# DISCOVERING STUDENTS iN Governance 

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## 1. INTRODUCTION

The nature and importance of the role that student representatives have in the governance of the academy is one of the defining characteristics of University governance systems. In Canadian higher education, all major universities have student participation on their governing boards and Senates, but the nature of their participation in the governance of the academy varies across institutions. ${ }^{\text {' }}$

In recent years, increasing attention is being paid to how essential it is for members of University governing boards and committees to understand their roles and to understand the central importance of the work that they do for the success of the academy. ${ }^{\text {ii }}$ As higher education evolves in its complexity to meet the needs of an increasingly complex, increasingly information-based society, it is becoming critical for those members of the academy who participate in University governance activities to understand the complexities of the institution. As these institutions have evolved, so too has our understanding of the roles that students play in their governance. There is an impressive store of literature exploring the benefits to both the academy and the student representatives themselves that are the fruits of having students participate in shared governance structures in higher education. iii

In 2009/10, the University of Alberta Students' Union, in conversations with other stakeholders on campus, identified a shared desire to enhance the support being provided to students who participate in University governance. To that end, the Students' Union created Discover Governance office, with the intent "to improve the quality and effectiveness of all levels of student governance at the University of Alberta...through the provision of orientation, advisory, and support services to individuals and groups involved in all levels of governance."."iv

In order to provide enhanced support to students participating in University governance, there must be some way of accounting for who those student participants are and where they fit into the University governance system as a whole. To that end, one of the preliminary tasks of Discover Governance was to complete a survey of where opportunities for students to participate in University governance exist and what support student representatives are currently able to access at various levels of University governance. This document is the sixth edition of the report resulting from that survey project.

It is our hope that aggregating information about undergraduate participation in University governance will allow us to better understand and support the work students do for the academy in this area. Our intention is to evolve this document into a tracking system that can be updated annually, thus vastly improving the institutional memory of the academy as it relates to undergraduate representation. With that context in hand, we also hope that this document will serve to stimulate collegial discussion about how the role that student representatives play in University governance can be better understood, supported, and enhanced.

## 2. EXECUTIVE SUMMARY

At the University of Alberta, undergraduate students are fully integrated into the University governance system, and are active participants at every level of that system. The Alberta Post-Secondary Learning Act enshrines student roles through the Students' Union and at the highest levels of University and faculty level governance. The University further establishes roles for students in the residence system, in the judiciary, and at the department and program levels of University governance.

Data is close to complete and expresses an accurate number of the quantity of representatives. The data suggests an impressive quantity of seats accorded to undergraduate students at various levels of the academy though both University governance and Students' Union governance positions. Even without complete figures, we can confidently estimate that there are at least 1185 seats accorded to undergraduate representatives, as summarized in Figure 2-1.

## Summary of Undergraduate Representation at the University of Alberta

| Name of Body | Ex officio positions held by members of the Students' Union Executive Committee | Number of Undergraduate Representatives |
| :---: | :---: | :---: |
| Students' Union | 5 | 46 |
| Board of Governors | 1 | 2 |
| General Faculties Council (GFC) | 3 | 45 |
| GFC Standing Committees and the Council on Student Affairs | 10 | 25 |
| University Appeal Boards and Committees | - | 15 |
| Senate | 1 | 4 |
| Central Advisory and Administrative Committees | 17 | >21 |
| Faculty Councils | - | 105 |
| Standing Committees of Faculty and School Councils | ○ | >134 |
| Department Councils | $\bigcirc$ | 58 |
| Standing Committees of Department Councils | $\bigcirc$ | >43 |
| Faculty Associations | - | 197 |
| Departmental Associations | - | 491 |
| Residence Associations* | ○ | 29 |
| Total | 37 positions held by 5 undergraduates | >1213 |

Figure 2-1 Total number of seats accorded to undergraduates in the University of Alberta and University of Alberta Students' Union governance systems

What follows in this document is a series of detailed summaries of the structure and number of student governance positions available at the University of Alberta. In addition to this edition of the Discovering Students in Governance report we are pleased to present a companion document tracking vacancies in student representative positions and look forward to being able to use that data in future years. It is our hope that this report will stimulate further discussion and recommendations for the enhancement of representative participation in University and student governance activities.
*Lister Hall Association was disbanded this year.

## 3. UNIVERSITY OF ALBERTA STUDENTS' UNION

The University of Alberta Students' Union (SU) is divided into three branches. It has a legislative body, the Students' Council, a judicial body, the Discipline, Enforcement, and Interpretation Board, and it has an executive body, the Executive Committee. The legislation, undergraduate representation, and method of replenishment for each of these is outlined below.

University students associations are enshrined as independent corporations under $\$ 93$ of the Alberta Post Secondary Learning Act (PSLA).

