheelchair accessible, and have many stalls. It is ideal to have gendered and gender inclusive washrooms in close proximity so everyone is access to multiple washroom choices.

In addition to the creations of multi stalled gender inclusive washrooms, we propose converting all single user washrooms in SUB to universally accessible washrooms. We would convert them by changing the signage to the sign in Figure 2. Current signage on the unisex washrooms still adheres to a gender binary of male/female and therefore is exclusive.

The creation of these washrooms being aligned with the SUB 2013-2014 renovations provides an excellent opportunity for the Students’ Union to have the resources available to complete this project. It can be very costly and inefficient to retroactive renovate washrooms. Including these washrooms in the SUB renovation project is a perfect way for the building to improve accessibility and reduce the cost that would be normally associated with an isolated renovation project.

According to the Taillefer and DeVtio (2006), “washrooms should be located in well-lit, medium traffic areas, within close proximity to other washroom facilities, but not in areas that are made gender-specific by the presence of only one male- or female-designated washroom, or without any other physically accessible washrooms nearby” (p. iii). For safety and visibility, “single-stall accessible washrooms should be located in or near medium traffic, well-lit areas” (p. 57). It is also advisable to make “all washrooms, including accessible single-stall washrooms...in close proximity to one another. If gendered washrooms are present near an accessible gender-inclusive washroom, both male and female facilities should be provided so as not to imply or indicate that the space has a specific gender” (p. 57). These recommendations align with the proposal outlined above.

Gender inclusive washroom(s) at the East entrance of SUB will set a high standard of access for the University. As stated above, trans and gender variant students and staff experience a reality of violence, harassment, and intimidation within gender-segregated washrooms. The Students’ Union Building is one of the busiest buildings on campus where students and community members study, eat, socialize and access SU services and businesses. Therefore this building should reflect the diversity of our community through the facilities that we make available. Though there are some gender-inclusive washrooms in SUB already, they are not in high traffic areas. Having a multi-stalled gender inclusive washroom in a high traffic area in such an important building on campus will demonstrate the Students’ Union’s commitment to universal access for all people on campus.

Figure 1: Students' Union Building Washroom Locations



Figure 2: Sign Options*



Figure 3: Dalhousie Floor to Ceiling Gender Inclusive Washroom/Showers



*These signs are subject to consultation with stakeholders and through consultation/focus groups with the campus population

With the creation of these washrooms, the Gender Based Violence Prevention Project will create and run an education and awareness campaign about the gender inclusive washrooms. It is very important to educate the campus population about the washrooms and make individuals aware that they exist. In the References and Resources section are documents that not only contain information about gender inclusive washrooms but also advice on awareness campaigns. See Appendix C for a gender inclusive washroom FAQ awareness handout. The Gender Based Violence Prevention Project will be responsible for running an education and awareness campaign to increase the success of these washrooms.



Conclusion

Given the rationale and reasoning stated in this proposal, it is our hope that the SU Executive will increase the accessibility of our washrooms in SUB and create space for individuals on our campus who traditionally are excluded. This is an incredible opportunity for the University of Alberta Students' Union to join so many other Students' Union nationwide who have made gender inclusive washrooms a standard in inclusivity.

Gender Inclusive Washroom Proposal

Prepared by the Gender Inclusive Washroom Committee

Alexander, Melanie & Hillyard, Alexis



Outside University of Victoria Gender Inclusive Washroom

Inside University of Victoria Gender Inclusive Washrooms

Any questions regarding this proposal should be directed to:

Melanie Alexander

Project Coordinator
Gender Based Violence Prevention
Project
melanie.alexander@su.ualberta.ca
780.492.4949

Alexis Hillyard

Education Coordinator
Institute for Sexual Minority Studies &
Services
alexis.hillyard@ualberta.ca
780.492.6744

References and Resources

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- University of Minnesota Transgender Commission (n.d.). *Understanding gender neutral Restrooms*. Retrieved from: glbta.umn.edu/trans.
- University of Victoria Pride Student Group - available for consultation*
- University of Regina Pride Student Group – available for consultations*

Terminology

Gender Inclusive or All-Gender Washroom: A washroom open to persons of all genders; a washroom absent of gendered labels/signs.

Gendered or Gender-Segregated Washroom: A washroom intended for and labeled/signed for people who identify as 'male' or 'female'.

Gender Variant: An umbrella term for people who identify or express a gender outside the dominant gender categories of male and female. Transgender, genderqueer, and androgynous individuals fall within the gender variant/non-conforming umbrella.

Multi-Stall Washroom: A washroom with multiple toilets and/or urinals.

Single-Stall Washroom: A washroom with only one urinal and/or toilet to be used by only one person at a time (unless that person is being accompanied by a parent, family member, and/or attendant).

Transgender: An umbrella term for people whose gender identity and/or expression differs from the gender they were assigned at birth or from what is culturally validated.

Universal Access: Available to an individual regardless of age, sex, gender identity, gender expression, sexual orientation, race, class, (dis)ability, or parental status.

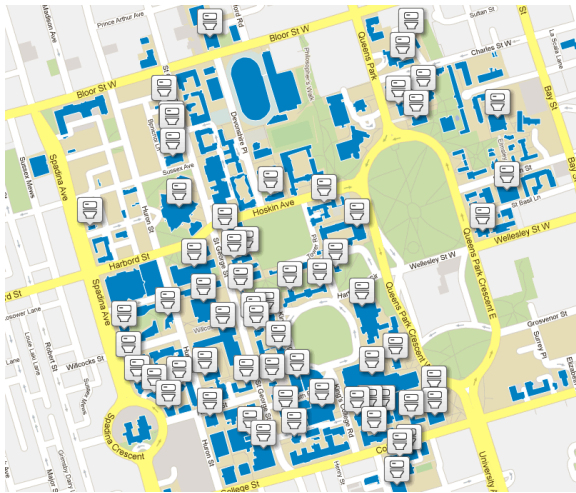
Violence is any practice or behaviour that causes harm (including emotional, physical, or mental harm) because of an imbalance of power based on gender, gender expression, sexual behaviour and sexual orientation. It includes:

- sexism and gender discrimination
- offensive or inappropriate depictions of gender or displays of sexual content
- biphobia, transphobia, homophobia, and heterosexism
- sexual assault, sexual harassment, sexual abuse and stalking
- intimate partner violence, emotional and psychological abuse
- forced prostitution, and sexual exploitation

Appendix A: List of Universities with Gender Inclusive Washrooms/ Signage and Map Examples

University of Toronto

[<http://www.sgdo.utoronto.ca/washrooms/Locations.htm>]



Single Stall Gender Inclusive Washroom Map at U of T

University of British Columbia

[<https://maps.google.com/maps/ms?ie=UTF8&oe=UTF8&msa=0&msid=202315120220102458113.0004c91a0a21bb217a91>] and

[<http://www.students.ubc.ca/access/orientation-gender/programs-initiatives/accessible-washrooms/>]