Their function is to:
"Provide for the administration of student affairs at the public post-secondary institution, including the development and management of student committees, the development and enforcement of rules relating to student affairs and the promotion of the general welfare of the students consistent with the purposes of the public post-secondary institution." ${ }^{\text {v }}$

The PSLA further stipulates that students associations must be managed by a council elected by and from the membership of the association. ${ }^{\text {vi }}$

## Students' Council

## Legislation for Students' Council

The University of Alberta Students' Union is governed by its Students' Council, which oversees all decisions regarding the direction of the organization. Sitting on Council are the President and four Vice Presidents (External, Academic, Student Life, Operations \& Finance) the undergraduate Board of Governors representative, and 32 elected faculty councilors, with seats assigned proportional to enrolment in University faculties. The Speaker and General Manager also sit on Council as non-voting members.

Students' Council is governed by Students' Union Bylaw 0100.

## Undergraduate Representation on Students' Council

Students' Council has eight standing committees and a judiciary board to assist in its activities. A brief summary of each committee's mandate as outlined in Students' Union legislation is included below. ${ }^{\text {vii }}$

## Undergraduate Representation on Students' Council, its Boards and Committees

| Name of Body | Number of Undergraduate Representatives | Method of Appointment |
| :---: | :---: | :---: |
| Students' Council | 32 Councillors, 5 Executive, 1 Board of Governors Representative | Elected annually by the membership |
| Audit Committee | 7 | Elected annually by Council |
| Finance Committee | 9 | Elected annually by Council |
| Bylaw Committee | 7 | Elected annually by Council |
| Council Administration Committee (CAC) | 5 | Elected annually by Council |
| Nominating Committee | 7 | Elected annually by Council |
| Policy Committee | 9 | Elected annually by Council |
| Total | 82 positions held by 38 undergraduates |  |

Figure 3-1 Undergraduate Representation on Students' Union Students' Council and its Standing Committees

## Method of Replenishment for Students' Council

Elections are held in March to elect the five executives and the undergraduate Board of Governors representative. Two weeks after the Executive election, representatives to Students' Council are elected. If not all of the seats on council are filled, a by-election is held in September.

## Executive Committee

## Legislation for the Executive Committee

Although the Executive Committee is technically a committee of council with no more standing than the other committees of council, it is unique in the respect that undergraduates on the executive are elected from any faculty for specific roles and they wield an extraordinary amount of institutional power in the Students' Union. It is responsible for managing the day-to-day operations of the Students' Union and coordinating its longer-term strategy. The Executive Committee has broad powers of recommendation to Students' Council.

As outlined in SU Bylaw 1100, the Executive Committee is responsible for executing or putting into effect, the policy and legislation approved in council ${ }^{\text {viii. }}$.

## Undergraduate Representation on the SU Executive Committee

| Position | Number of Undergraduate <br> Representatives | Method of Appointment |
| :--- | :---: | :--- |
| President | 1 | Elected annually by the membership |
| VP Operations and Finance | 1 | Elected annually by the membership |
| VP Academic | 1 | Elected annually by the membership |
| VP External | 1 | Elected annually by the membership |
| VP Student Life | 5 | Elected annually by the membership |
| Total |  |  |

Figure 3-2 Undergraduate Representation on the SU Executive Committee

## Method of Appointment of the Executive Committee

The members of the Executive Committee are elected in March of each year to serve a term of one year from May 1 to April 30. All members of the SU are eligible to vote in the Executive Committee and Board of Governors Elections.

## Sub-Committees of the SU Executive

## Undergraduate Representation on Sub-Committees of the SU Executive

| Position | Number of Reps | Method of Appointment |
| :--- | :---: | :---: |
| Academic Relations Group | $8-10$ | $8-10$ | Appointment/Application | Appointment/Application |
| :--- |
| Social and Environmental <br> Responsibility Committee |
| Total |

Figure 3-3 Undergraduate Representation on the SU Executive Sub-Committees

## Social and Environmental Responsibility Committee (SERC)

SERC is not a formal standing committee of the Students' Union, but it exists to assist the Students' Union in its long-term goal of running the organization in a socially and environmentally responsible and sustainable fashion. SERC is mandated to produce a report with recommendations as well as give advice. It is advisory to the Executive Committee directly, not Students' Council. It is composed of one member of the Students' Union Executive, one member of the Student Umbrella for Social Justice, one member of the Alberta Public Interest Research Group, up to three Students' Union employees, up to four students at large.

## Academic Relations Group (ARG)

The Academic Relations Group meets bi-weekly and members discuss and advocate for improvements to teaching and learning on the University of Alberta campus. Members also represent the Vice-President Academic on a number of committees.

## Discipline, Interpretation, and Enforcement Board (DIE Board)

## Legislation for the DIE Board

DIE Board is the judicial branch of the Students' Union. It's duties and powers are outlined by Students' Union Bylaw 1500 ${ }^{\text {ix }}$. DIE Board may hear complaints about contravention of SU legislation, interpret SU legislation, and hear appeals on rulings of the Chief Returning Officer. Meeting only as needed, tribunes interpret and enforce Students' Union bylaws.

Any student, with the exception of those serving as Tribunes, may initiate a complaint against SU Bylaw. Students' Union constituted bodies, with the exception of DIE Board and Council, may also initiate complaints.

## Undergraduate Representation on DIE Board

DIE Board consists of one Chief Tribune, two Associate Chief Tribunes, and between five and eleven Tribunes. The Chief Tribune has the responsibility of appointing Tribunes to panels and scheduling hearings. The Associate Chief Tribunes assume the responsibilities of the Chief Tribune in his or her absence. When all slots are filled there are as many as fourteen members of DIE Board, but the number may range anywhere between eight and fourteen. Once a student is confirmed as a tribune on DIE Board, they remain a Tribune for as long as they remain an undergraduate.

## Undergraduate Representation on the DIE Board

| Position | Number of Undergraduate Representatives | Method of Appointment |
| :---: | :---: | :---: |
| Chief Tribune | 1 | DIE Board Selection Committee nomination |
| Associate Chief Tribune | 2 | DIE Board Selection Committee nomination |
| Tribune | 5-11 | DIE Board Selection Committee nomination |
| Total | 8-14 |  |

Figure 3-4 Undergraduate Representation on the DIE Board

## Method of Replenishment for the DIE Board

Vacancies occur on DIE Board whenever a Tribune ceases to be an undergraduate. In a year in which vacancies occur, the Chief Tribune is responsible for convening a DIE Board selection committee that consists of two voting members of the executive, two voting members of council, and two Tribunes. The chair of the committee is selected by the committee, and the quorum of the committee is five.

The DIE Board selection committee will review applicants and nominate the most suitable through a two-thirds majority vote of the committee. The nominee will then be ratified by a two-thirds majority vote of council.

## 4. BOARD OF GOVERNORS

## Legislation

The Board of Governors (the Board) is established under $\$ 16$ of the Post Secondary Learning Act (PSLA) as the managing board of the University's bicameral governance structure.

The Board has expansive powers, as laid out in $\$ 17$ and $\$ 59$ through $\$ 69$ of the PSLA.
Section 16(3) of the PSLA stipulates that the Minister of Enterprise \& Advanced Education will appoint two undergraduate students nominated by the council of the students association to serve on the Board.

## Undergraduate Representation at the University of Alberta

There are two undergraduate representatives on the University of Alberta Board of Governors. Under Students' Union legislation, the President of the Students' Union has an ex officio position on the Board, while the other position is accorded to an elected undergraduate ${ }^{\mathrm{x}}$.

There are seven Standing Committees established by the Board of Governors of the University of Alberta that operate on delegated authority from the Board. Several of these Standing Committees have one undergraduate representative on them. That representative may either be the President of the Students' Union or the elected undergraduate governor.

# Undergraduate Representation on the Board of Governors and its Committees 

| Name of Body | Number of Undergraduate Representatives | Method of Appointment |
| :---: | :---: | :---: |
| Board of Governors | 2 | Ex officio (President); elected annually by the membership of the students' association (representative) |
| Board Audit Committee | 0 | N/A |
| Board Finance \& Property Committee (BFPC) | 1 | Appointed by the Board from its undergraduate membership, upon consultation with those members and the Committee Chair |
| Board Human Resources \& Compensation Committee (BHRCC) | 0 | N/A |
| Board Investment Committee | 0 | N/A |
| Board Learning \& Discovery Committee (BLDC) | 1 | Appointed by the Board from its undergraduate membership, upon consultation with those members and the Committee Chair |
| Board Safety, Health \& Environment Committee (BSHEC) | 1 | Appointed by the Board from its undergraduate membership, upon consultation with those members and the Committee Chair |
| Board University Relations Committee (BURC) | 1 | Appointed by the Board from its undergraduate membership, upon consultation with those members and the Committee Chair |
| Total | 6 positions held by 2 undergraduates |  |

Figure 4-1 Undergraduate Representation on the Board and its Standing Committees

## Method of Replenishment

Under Students' Union legislation the Undergraduate Board of Governors Representative is elected at the same time and in the same fashion as the Students' Union President and Vice Presidents ${ }^{\text {xi }}$. Elections for those positions are held annually in March. The elected students are recommended to the Minister of Enterprise \& Advanced Education for appointment and, if the Minister accedes, are appointed by an Order in Council of the government of Alberta.

The Board Chair and respective Committee Chairs in consultation with members determine committee assignments.

## 5. GENERAL FACULTIES COUNCIL \& COUNCIL ON STUDENT AFFAIRS

## Legislation

## The General Faculties Council

The General Faculties Council (GFC) is enshrined under \$26(1) of the Post Secondary Learning Act (PSLA) as the academic half of the University's bicameral governance structure.

The mandate of the GFC is summarized broadly in the PSLA as follows:
"Subject to the authority of the board, a general faculties council is responsible for the academic affairs of the university..." xii

Its powers are further expanded upon in $\$ 22-26,31$ and 32 of the PSLA.
The PSLA stipulates that there must be undergraduate representation on the GFC. By virtue of a motion passed by the GFC at its February 1971 meeting, the number of undergraduate representatives has parity with the number of elected faculty members ${ }^{\text {xiii }}$.