BUILDING	ROOM #	BUILDING	ROOM #	BUILDING	ROOM #
Aquatic Ecosystems Research Lab 2202 Main Mall	111 ^{UI}	Cunningham Building 2146 East Mall	172 ^{UI*}	Horticulture Building 6394 Stores Road	112 ^{UI*}
Asian Centre 1871 West Mall	523 ^N	David Lam Management 2033 Main Mall	22 ^{UI*} 226 ^{UI*} 236 ^{UI*} 326 ^{UI*}	Hugh Dempster Pavilion 6245 Agronomy Road	104 ^{UI*}
Auditorium Annex B 1924 West Mall	210 ^U 114 ^{UI*}	Earth & Ocean Sciences 2219 Main Mall	East 218 ^U 361 ^U	Institute for Computing, Information, and Cognitive Systems (ICICS) 2366 Main Mall	X134 ^{UI*} X222 ^{UI*} X622 ^{UI*}
Belkin Art Gallery 1825 Main Mall	12 ^{UI*}	Earth & Ocean Sciences 6339 Stores Road	Main 112 ^{UI*} South 166 ^{GI} South 266 ^{GI} South 366 ^N	Instructional Resources Centre (IRC) 2194 Health Sciences Mall	813 ^U 889 ^{UI*}
Botanical Gardens Gatehouse 6804 SW Marine Drive	32 ^U	English Language Institute 2121 West Mall	A1100 ^{UI*} B2100 ^{UI*}	Jack Bell Building 2080 West Mall	23 ^{UI*}
Botany Annex 6386 University Blvd.	218 ^{GI}	Faculty of Law Annex 2 6020 Walter Gage Road	123 ^{UI*}	James Mather Building 5804 Fairview Ave	227 ^{UI*}
Brock Hall 1874 East Mall	East 1071 ^{UI*} West 1210A ^{UI*}	First Nations House of Learning 1985 West Mall	161 ^{UI*} 212 ^{UI*}	JB Macdonald Building 2199 Westbrook Mall	191A ^N
Buchanan 1866 Main Mall	E453 ^{UI*}	Food, Nutrition, & Health 2205 East Mall	78 ^{UI*} 177 ^{UI*} 296 ^{UI*}	John Owen Pavilion 3055 Westbrook Mall	72 ^{GI} 74 ^{UI*}
Buchanan Tower 1873 East Mall	101 ^{UI*}	Forestry Field House, UBC Farm 6186 South Campus Road	5 ^N 7 ^N	Kaiser Building 2332 Main Mall	3132 ^{UI*} 3134 ^{UI*} 4132 ^{UI*} 4134 ^{UI*}
Centre for Integrated Computer Systems Research (CICSR) 2366 Main Mall	154 ^{UI*} 254 ^{UI*} 354 ^{UI*}	Frederic Wood Theatre 6354 Crescent Road	6 ^{UI*}	Kenny Building 2136 West Mall	1405 ^{UI*} 2010 ^{UI*} 3002 ^{UI*}
Chan Centre 6265 Crescent Road	115 ^{UI*} 273 ^{UI*}	General Services Admin. Building 2075 Westbrook Mall	10 ^U 110E ^N 100A ^{UI*}	Koerner House 6371 Crescent Road	463 ^{UI*}
Chemical & Electrical Engineering 2216 Main Mall	1.88 ^{UI*} 1.89 ^U	George F. Curtis Building 1822 East Mall	166 ^{UI*}	Koerner Library 1958 Main Mall	164 ^{UI*} 264 ^{UI*}
Chemistry North 2036 Main Mall	E212 ^U	Hennings Building 6224 Agricultural Road	314 ^{UI*}	Koerner University Centre 6331 Crescent Road	222 ^{UI*}
Civil & Mechanical Engineering Annex 2345 East Mall	40 ^{UI*}				

List of Gender Inclusive, Unisex, Wheelchair Accessible Washrooms at UBC

Gender Inclusive Washroom Proposal

Prepared by the Gender Inclusive Washroom Committee

Alexander, Melanie & Hillyard, Alexis

University of Victoria

Multi-user gender all gender washroom:

[<http://www.ctvvancouverisland.ca/2012/09/everybodys-welcome-uvic-students-adjust-to-gender-neutral-washrooms/>] and

[<http://www.ctvvancouverisland.ca/2012/09/everybodys-welcome-uvic-students-adjust-to-gender-neutral-washrooms/>]



Dalhousie University

[http://www.dal.ca/campus_life/student_services/health-and-wellness/lgbtq/gender-neutral-washrooms.html]



McGill University

[http://www.mcgill.ca/equity_diversity/special-projects/gender-neutral-washrooms]



Queens University

[<http://www.queensu.ca/news/articles/policy-promotes-gender-neutral-washrooms>]

University of Winnipeg

[<http://www.ctvnews.ca/university-students-push-for-gender-neutral-washrooms-1.712020>]

University of Regina

[<http://www.cbc.ca/news/canada/saskatchewan/story/2013/02/18/sk-gender-neutral-washrooms-ur.html>]



Western University

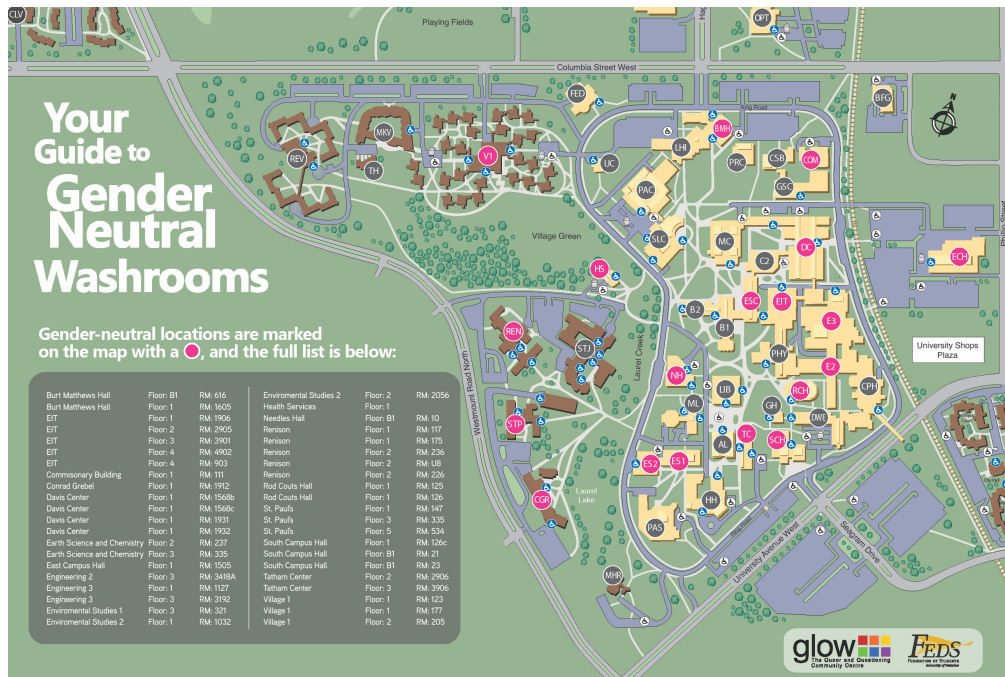
[www.uwo.ca/equity/gender_neutral_washrooms.pdf]



York University

[<http://www.yorku.ca/csbo/planningrenovations/washroomlayout/genderneutral.html>]

University of Waterloo
[\[http://www.feds.ca/glow/\]](http://www.feds.ca/glow/)



List of Gender Neutral Washrooms at University of Waterloo

Appendix B: Statements of Support

Catherine Anley - Employment Equity Advisor, Organizational Learning and Effectiveness

“I encourage the Student's Union to seize the opportunity the upcoming SUB renovations provide and enhance the building's accessibility through the re-designation of the East male and female washrooms into gender inclusive facilities. This proactive step towards accessibility will demonstrate the Student's Union commitment to being sensitive to the needs of individuals and the student body as a whole (<http://www.su.ualberta.ca/about/howweare/>). Not only will it contribute to the respectful inclusion of gender-minority individuals, many others may benefit from having access to multiple washroom choices: parents with children of different gender, persons with a personal care attendant of a different gender, etc.”