## The Council on Student Affairs (COSA)

The Council on Student Affairs is established under \$32(1) of the PSLA, which states:
"A general faculties council may establish a council on student affairs to exercise immediate jurisdiction over student affairs with respect to any matters and in any manner the general faculties council determines and to exercise or perform any other powers, duties and functions the general faculties council determines." ${ }^{\text {xiv }}$

## Undergraduate Representation at the University of Alberta

There are 3 categories of undergraduate representation on the GFC.

1. Statutory student members of GFC nominated by the council of the undergraduate students association.
2. Undergraduate members of the Board of Governors.
3. Appointed student members elected and nominated by the Students' Union. ${ }^{\mathrm{xv}}$

Taken together, these 3 categories of undergraduate representation yield 44 seats on the GFC.

There are eleven Standing Committees established by GFC pursuant to $\$ 26$ and $\$ 31$ of the PSLA, each with undergraduate representation.

The majority of COSA's membership is composed of student members, with a majority of the student representatives being undergraduate.

# Undergraduate Representation on General Faculties Council and its Standing Committees 

| Name of Body | Number of Undergraduate Representatives | Method of Appointment |
| :---: | :---: | :---: |
| General Faculties Council (GFC) | 46 | 4 ex officio members (SU President as Governor, Undergraduate Governor, SU VP Academic, SU VP Student Life), 42 elected-then-appointed |
| Council on Student Affairs (COSA) | 10 | 9 ex officio (SU VP Student Life, RHA representative, IFC representative, Pan-Hellenic <br> Council Representative, Campus St. Jean <br> Representative, International Student Representative, Campus Recreation Advisory Committee representative), 1 elected by GFC via Nominating Committee |
| Academic Planning Committee (APC) | 2 | 1 ex officio (SU President), 1 appointed by Nominating Committee |
| Academic Standards Committee (ASC) | 2 | 1 ex officio (SU VP Academic), 1 appointed by Nominating Committee |
| ASC Subcommittee on Standards (ASCSOS) | 1 | Ex officio (SU VP Academic) |
| Committee on the Learning Environment (CLE) | 2 | 1 ex officio (SU VP Academic), 1 appointed by Nominating Committee |
| Campus Law Review Committee (CLRC) | 2-3 | 1 ex officio (SU VP Student Life), 1-2 appointed by Nominating Committee |
| Executive Committee (Exec) | 2 | 1 ex officio (SU VP Academic), 1 appointed by nominating committee |
| Facilities Development Committee (FDC) | 2 | 1 ex officio (SU VP Academic), 1 appointed by Nominating Committee |
| Nominating Committee | 2 | 1 ex officio (SU VP Academic), 1 appointed by GFC SC |
| Replenishment Committee | 1 | Ex officio (SU VP Academic) |
| Undergraduate Awards \& Scholarship Committee (UASC) | 2 | Appointed by Nominating Committee |
| University Teaching Awards Committee (UTAC) | 2 | Appointed by Nominating Committee |
| Total | 76-77 |  |

Figure 5-1 Undergraduate representation on the GFC, COSA \& Standing Committees

## Method of Replenishment

Under GFC rules ${ }^{\text {xvi }}$ and as mirrored under SU legislation ${ }^{\text {xvii }}$, appointed student members are elected and nominated by the Students' Union. Elections are held annually in March in conjunction with the Students' Union Students' Council elections. If not all of the seats on council are filled a by-election is held in September.

Undergraduate-at-large members of the GFC Standing Committees are selected annually by the GFC Nominating Committee, except for the undergraduate-at-large on the GFC Executive Committee, who is selected annually by the GFC Replenishment Committee.

Undergraduate members of the COSA are mainly ex officio. One member is elected from the GFC.

# 6. University Level Appeal Boards and Committees 

## Legislation

GFC Academic Appeals Committee
Under the Post Secondary Learning Act (\$26(1)), General Faculties Council (GFC) has responsibility, subject to the authority of the Board of Governors, over academic affairs of the University, and has the authority to hear and determine appeals from faculty council decisions on applications, requests, or petitions by students and others (\$26(1)(h)). GFC may also legislate "conditions or restrictions" on the powers of Faculty Councils (\$29(1)).

## University Appeal Board

Under the Code of Student Behaviour ${ }^{\text {xviii }}$ and the GFC Policy Manual ${ }^{\text {xix }}$, the Undergraduate Appeal Board, as delegate of GFC and the Board of Governors, has the authority to determine whether or not an offence has been committed and to confirm, vary or quash sanctions imposed.

Under $\$ 31$ of the Post Secondary Learning Act, GFC and the Board of Governors have the authority to amend the Code of Student Behaviour.

## Undergraduate Representation at the University of Alberta

There are three judicial bodies with undergraduate representation at the university level.