Erika Lejon Flodin – Gender Based Violence Prevention Project CSL Student, *CSL research placement on Gender Inclusive Washrooms*

“Accessibility to washrooms is something most people take for granted. Thus, for some of us, trying to find a safe washroom can be a huge problem. This is because most washrooms are only accessible for people who identify with the traditional characteristics of male or female. For the ones who don't, there is a concern over possible harassment and violence in washroom areas, which would have an impact on everyone's life. In this era of liberation and freedom, one can ask why our washrooms are not constructed to fulfill all peoples' needs. The idea of installing gender neutral washrooms derives from the hope to make the washroom area safer for all users at the U of A.

The installment will be a third choice, and will not to take away the alternatives we have today, but enlarge them. No one will be questioned concerning their washroom choice, and everyone can choose the one where they will feel most comfortable and safe. In order to make this successful, information and awareness campaigns is important. Besides this safety aspect, there is a legal reason for installing gender neutral washrooms. All humans' rights are to be equal. That should include access to a safe washroom. Moreover, most local and national Human Rights Law includes sexual orientation and gender identity as basis for discrimination. The right for all people at the U of A to have access to safe washrooms should be respected. If we cannot protect our students and teachers in the current situation, I believe the reasons for installing gender neutral washrooms outweigh the reasons not to. Moreover, this initiative does not only stand for washroom rights but for openness and inclusiveness. I believe to say yes to gender neutral washrooms is to say yes to differences, inclusion, modernity and tolerance, which in the end will make good for all of us.”

The APIRG Board of Directors

“The Alberta Public Interest Research Group is in full support of the proposal to increase the number of gender inclusive washrooms on campus through the conversion of the main level east entrance washrooms in the Student's Union Building. These washrooms are crucial in supporting a safer, more inclusive campus for people of all genders. They will play a significant role in reducing both individual and systemic gender-based violence by both **creating safer spaces and sending a clear message that the University of Alberta and the Students' Union value all students, of all genders, equally** and wish to foster a campus that is accessible for all peoples. Supporting and implementing this proposal is essential to put our university's inclusive policies into tangible, meaningful practice.”

Carol Allan, PhD student, Department of Educational Policy Studies

“While working in the Edmonton Gender Clinic, I have heard transgender high school students speak of their difficulties concerning the use of school washrooms. Rather than deal with the potentially aggressive responses of students in male or female washrooms, transgender students related how they followed the unhealthy practice of limiting liquid intake and simply "holding it" until they got home. In one high school, the drama teacher let transgender students know that they could use the gender inclusive washroom housed within the drama department. An undergraduate MTF transgender student at the University of Alberta explained how she searched out the few gender inclusive washrooms in the university area, including the University Hospital. However, she stated how few gender inclusive washrooms were within the U of A area. The psychiatrist who works with transgender persons within the Province of Alberta, provides a "carry letter" to assist the transitioning person in deflecting potential confrontational occurrences from escalating into aggressive or violent circumstances, as could occur within gendered washrooms.”

Office of Safe Disclosure & Human Rights

“Everyone is born with human rights. Human rights are afforded to every human being without discrimination or harassment just by virtue of being human. Advancing human rights is a community responsibility and is integral to creating a positive work, living and study environment at the University of Alberta.

The University of Alberta’s revised [Discrimination, Harassment and Duty to Accommodate Policy](#) serves as the University of Alberta's human rights policy. In the policy, all members of the campus are prohibited from discriminating against an individual or groups from 14 protected grounds listed in the policy, which includes sexual orientation, family status or gender (i.e. pregnancy and gender identity).

The Gender Inclusive Washrooms Proposal will increase accessibility of those groups on campus that potentially face discrimination, when using a restroom facility (e.g. transgender or mothers). Our office supports this proposal. It is in line with our university’s human rights policy. It also serves to create a more respectful and inclusive campus, where it allows these groups to achieve their human rights with a sense of dignity.”



DEPARTMENT OF WOMEN'S AND GENDER STUDIES
FACULTY OF ARTS

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<http://www.wgs.ualberta.ca>

March 14, 2013

Melanie Alexander
Coordinator, Gender-based Violence Prevention Project
Student Union
University of Alberta

Dear Ms. Alexander:

I am writing to express my full support for the Gender-based Violence Prevention Project's gender-inclusive washroom initiative. It is time for the University of Alberta to follow the lead of institutions like Dalhousie University and to establish gender-inclusive washrooms to meet the needs of our transgender, transsexual and gender queer students and staff. Gender-inclusive washrooms should be available in all existing buildings and there must be a commitment to include them in any new buildings.

Gender-neutral washrooms are an equity issue because many queer and trans persons face discrimination and harassment when they enter or exit gender-segregated washrooms. All students and faculty at the university should have access to safe and private washrooms.

I commend the Gender-based Violence Prevention Project for putting forward this initiative. The creation of gender-inclusive washrooms reduces gender-based violence and contributes to the goals of diversity and gender equality.

The Department of Women's and Gender Studies is in full support of this initiative.

Sincerely,

A handwritten signature in black ink, appearing to be "Lise Gotell", written over a horizontal line.

Dr. Lise Gotell
Professor and Chair
780-492-0326
lise.gotell@ualberta.ca

Appendix C: Gender Inclusive Washroom FAQ

Gender Inclusive Washroom Information Sheet

(This information has been adapted from UVic Pride's Gender Inclusive Washroom Initiative (GIWI) 2011)

What are you doing?

We are a committee from the Gender Based Violence Prevention Project that is consulting with SUB about modifying an existing multi-stall washroom pair (men's and women's) into gender inclusive multi-stalled washrooms.

What are gender inclusive washrooms?

Gender inclusive, multi-stall washrooms are also called family or unisex washrooms, and are common at public pools as family change-rooms.

Gender inclusive, multi-stall washrooms typically have a stall or dividers for each toilet or urinal, sinks and mirrors and may have other useful features (baby changing tables, hand dryers, bench, etc.). Multi-gender washrooms are used for activities like using a toilet, washing hands, changing clothing, checking hair, changing a baby's diaper and accessing facilities with a support worker or client of a different gender.

Why do people want gender inclusive washrooms?

There are many different user groups who benefit from these washrooms. See the previous question for a list of some activities people would use these washrooms for.

What's wrong with having just male and female washrooms?

There are many reasons people may experience difficulties or safety concerns using washrooms that are designated male or female. People may be harassed for using the "wrong" washroom. Other people may have children in

their care or be with caregivers/support people of another gender.

There are only a few people who need them; why should we go to all this trouble for them?

Everybody uses washrooms and everyone is welcome to use these washrooms.

Are there gender inclusive washrooms on campus?

Yes, campus has some single-stall, gender-inclusive washrooms.

What do people use now if they don't feel comfortable with the current washrooms?

People who don't feel comfortable using the current washrooms may seek out single stalls, hold it until they can find a comfortable space or go in a washroom and feel uncomfortable.

Why don't people just use the single stall washrooms?