## Undergraduate Representation on University Level Appeal Boards and Committees

| Name of Body | Number of Undergraduate <br> Representatives | Method of Appointment |
| :--- | :---: | :---: |
| GFC Academic Appeals <br> Committee (GFC AAC) | 4 | 4 elected to panel by GFC. |
| University Appeal Board (UAB) | 10 | 10 elected to panel by GFC. |
| GFC Practice Review Board <br> (GFC PRB) | 2 | 2 appointed from GFC, AAC, or UAB. |
| Total | 16 |  |

Figure 6-1 Undergraduate representation on the GFC, COSA \& Standing Committees

## Method of Replenishment

Under the rules of each board and committee, appointed members are elected and nominated by the General Faculties' Council. Student names are forwarded to the GFC Nominating Committee, which screens student applications to fill vacancies and presents nominations to GFC for election.

## 7. The University of Alberta Senate

## Legislation

The University of Alberta Senate is established under $\$ 11$ of the Alberta Post Secondary Learning Act (PSLA). The mandate of the Senate under \$13(1) of the PSLA is to:
"...inquire into any matter that might benefit the university and enhance its position in the community." $x x$

Section 11(3)(b)(vi) of the PSLA stipulates that the Senate will have four undergraduate members, appointed by the students association.

## Undergraduate Representation at the University of Alberta

There are four representatives on the University of Alberta Senate. Under Students' Union legislation, the Vice President (External) of the Students' Union has an ex officio position on the Senate. The three additional positions are appointed via a selection committee, which makes a recommendation to the Council Administration Committee of the Students' Union. Students' Council makes the final recommendation to the University.

The Senate also has several standing committees with undergraduate members. These positions are summarized in Figure 7-1.

## Undergraduate Representation on the University Senate and its Committees



Figure 7-1 Undergraduate representation on the University Senate and its Committees

## Method of Replenishment

Under Students' Union legislation the Vice President (External) is elected annually in March.
The three appointed positions are replenished annually via a selection process overseen jointly by the Students' Union Council Administration Committee and the Vice President (External) of the Students' Union ${ }^{\text {xxi }}$.

The seats on Senate standing committees are accorded to the student Senators selected through the Students' Union processes.

## 8. Central Advisory and Administrative Committees

## Legislation

As the complexity of University governance activities has grown, the institution has evolved a number of standing advisory and administrative committees to augment its governance processes.

These committees come under a wide variety of legislative frameworks, depending on whose authority they are convened under and what their respective terms of reference specify. Generally, they originate through the ability of the Board of Governors to delegate its authority as enshrined under $\$ 62$ of the Post Secondary Learning Act (PSLA).

Most advisory and administrative committees of the University are chaired by a member of the senior administration, and have a mandate to provide recommendations to that administrator on a specific aspect of their portfolio. These committees also act as forums for informal discussion on proposals that will go through the Board of Governors or General Faculties Council.

## Undergraduate Representation at the University of Alberta

More than forty administrative and advisory committees, subcommittees and groups with up to date information available online were researched. Of those committees, twenty have undergraduate representation, as summarized in Figure 7-1.

## A note on methodology

Accurate information on advisory and administrative committees is difficult to gather. These committees are not accessible on the University Governance website and there is no 'master list' available detailing which committees are currently active and where their respective terms of reference can be found. Where these committees have websites (and not all do), they are located in different places on the web pages of administrative portfolios and University units.

For the purposes of this report, the Students' Union compiled a list of administrative and advisory reports
through research into reports received from undergraduate representatives serving on these committees for the past five years. The final reports of Students' Union Associate Vice Presidents Academic for that time period were especially helpful. That list was cross-referenced with the University Acronym list available as of November 2011. From there, extensive web research was undertaken to verify whether or not the listed committees were still meeting and whether or not they still have undergraduate representatives. We also contacted the administrative personnel of each University Executive's office and requested data on undergraduate participation.

# Undergraduate Representation on University Advisory \& Administrative Committees 

| Name of Body | Number of Ex officio <br> Representatives | Number of <br> Representatives | Method of Appointment |
| :--- | :---: | :---: | :---: | :---: |


| Name of Body | Number of Ex officio <br> Representatives | Number of <br> Undergraduate <br> Representatives | Method of Appointment |
| :--- | :---: | :---: | :---: |
| University Research Policy <br> Committee (URPC) | 1: SU VP (Academic) | 1 | Selected by SU |
| U-Pass Administration <br> Committee | 1: SU VP (Student Life) | o | N/A |
| YouAlberta Student <br> Communicators Network | 0 | N/A |  |
| Total | 17, shared by 7 people (5 |  |  |
| SU Execs, ASA President, |  |  |  |
| RHA President) |  |  |  |

Figure 8-1 Undergraduate Representation on University Advisory \& Administrative Committees

## Method of Replenishment

The methods of replenishment for these seats vary widely. Elections are held in March to elect the five executives, and so ex officio positions held by members of the Students' Union Executive Committee are refreshed annually. Executive members may choose to delegate their seats; in that case, the Executive Committee member selects the delegate. The other selection methods are summarized in Figure 8-1.