There are not very many single stall washrooms in the SUB, and these are designed and needed for accessibility purposes. Multi-stall washrooms are more efficient — less waiting in line!

Do these exist anywhere else?

Yes, some universities, businesses and other organizations (such as rec centres) have gender inclusive washrooms.

Which washroom would become gender inclusive? Why?

The committee is proposing that the current women's and men's washrooms in the east entrance of SUB be converted.

These washrooms have been selected because they are high-use, high visibility washrooms, which makes them more efficient. There are also safety concerns with more isolated washrooms. These washrooms are also located near gendered washrooms so individuals who want gendered washrooms do not have to go far to use them.

Who would be able to use these washrooms?

Anyone would be welcome to use them!

What's happening to the other washrooms in the SUB?

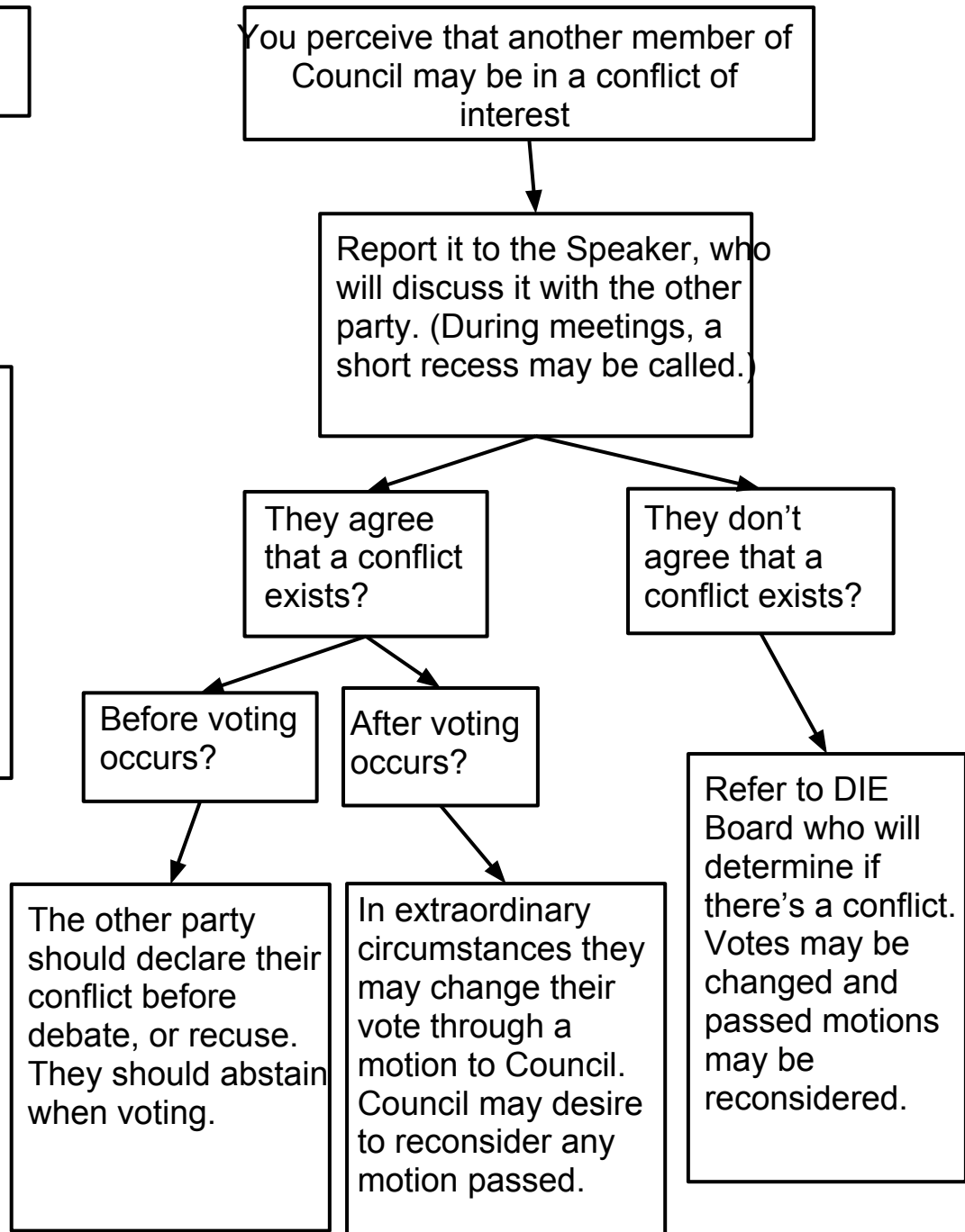
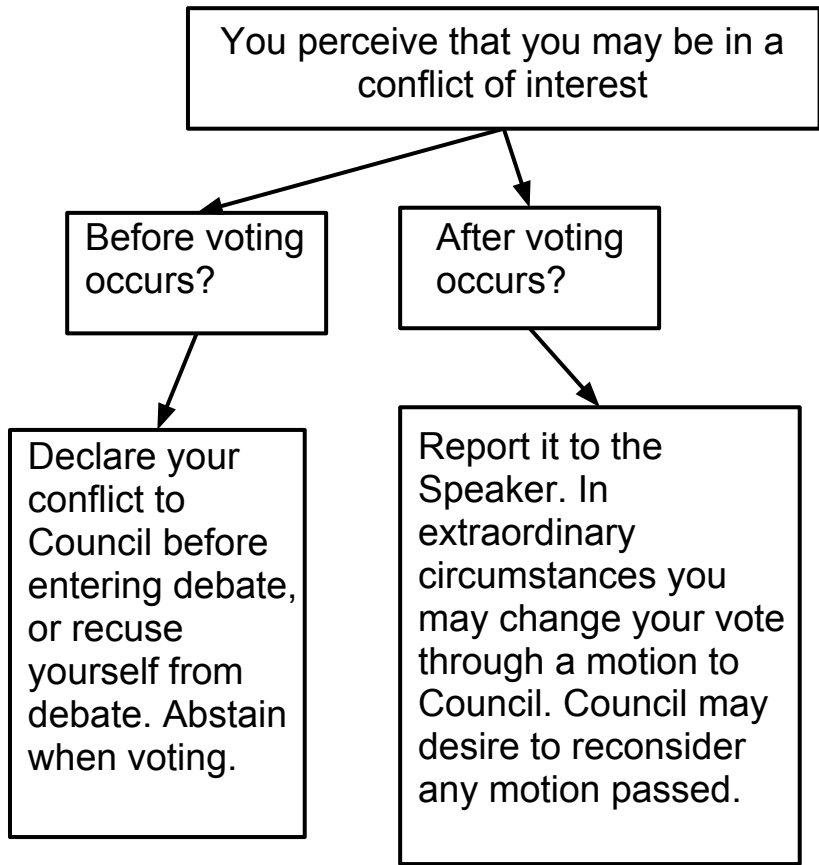
Nothing.

I wouldn't feel comfortable.

It is understandable that this may be different than many of the washrooms you have encountered. Only one pair of washrooms in the SUB will be converted to multi-gender at this time. The SUB has three other pairs of multi-stall washrooms as well as single stall washrooms on the main and upper floor. Do you have a specific reason you feel uncomfortable? People would be expected to follow the same norms of appropriate bathroom use as currently existed. Anything criminal or inappropriate would still be considered criminal or inappropriate.

What would happen if there were a lot of complaints?

There will be an education campaign accompanying any washroom renovations. This hasn't been a problem in other places, and the washrooms will have very clear signage about the facilities inside.



Second Readings

STUDENTS IN GOVERNANCE POLICY

Whereas undergraduate students know their needs best, and

Whereas some University and Faculty policies already give undergraduate students and student groups representative capacity on certain committees and boards, and

Whereas there are over 600 representative positions filled by undergraduates at the University of Alberta, and

Whereas undergraduate student associations are autonomus organizations that exist to advocate for the students they represent, and

Whereas faculty and department support is appreciated by the SU and student organizations, and

Whereas student representatives activities supplement the educational experiences of students, and

Whereas undergraduate students are required to balance their academic, personal, and professional lives with their representative activities, and

Whereas the undergraduate population at the University of Alberta is diverse in its makeup.

Therefore, Be It Resolved That the Students' Union shall advocate that the University act fairly and equitably toward undergraduate student representatives and student group representatives, as they would any other faculty and administrator member of the University community, and

Be It Further Resolved That the Students' Union shall advocate for increased training and support for undergraduate student representatives, and

Be It Further Resolved That the Students' Union shall advocate for appropriate and fair academic accommodations for student representatives, and

Be It Further Resolved That the Students' Union shall advocate against the elimination of undergraduate student representative positions at any level from policy or practice, and

Be It Further Resolved That the Students' Union inform the University about its obligation to consult student representatives on academic, administrative, and operational issues, and

Be It Resolved That the SU shall advocate for these organizations to remain autonomus organizations, free to advocate for the students they represent without the influence from department or faculty, and

Be It Resolved That the SU encourage faculties and departments to support their student organizations, but inform them that student organizations need to be driven by the students, and

Be It Further Resolved That the Students' Union shall actively communicate to the University the value of student representatives, and student representative groups, and

Second Readings

Be It Further Resolved That the Students' Union shall act to reduce barriers to student participation in University governance, especially for under-represented groups.

Dear Students' Council,

Please accept this letter as communication of my resignation from the Bylaw Committee.

Sincerely,

Natalia Binczyk

August 22, 2013

To: Students' Council

Re: Report to Council (for August 27th Meeting)

Hello Council,

I have a few updates, some significant, some lower key, that I would like to inform you all of. Here's what I've been up to:

Lobbying:

As I mentioned last meeting I've had the opportunity to sit down with quite a few MLA's over the past couple of weeks, and in all meetings the vast majority of CAUS' advocacy issues received good traction. In particular, the issues of Mandatory-Non Instructional Fee's, tuition, and student employment saw relative agreement from both sides of the table.

As I reported to Council, I had the chance to join MLA Sohail Quadri (Edmonton-Millwoods) this past Tuesday. While it was a relatively brief meeting, Mr. Quadri was very open during the discussion and heard out our concerns. We had the opportunity to go over our entire document, and he assured us that the government is taking many of the issues we are bringing forward seriously.

This past Wednesday I also was able to meet Speaker Gene Zwozdesky (Edmonton-Mill Creek) at his constituency office for a lengthier meeting. We had a very lively discussion over MNIF's. What I am learning more and more about this particular issue is that they are a very specific, and as a result take a long time to effectively explain.

In all of my experiences with longer meetings, when given the time to fully explain why we take issue with these fees there is usually excellent traction. The Speaker also was also favorable towards non-refundable aid. Problems surrounding student employment were also taken well, and the sentiment I've continuously heard throughout government members is that STEP wasn't cut because it was a bad idea; it was cut because it could be designed better.

Lastly in terms of provincial advocacy, I also met with Steve Young last week (who is technically Campus' MLA) in order to discuss our advocacy priorities with him. Just like the majority of other MLA's, he was very receptive to our asks. Most impressively he was able to recite our issue with MNIF's almost word for word, having met with the UASU several times since he was elected. Overall, I am very happy with our provincial advocacy efforts over the past several weeks.

The ball has also began rolling on federal advocacy over the past week. Today (Thursday) I had the chance to meet with Laurie Hawn (MP Edmonton-Centre) and Dr. Julian Martin who is the Deputy Minister for Minister Rona Ambrose as well as an employee of the PMO's office.

Federal advocacy works a bit differently than provincially. While there will be a point in which we go over as many issues on our lobby document is possible with MP's, this is the time for pre budget submissions. What this means is any particular issue any interest group wishes to receive an

increase through the federal budget must provide a submission to the government outlining what we want, what it will cost, and how it can be implemented. CASA's pre budget submission is dealing solely with one issue; student loans and grants.

This is a topic we've long advocated on, have very up to date numbers, and have many asks that relate to each other. In other words, it's a very smart ask to bring up. Going over our pre budget submission with MP's allows us the opportunity to educate them in person rather than just through the one page form they would read.

Ultimately our meetings were very successful. Dr. Martin made a number of recommendations on how we could make progress towards these issues, including setting up a meeting with the Alberta Federal Caucus. This is something I will be moving forward on. Mr. Laurie Hawn was also very receptive to all loan related asks.

Ultimately what we want is the MP to recognize that what CASA claims to be "barriers" to student aid really are barriers. In this case, Mr. Hawn agreed, specifically with worker income exception and liquid assets exceptions. He also seemed impressed that we were able to tell him what these would cost. I am optimistic that we can see at least some progress made towards improving student loans this year.

Municipal Election Meeting:

This past Thursday the group hosting the City Election Campaign (U of A SU, Grant Macewan SU and NAIT SU) attended a meeting with the City of Edmonton's Director of Elections and Census Laura Kennedy to discuss polling stations on campus. The City is very excited and I have a lot of new information.

First off, the U of A will be hosting an advanced voting station rather than one held on the election day. Each campus will have its own day for voting, and the U of A will play host to this on October the 17th. A City of Edmonton representative came to SUB this past Monday in order to ensure we have an appropriate room available. I am pleased to announce that voting will be held in the Alumni room.

We were also informed around the specific rules that will have to be followed in order for students to vote. In order to vote, you must have lived in Alberta (not Edmonton, but Alberta) for the past six months, and must be able to present something showing a name and Edmonton address. Passports, Student ID's, or Alberta Health cards are not acceptable; however a license or anything that shows both your name and an Edmonton address will be accepted. An admission letter for example would work, and I'm going to find out if presenting a bill envelope with name and address would be accepted.

In addition, the City is recruiting student employees to help with the voting stations. They are looking for seven people to take a brief training course on a Saturday in SUB, and then help work to run the voting station on the 17th. The student will be paid \$135 for their contribution, and I strongly urge Councilors to sign up for this.

The faster we fill these positions the faster we will be guaranteed the ability to vote on campus. I would like to stress that the City has referred to this as a pilot project so we want things to go smoothly. Voting stations will be open until five, but can run until six if needed. The City has also asked that anyone who is willing to take a position must not be affiliated with or volunteering for any campaign during the election. While there is a lot to be done around this issue, I am very excited for October. That's all I have to report right now.

External Advocacy Team:

Any Councilors interested in joining the External Advocacy Team, please sign up on the sheet beside the Speaker. This team will be provided with lobby training, will be the primary source of volunteers for the External portfolio in any campaigns that will occur this year, and may even have the opportunity to attend some lobby meetings. If you have additional questions about the EAT, please email me or ask during question period.