## 9. Faculty Councils

## Faculty Councils

## Legislation

Faculty Councils are established under $\$ 28$ of the Post Secondary Learning Act (PSLA).
The powers and duties of Faculty Councils are detailed in $\$ 29$ of the PSLA. Faculty Councils are, broadly speaking, responsible for the day-to-day academic affairs of their respective faculty.

The PSLA does not specify that undergraduates be members of Faculty Councils. At the University of Alberta, student representation on faculty councils is established under \$55 of the General Faculties Council Policy Manual.

## Undergraduate Representation at the University of Alberta

There are nineteen faculties at the University of Alberta that have Faculty Councils ${ }^{\text {xxii }}$, fourteen of which enroll undergraduates. The number of undergraduate representatives serving on Faculty Councils varies from one to thirty-five. For more information, see Figure 9-1.

## Method of Replenishment

Replenishment of Faculty Council seats is the responsibility of the appropriate student faculty association, using whatever method the association deems suitable, and occurs annually. In the event that selection is not completed by September 30 of each year, the responsibility of replenishment falls to the Students' Union ${ }^{\text {xxiii }}$.

There is a wide variance in the method of selection, though generally the student faculty associations reserve at least one seat for a member of their executive. For more information, see Figure 9-1.

# Undergraduate Representation on Faculty Councils 

| Faculty or School | Number of <br> Undergraduate <br> Representatives |  | Appointing Body |
| :--- | :---: | :---: | :---: |

Figure 9-1 Undergraduate Representation on University Advisory \& Administrative Committees

## Standing Committees of Faculty Councils

## Legislation

Faculty Councils can establish standing Committees under $\$ 29(3)$ of the Post Secondary Learning Act (PSLA).

The powers and duties of Standing Committees are delegated by the Faculty Council as they see fit, but generally include handling the more detailed work of the Faculty Council and reporting back on their activities and progress.

The structure of standing committees varies depending on the needs of the Faculty Council establishing them. The PSLA does not specify that undergraduates be members of Faculty Council Standing Committees. Whether University or faculty policy specifies undergraduate participation varies by committee function and by faculty.

## Undergraduate Representation at the University of Alberta

There are 14 faculties at the University of Alberta that enroll undergraduates. Of the faculties that we were able to collect information on for this report, the following faculties have no undergraduate representation on Faculty Council Standing Committees:

- Faculty of Science
- Faculty of Business


## Method of Replenishment

The method of replenishment of undergraduate representatives varies depending on the committee. It is usually the responsibility of the Student Faculty Association, but in some cases can be undertaken by the Dean, Committee Chairs, other committee members, nomination committees, etc.

## A note on methodology

Accurate information on Faculty Council Standing Committees is only available as public information online for a handful of faculties.

For the purposes of this report, Discover Governance contacted the faculties individually through the
administrative personnel to gain information on student representation on their Standing Committees. The Faculty Associations were also contacted as many of them have directors or portfolios that are responsible for the replenishment of these Committees.

## Faculty of Agricultural, Life and Environmental Sciences

| Name of Standing <br> Committee | Number of <br> Undergraduate <br> Representatives |  | Appointing Body |
| :--- | :---: | :---: | :---: | Method of Appointment

Figure 9-2 Undergraduate Representation on ALES Faculty Standing Committees

## Faculty of Arts

| Name of Standing <br> Committee | Number of <br> Undergraduate <br> Representatives |  | Appointing Body |
| :--- | :---: | :---: | :---: |

Figure 9-3 Undergraduate Representation on Arts Faculty Standing Committees

## Faculty of Augustana

| Name of Standing Committee | Number of Undergraduate Representatives | Appointing Body | Method of Appointment |
| :---: | :---: | :---: | :---: |
| Academic Appeals Committee | 4 | Data incomplete | Data incomplete |
| Annual Theme Committee | 2 | Annual Theme Committee | Application |
| Curriculum Committee | 2 | Augustana Students' Association (ASA) | Appointed |
| Committee on the Learning Environment | 2 | Augustana Students' Association (ASA) | Appointed |
| Research Committee | 2 | Augustana Students' Association (ASA) | Appointed |
| Committee on Academic Complement Planning | 2 | Augustana Students' Association (ASA) | Appointed |
| Green Campus Committee | 3 | Dean of Augustana | Appointed (with consultation from ASA and academic staff) |
| Learning and Beyond Committee | 1 | Dean of Augustana | Appointed |
| Viking Athletics Advisory Council | 2 | Data incomplete | Data incomplete (athletes, one male and one female) |
| Chair Selection and Review Committee | Data incomplete | Data incomplete | Data incomplete |
| Dean's Selection Committee | 2 | Augustana Students' Association (ASA) | Whatever method the ASA deems suitable |
| Total | >22 |  |  |

Figure 9-4 Undergraduate Representation on Augustana Faculty Standing Committees

## Faculty of Education

| Name of Standing <br> Committee | Number of <br> Undergraduate <br> Representatives |  | Appointing Body |
| :--- | :---: | :---: | :---: |