Thank you for your time,



Adam Woods

Vice President External 2013-2014 | [University of Alberta Students' Union](#)

Phone: (780) 492-4236 | **F:** (780) 492-4643 | **E:** vp.external@su.ualberta.ca

Twitter: @uasuvpexternal or @AWoo_ds



August 22, 2013

To: Students' Council 2013-2014

Re: Report of the Vice President Academic

Hello Council,

Below you'll find an update of my activities from the past two weeks.

I. Cuts to Arts and Sciences

Arts announced their plans to suspend 20 low enrolment programs, followed by Science announcing a cut of 300 spots for first years next year. While it isn't clear how these decisions will immediately impact the University's financial situation, I'm concerned that it will reduce class choice for current students and opportunities for future students. I've been working to support both student associations in those Faculties, CBAS and the ISSS, so that they can participate in the decision-making process. I also encourage students concerned with the cuts to write me at vp.academic@su.ualberta.ca

II. Term Work Accommodations

I've been working with the University on providing more clarity and options for students who request term work deferrals for religious reasons or due to mental health concerns. A first draft of a new policy was created last week and I look forward to it going through governance in the Fall.

III. New Professor Orientation

I attended new professor Orientation and spoke to approximately 50 new professors on student demographics and demands. The Academic Relations Group also had an opportunity to share their perspectives on good teaching at a luncheon. I was excited at the enthusiasm they demonstrated and hope that they have a better understating of University of Alberta students after the presentation.

IV. COFA Member Services

I chaired a meeting of the Council of Faculty Associations Member Services Working Group. We discussed collaborative events, building a better events calendar, FA mental health initiatives, and administrative issues. We also developed a collaborative myth-busting campaign that will run at the end of October.



V. Miscellaneous

I had a number of meetings with University administrators, including the VP Information Technology, Vice Provost Academic Programs and Instruction, Dean of Students, Director of the Centre for Teaching and Learning, Secretary to GFC, and Bookstore Director. I attended the Student Connect Advisory Committee and a meeting on student mental health. Lastly, we completed interviews for the Discover Governance Manager.

If you have any questions or concerns, please don't hesitate to call me at 780-492-4236, or email me at vp.academic@su.ualberta.ca.

Sincerely,



Dustin Chelen



POLICY COMMITTEE MEETING SUMMARY REPORT TO COUNCIL

Date: Tuesday August 20, 2013

Time: 7:10 PM

2013 – 2014 **MEETING #9**

Motions

1.	BATAL/BINCZYK moved that <i>the agenda for August 20, 2013 be approved as amended.</i>	<i>CARRIED 6/0/0</i>
2.	WOODS/CHELEN moved that the August 6, 2013 meeting minutes be approved as amended.	<i>CARRIED 6/0/0</i>
3.	CHELEN/WOODS moved that item 7a be special ordered to take place immediately after Chair's Announcements.	<i>CARRIED 6/0/0</i>
4.	BATAL/LAU moved that the next scheduled Policy Committee meeting on September 3, 2013 be canceled.	<i>CARRIED 6/0/0</i>
5.	CHELEN/WOODS moved that the Policy Committee recommend the Students in Governance Policy to students' council in second reading.	<i>CARRIED 6/0/0</i>
6.	BINCZYK/BATAL moved that the meeting be adjourned.	<i>CARRIED 6/0/0</i>

August 22nd, 2013

To: Students' Council

From: Petros Kusmu, President 2013-2014

Re: Report to Students' Council (for August 27th, Meeting)

Hello Council!

- **Budget Cuts**

This week has been absolutely hectic for all of us at the Students' Union. As most of you know, this week there were announcements from the Faculty of Arts cutting 20 programs, the Faculty of Science reducing enrollment by increasing its entrance average, and the Deputy Premier approving the institution's Comprehensive Institutional Plan (CIP) but appointed external financial consultations to review the University's finances. What's the SU's stance in all of this? Simply put: (a.) The government's budget cuts were promised to not be on the backs of students – but that couldn't be farther from the truth; (b.) The institution isn't being transparent enough with its budget and students should be privy to detailed budget details first – not necessarily external financial consultants. (I've attached our press release below so you can read more about our stance.)

What are we doing now?

- Pushing our message hard to media on how the government and the institution isn't doing a good enough job with post-secondary education (PSE);
 - Side note: Vice President Woods, Vice President Chelen, and I have been featured in a tremendous amount of media – from CBC to Alberta Primetime – this week.
- Vice President Chelen is gathering feedback from Arts students – alongside the Councillor Mills from the Collective Body of Arts Students (CBAS) – to submit students' opinions on the proposed program cuts to the Dean of Arts;
- Vice President Woods has contacted the Deputy Premier's office to get a better understanding of what this external financial consultant's role is in the upcoming year;
- We've sent a formal letter to the University's Vice President of Finance and Administration requesting greater budgetary details surrounding the institution's budget and we've been told that this will be discussed at our upcoming Tuition and Mandatory Non-Instructional Fee Budget Advisory Committee (TBAC-MBAC) next week on Thursday;
 - Side note: I see this as one of the SU's last ditch attempts of getting greater financial data from the institution. If our request is rejected, I'll be proposing to the others that we publically pressure the institution to release this information.
- Meeting with the other associations on campus (i.e. graduate students, academic staff, non-academic staff, and post-doctoral fellows) on how we can have a concerted effort in facing these budget cuts.

- **International Students**

I truly believe there is a silver lining to everything. And in the case of international students' tuition not being frozen, what I'm starting to see is a greater mobilization of international students wanting to have a larger voice in advocacy. Vice President Lau, Vice President Chelen, and I have been meeting with multiple students through the past couple of weeks who are interested in starting up an International

Students' Association of sorts. Furthermore, international students have approached me about letters they've been writing to President Indira regarding their displeasure with international students' tuition not being frozen. I'll keep you posted on this exciting development.

- **Fall Reading Week (FRW)**

The FRW file has been stagnating due to a lack of responsiveness from the Dean of Engineering. I'll continue to follow-up with him aggressively. Furthermore, I'll be trying to seek out support from the academic and non-academic staff associations in the meanwhile.

- **Residence Students**

Like I've mentioned before, Vice President Lau and I have spent a tremendous amount of time reviewing the Residence Community Standards Policy (i.e. the rulebook for students living in residence) on the Community Standards Reviewing Committee (CSRC). One of the major proposals that we're trying to make is that if students have a record on them from Residence Services, they should be notified immediately about this record existing. Furthermore, we're trying to ensure that no sense of intimidation takes place when students are being investigated (e.g. from a UAPS Officer).

Another thing Vice President Lau and I have been working a lot on is creating a potential "appeals" board for students in residence if they get evicted or charged with under things under their Residence Agreement. This has been a really challenging but rewarding process so far. Hopefully we can draft a framework that the Campus Law Review Committee will like and adopt in the Fall.

Furthermore, the Lister Hall Studnets' Association (LHSA), the Dean of Students (DoS), and the SU have all orally agreed to extend the consultation deadline outlined in the agreement that resolved the SU and LHSA's case against the University last year for failing to consult. The deadline was for August 31st but we're hoping to push it back a month so we can have enough time to properly go through this process.

That's it for now folks! Till next time!

Signing off,



Petros Kusmu

[President](#) 2013-2014 | [University of Alberta Students' Union \(UASU\)](#)

Governor | [University of Alberta Board of Governors](#)

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Cuts to the University of Alberta freeze Albertans out of Higher Education

News Staff - Wed Aug 21, 2013

Cuts to the University of Alberta freeze Albertans out of Higher Education

With the Faculty of Arts cutting 20 programs and the Faculty of Science slashing enrollment for the second year in a row by 300 seats, students are bearing the full brunt of the U of A's budget cuts.

The Government of Alberta promised that Alberta's budget would not be balanced "on the backs" of students, yet it has become clear that the \$43 million cut from the U of A's operating budget is now shutting Albertans out of their own university programs.

"With 600 spots in Science cut in just two years, more and more Albertans are going to be prevented from pursuing post-secondary education," explained Vice President Academic Dustin Chelen. "Likewise, the proposed suspension of Arts programs, coming suddenly in late August, has forced students to face the quickly approaching semester in a state of confusion, as they continue to learn about these institutional changes from the media, and not the university."

"The lack of transparency over these budgetary decisions makes it unclear as to what extent, if at all, these measures will actually help solve the U of A's deficit. The U of A is a public institution, and Albertans are right to be concerned that current and future students are paying the price for the U of A's budgetary deficit."

Government of Alberta to Review U of A's Finances

Students have recently learned that the Government will be reviewing the U of A's finances. It is unclear at this point how transparent the process will be, how involved students will be as U of A stakeholders, or what this means for overall financial transparency at the U of A.

The Students' Union believes that students and the academy should be privy to detailed budgetary information and should be part of any financial reviews of the institution, especially in light of recent budget cuts.

For more information, please contact:

Simon Yackulic

External Communications & Media Advisor

University of Alberta Students' Union

P: 780.492.4236

E: ecma@su.ualberta.ca

The Collective Body of Arts Students, which represents students in the Faculty of Arts, said in a statement:

“Last Friday (August 16, 2013), the Dean of Arts announced that admissions to programs in the Faculty of Arts with historically low enrollment will be suspended effective immediately. In the memo sent out to Department Chairs, which is available to the public, Dean Cormack outlined the process used in determining which programs will be cut.

One of the guiding principles was that student demand should dictate which programs will continue to receive funding and support. Remaining relevant with students is a value that CBAS holds, however we do not agree with the definition currently used by the faculty. Demand needs to be based on the number of students applying to the program, not the number currently enrolled in the program.

CBAS does not support the suspension of arts programs that will limit opportunities available to future arts students. CBAS will endeavor to work with the faculty to minimize the effect these suspensions will have on current and future students. While we understand the current financial realities our institution faces, we cannot support actions that hinder any present or prospective students of the Faculty of Arts.”

Questions for CBAS may be directed to Kelsey Mills at coda@thebas.ca

The decision to suspend the programs in Arts will be made after feedback has been received by the Dean of Arts on September 3rd. Students are encouraged to also send their feedback to the SU to help inform the formal decision-making process. Letters should be sent to vp.academic@su.ualberta.ca

The Interdepartmental Science Students' Society, which represents students in the Faculty of Science, said in a statement:

“The ISSS believes that a decreased enrollment in the Faculty of Science and an entrance average of over 80% is detrimental to the Faculty and to the province of Alberta as a whole. There is a high demand for Science degrees, as students want to be in Science, but the cuts

will ultimately prevent a large number of Albertans from having this opportunity.

Beyond preventing students from getting a Science education, the cuts will decrease the quality of education for students in the Faculty (with a decrease in academic/non-academic staff and course suspensions). Time spent interacting with professors is essential to a quality education; larger class sizes and less diversity in course options will negatively impact the quality of our education.

As previously released, the Faculty of Science is seriously looking at introducing fees specific to our lab sections, though we've yet to see any details surrounding what the fees will cover. We may end up paying more for less quality and diversity in our education.”

Shauna Regan 2013-2014 President

Fahim Rahman 2013-2014 VP Academic

Questions for ISSS may be directed to Shauna Regan at president@iss.ca

August 27th, 2013

To: University of Alberta Students' Council 2013/2014

Re: Report of the Student Life Portfolio

Hello Council,

SCHOOL IS RIGHT AROUND THE CORNER! Ah, I can smell the students in the air. Love it.
#notcreepyatall

I. Programming

Athletics

The tailgate party for the Golden Bear' Hockey team on Saturday, September 21st is *still* in the works. A meeting is set up with Big Rock Brewery around sponsorship for this coming Friday. As for the Golden Bears' Football team, we will simply be promoting their Saturday, September 7th game rather than plan programming around it.

Terry's CAUSE on Campus

We now have NAIT, MacEwan, U of A, Norquest and Concordia working together to plan a joint Terry Fox Run for post-secondary students! It will take place on Wednesday September 25th at Louis McKinney Park (by the Shaw Conference Centre downtown) and registration will open at roughly 4:00PM, with the run beginning at 5:30PM. What do you think would attract students to go?!

Week of Welcome

I have a present for all y'all :)

II. Services

Student Group Services

Clubs Fair is coming soon! One interesting addition to Clubs Fair this year is the option to simply display materials. Display tables will be set up at the end of a row, and will provide an opportunity for student groups that do not have the manpower to staff a table.

More importantly, the Dean of Students' Office has been working with the manager of Student Group Services to work on Student Group Policies. I am trying to organize a presentation from Norma Rodenburg, Student Affairs Officer, and Deb Eerkes, Discipline Officer for the next Council meeting on September 10th.

Gender & Sexual Diversity Centre

Conversation has been going on lately surrounding the potential of creating a Gender & Sexual Diversity Centre as a new SU service. It could plan Pride Week, house the Safe Spaces Initiative, and be a safe space itself for LGBTQ students.

SFAIC

GAC has been working towards alterations to its standing orders as an effort to make the distribution of the Access Fund generally more fair and accessible. Exact changes will be mentioned later on.

III. Advocacy

U-Pass

In my last council report, I had stated that I learned from a Municipal Prosecutor that U-Pass related failure to provide proof of payment is brought to the courthouse roughly once a week. Correction, he stated that he encountered these cases at least once a week.

Anyways, U-Pass distribution has started; if you have a Spring/Summer U-Pass, please keep it on your Onecard for now, as the new Fall U-Pass will not take effect until September! My current effort surrounding the U-Pass is fine-tuning the Referendum question for students in the Doctor of Dental Surgery program, to allow them a Spring/Summer U-Pass (as they are currently not included).

Residence

The review of the Residence Community Standards (aka discipline process) will probably wrap up within the next few weeks. President Kusmu and I are making sound progress through the policy to ensure that communication to students is strengthened throughout all stages of the Restorative Justice processes, even for students that are not involved.

Also, Residence Services has reversed its alcohol changes in I-House and Residence Saint-Jean; they will now be allowed to consume alcohol again in common spaces. However, public alcohol consumption is still prohibited in Lister. Residence Services' rationale is that with last year's restrictions, residents have not improved their behaviors and should therefore not be given what they want.

Council Outreach

SUBPhoto is open again – we all have until September 6th to get our portraits taken!
For those of you who have signed up to learn more about Unitea, expect an email soon!