Figure 9-5 Undergraduate Representation on Education Faculty Standing Committees
Faculty of Engineering

| Name of Standing Committee | Number of Undergraduate Representatives | Appointing Body | Method of Appointment |
| :---: | :---: | :---: | :---: |
| Academic Planning Committee | 1 | Engineering Students' Society (ESS) | ESS President appoints a Vice-President |
| Admissions, Promotions, and Timetabling Committee | 1 | Engineering Students' Society (ESS) | ESS President Appoints a VP |
| Engineering Undergraduate Equipment Fund | 1 | Engineering Students' Society <br> (ESS) | ESS President Appoints a VP |
| Total | 3 |  |  |

Figure 9-6 Undergraduate Representation on Engineering Faculty Standing Committees

Faculty of Law

| Name of Standing <br> Committee | Number of <br> Undergraduate <br> Representatives | Appointing Body | Method of Appointment |
| :--- | :---: | :---: | :---: |
| Admissions Committee | 1 | Student body | Election |
| Curriculum Committee | 4 | Data incomplete | Data incomplete |
| Equality and Respect <br> Committee | 3 | Law Faculty Council (LFC) | By acclamation, or election by |
| LFC |  |  |  |

Figure 9-7 Undergraduate Representation on Law Faculty Standing Committees

## Faculty of Medicine and Dentistry



Figure 9-8 Undergraduate Representation on Medicine and Dentistry Faculty Standing Committees

## Faculty of Native Studies

\(\left.$$
\begin{array}{|l|c|c|c|}\hline \begin{array}{l}\text { Name of Standing } \\
\text { Committee }\end{array} & \begin{array}{c}\text { Number of } \\
\text { Undergraduate } \\
\text { Representatives }\end{array} & \text { Appointing Body } & \text { Method of Appointment } \\
\hline \begin{array}{l}\text { Academic Affairs } \\
\text { Committee }\end{array}
$$ \& 1 \& Native Studies Students' <br>

Association (NSSA)\end{array}\right]\)| Appointed |
| :---: |
| Student Academic <br> Appeals Committee |
| Total |

Figure 9-9 Undergraduate Representation on Native Studies Faculty Standing Committees

## Faculty of Nursing

$\left.\begin{array}{|l|c|c|c|}\hline \begin{array}{l}\text { Name of Standing } \\ \text { Committee }\end{array} & \begin{array}{c}\text { Number of } \\ \text { Undergraduate } \\ \text { Representatives }\end{array} & \text { Appointing Body }\end{array}\right]$ Method of Appointment

Figure 9-10 Undergraduate Representation on Nursing Faculty Standing Committees

Faculty of Pharmacy and Pharmaceutical Sciences

| Name of Standing <br> Committee | Number of <br> Undergraduate <br> Representatives | Appointing Body | Method of Appointment |
| :--- | :---: | :---: | :---: |
| Admissions Committee | 1 | Alberta Pharmacy Students' <br> Association (APSA) | Appointed |
| Curriculum Committee | 2 | Alberta Pharmacy Students' <br> Association (APSA) | 2 students from APSA |

Figure 9-11 Undergraduate Representation on Pharmacy Faculty Standing Committees

## Faculty of Physical Education and Recreation

| Name of Standing Committee | Number of Undergraduate Representatives | Appointing Body | Method of Appointment |
| :---: | :---: | :---: | :---: |
| Undergraduate Programs Committee | 1 | Physical Education \& Recreation Council of Students (PERCS) | Ex officio (President) |
| Executive Committee | 1 | Physical Education \& Recreation Council of Students (PERCS) | Ex officio (President) |
| Total | 2 |  |  |

Figure 9-12 Undergraduate Representation on Physical Education and Recreation Faculty Standing Committees

## Faculté Saint-Jean

| Name of Standing |  |  |  |
| :--- | :---: | :---: | :---: |
| Committee | Number of <br> Undergraduate <br> Representatives |  | Appointing Body |$\quad$ Method of Appointment

Figure 9-13 Undergraduate Representation on Faculté Saint-Jean Standing Committees

## 10. Department Councils

## Legislation

Department Councils are established under \$42.3 of the General Faculties Council Policy Manual.

Section 42.3 (1)(e) stipulates that each Department Council of the University of Alberta will include undergraduate students from the programs offered by the department concerned, the exact numbers to be determined by the Faculty Council on recommendation from the appropriate Department Council ${ }^{1 \times \text { xiv }}$.

## Undergraduate Representation at the University of Alberta

There are approximately 62 departments at the University of Alberta that enroll undergraduates, as well as several programs with separate advisory Councils ${ }^{\times x v}$.

## Faculties with no Department Councils

The following faculties have no department councils, primarily because of the small size of the faculty:

- Faculty of Native Studies
- Campus Saint-Jean
- Law
- Nursing
- Pharmacy and Pharmaceutical Sciences
- Physical Education and Recreation

Other faculties, like the School of Business, do not have departmental councils, but rather have program committees.