Cheers,

William Lau
[Electronically Submitted]

STUDENTS' COUNCIL VOTES AND PROCEEDINGS

Tuesday August 13, 2013
ETLC 1-008

VOTES AND PROCEEDINGS (SC 2013-08)

- 2013-08/1 **SPEAKER'S BUSINESS**
Meeting called to order at 6:06pm
- 2013-08/1a Announcements – The next meeting of Students' Council will take place on Tuesday, August 27th, 2013
- 2013-08/7 **GENERAL ORDERS**
- 2013-08/7a **BINCZYK/HODGSON MOVE TO** appoint two (2) members of Students' Council to the Council Engagement Task Force
Nominations: Nguyen, Binczky
Nomination Closed
- 2013-08/3 **EXECUTIVE COMMITTEE REPORT**
Adam Woods, VP External- Report
William Lau, VP Student Life- Report
- 2013-08/4 **BOARD AND COMMITTEE REPORTS**
Josh Le, GAC Chair- Report
- 2013-08/5 **QUESTION PERIOD**
Question Period Extended 15 minutes
- 2013-08/6 **BOARD AND COMMITTEE BUSINESS**
- 2013-08/6a **CHELEN/HANWELL MOVE THAT** upon the recommendation of the policy committee the Quality Instruction Policy be approved in second reading.
Speakers List: Chelen, Hodgson, Grehan, Kusmu, Woods
Motion: CARRIED

Mohamed Abstain

2013-08/6b

CHELEN/WOODS MOVE THAT upon the recommendation of the policy committee the Students in Governance Policy be approved in first reading based on the following principles:

1. Students are best represented by other students
2. The University has a number of undergraduate student representatives as part of their governance structure
3. Student representative activities add to the workload of the normal student.
4. Students in governance should be treated fairly and equitably.
5. Students in governance should have access to training, support, and academic accommodations when representative duties conflict with classes
6. Student representative positions should not be eliminated
7. The Students' Union should actively promote the necessity and value of including undergraduate student representatives in University decision-making.

The Students' Union should endeavor to increase student participation in University governance, especially for under-represented groups.

Speakers List: Chelen, Woods, Grehan, Mills, Hanwell, Hodgson, Batal, Binczyk

MILLS/CHELEN MOVE TO amend the motion to read:

CHELEN/WOODS MOVE THAT upon the recommendation of the policy committee the Students in Governance Policy be approved in first reading based on the following principles:

1. Students are best represented by other students
2. The University has a number of undergraduate student representatives as part of their governance structure
3. Student representative activities add to the workload of the normal student.
4. Students in governance should be treated fairly and equitably.
5. Students in governance should have access to training, support, and academic accommodations when representative duties conflict with classes
6. Student representative positions should not be eliminated
7. The Students' Union should actively promote the necessity and value of including undergraduate student representatives in University decision-making.
8. The Students' Union should endeavor to increase student participation in University governance, especially for under-represented groups.
9. Undergraduate student associations are autonomous organizations that exist to advocate for the students they represent.
10. Faculty and department support is appreciated by the Students' Union and student organizations.

Motion: CARRIED

HODGSON/BINCZYK MOVED TO amend the motion to read:
CHELEN/WOODS MOVE THAT upon the recommendation of the policy committee the Students in Governance Policy be approved in first reading based on the following principles:

1. Students are best represented by other students
2. The University has a number of undergraduate student representatives as part of their governance structure
3. Student representative activities add to the workload of the normal student.
4. Students in governance should be treated fairly and equitably.
5. Students in governance should have access to training, support, and academic accommodations when representative duties conflict with classes
6. Student representative positions should not be eliminated
7. The Students' Union should actively promote the necessity and value of including undergraduate student representatives in University decision-making.
8. The Students' Union should endeavor to increase student participation in University governance, especially for under-represented groups.
9. Undergraduate student associations are autonomous organizations that exist to advocate for the students they represent.
10. Faculty and department support is appreciated by the Students' Union and student organizations.
11. Students gain educational benefits from participating in Student Governance.

Motion: CARRIED**Main Motion: CARRIED**

GREHAN/KUSMU MOVED TO adjourn

Motion: CARRIED

Meeting adjourned at 7:26pm

Councillor Attendance Records

2013-2014

Attendance

Council Seats (40 total) Name

Ex-officio Members (6 voting seats)

		13-00-April 9	13-00-April 25	13-01-May 7	13-02-May 21	13-03-June 4	13-04-June 18	13-05-July 2	13-06-July 16	13-07-July 30	13-08-Aug 13
President	Petros Kusmu	Y	Y	Y	N	Y	Y	0.5	Y	Y	Y
VP Academic	Dustin Chelen	Y	Y	Y	Y	Y	N	Y	Y	Y	Y
VP External	Adam Woods	Y	Y	Y	N	Y	Y	Y	Y	Y	Y
VP Operations & Finance	Josh Le	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
VP Student Life	William Lau	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Undergraduate Board of Governors Rep	Brent Kelly	Y	Y	N	Y	Y	Y	0.5	0.5	Y	Y

Faculty Representation (32 voting seats)

ALES	Kareema Batal	N	Y	0.5(p)	Y	Y	Y	0.5	Y	Y	Y
Arts	Erin Borden	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Arts	Kelsey Mills	Y	Y	N	Y	N	N	N	Y	N	0.5
Arts	Dylan Hanwell	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Arts	Marina Banister	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y(p)
Arts	Stephen Schiavone	Y	Y	Y	Y(p)	N	Y(p)	Y	N	Y	N
Arts	Bashir Mohamed	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Augustana (Faculty)	Stephanie Grulke	Y	Y	Y	Y	Y(p)	0.5(p)	Y	Y	Y	Y
Business	Ralph Mlynarski	Y	N	Y	Y	Y	N	0.5	Y	N	Y
Business	Rafael Valdez	Y	Y	Y	Y	0.5	0.5	0.5	0.5	N	0.5
Education	Stephanie Corbett	Y	Y(p)	Y	N	N	N	N	N	N	N
Education	Vacant										
Education	Vacant										
Engineering	Braiden Redman	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Engineering	Justin Mercier	N	N	N							
Engineering	Abdullah Hamid	N	Y	N	N	Y	Y	N	N	N	N
Engineering	Vacant										
Law	Vacant										
Medicine & Dentistry	Vacant										
Native Studies	Harley Morris	Y	Y	N	N	N	N	N	N	N	N
Nursing	Vacant										
Nursing	Vacant										
Open Studies	Jessica Nguyen	Y	Y	Y	N	Y	Y	N	Y	N	Y
Pharmacy	Vacant										
Phys Ed & Rec	Vacant										
Saint-Jean (Faculty)	Colin Champagne	Y	Y	Y	Y	Y	Y	0.5	0.5	0.5(p)	Y
Science	Chloe Speakman	Y	Y	Y	Y	0.5	Y	Y	Y	N	N
Science	Cory Hodgson	Y	Y	0.5	Y	Y	Y	0.5	Y	Y	Y
Science	James Hwang	Y	Y	Y	Y	Y	Y	0.5(p)	0.5	Y(p)	Y
Science	Dawson Zeng	Y	N	Y	N	Y	Y	Y	Y	0.5	Y
Science	Eric Grehan	Y	Y	Y	Y(p)	N	Y(p)	Y	Y	Y	Y
Science	Natalia Binczyk	Y	Y	Y	Y	Y	N	Y	Y	Y	Y
Science	Maxwell Douglas	Y	Y	Y	0.5	Y	Y	Y	0.5	Y	Y

Ex-Officio Members (2 non-)

Speaker	Craig Turner	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
General Manager	Marc Dumouchel	N	N	Y	N	Y	N	0.5	N	N	N