## A note on methodology

Accurate information on advisory and administrative committees is not available as public information online. While the GFC Manual outlines the general description of the composition of Department Councils, there is no indication of the actual number of representatives per department.

For the purposes of this report, the Students' Union contacted the departments individually through the administrative personnel to gain information on student representation in their departments. The Faculty Associations were also contacted as some of them have directors or portfolios that directly communicate with these representatives.

## Method of Replenishment

Under \$42.3(1)(e) of the General Faculties Council Policy Manual, undergraduate representatives to department Councils are to be selected by the appropriate department student association or, where no such association exists, by the appropriate student faculty association. ${ }^{1}$

## Summary of Undergraduate Representation on Department Councils

| Name of Faculty | Number of Department Councils | Number of Undergraduate Representatives |
| :--- | :---: | :---: |
|  |  |  |
| Environmental Sciences (ALES) | 5 | 5 |
| Arts | 17 | 26 |
| Augustana | 4 | 4 |
| Business, School of | 4 | 0 |
| Education | 4 | 4 |
| Engineering | 4 | 9 |
| Medicine and Dentistry | 20 | 3 |
| Science | 7 | 12 |
| Total | 65 | 63 |

Figure 10-1 Summary of Undergraduate Representation on Department Councils
Faculty of Agricultural, Life and Environmental Sciences

| Name of Department | Number of <br> Undergraduate <br> Representatives | Appointing Body | Method of Appointment |
| :--- | :---: | :---: | :---: |
| Agricultural Food and <br> Nutritional Science | 1 | Faculty of ALES Student Services | Data incomplete |
| Forest Science and <br> Management | 2 | ECSA and Forest Society | Ex officio |
| Human Ecology | 2 | Human Ecology Students' Assoc. | Ex officio |
| Total | 5 |  |  |

Figure 10-2 Undergraduate Representation on ALES Department Councils

## Faculty of Arts

| Name of Department | Number of <br> Undergraduate <br> Representatives | Appointing Body | Method of Appointment |
| :--- | :---: | :---: | :---: |

Figure 10-3 Undergraduate Representation on Arts Department Councils

## Faculty of Augustana

| Name of Department | Number of <br> Undergraduate <br> Representatives | Appointing Body | Method of Appointment |
| :--- | :---: | :---: | :---: | :---: |
| Fine Arts | 1 | Augustana Students' <br> Association | Appointed |
| Humanities | 1 | Augustana Students' <br> Association | Appointed |

Figure 10-4 Undergraduate Representation on Augustana Faculty Standing Committees
Faculty of Business

| Name of Program | Number of <br> Undergraduate <br> Representatives | Appointing Body | Method of Appointment |
| :--- | :--- | :--- | :--- |
| Accounting, Operations <br> and Information Systems | Data incomplete | Data incomplete | Data incomplete |
| Finance and Statistical <br> Analysis | Data incomplete | Data incomplete | Data incomplete |
| Marketing, Business <br> Economics, and Law | Data incomplete | Data incomplete | Data incomplete |
| Strategic Management | Data incomplete | Data incomplete | Data incomplete |
| and Organization |  |  |  |

Figure 10-5 Undergraduate Representation on Business Program Committees

## Faculty of Education

| Name of Department | Number of <br> Undergraduate <br> Representatives | Appointing Body | Method of Appointment |
| :--- | :---: | :---: | :---: | :---: |
| Educational Policy Studies | 1 | Education Students' Association <br> (ESA) | Appointment |
| Educational Psychology | 1 | Education Students' Association <br> or Secondary Education <br> Students Assoc. | Ex officio |
| Elementary Education | 1 | Education Students' Association |  |
| (ESA) |  |  |  |

Figure 10-6 Undergraduate Representation on Education Department Councils
Faculty of Engineering

| Name of Department | Number of <br> Undergraduate <br> Representatives | Appointing Body | Method of Appointment |
| :--- | :---: | :---: | :---: |
| Chemical and Materials <br> Engineering | 2 | Chemical Engineering and <br> Materials Engineering Club | Ex officio |
| Civil and Environmental <br> Engineering | 3 | Civil Engineering Club, Mining Club <br> and Petroleum Club | Ex officio |
| Electrical and Computer | 3 | Computer Engineering Club, <br> Electrical Engineering Club and <br> Engineering Physics Club | Ex officio |
| Mechanical Engineering | 1 | 9 | Mechanical Engineering Club |

Figure 10-7 Undergraduate Representation on Engineering Department Councils

Faculty of Medicine and Dentistry

| Name of Department | Number of <br> Undergraduate <br> Representatives | Appointing Body | Method of Appointment |
| :--- | :---: | :---: | :---: |
| Dentistry and Dental <br> Hygiene | 3 | Dental Students Association | Ex officio |
| Total | 3 |  |  |

Figure 10-8 Undergraduate Representation on Medicine and Dentistry Department Councils

## Faculty of Science

| Name of Department | Number of <br> Undergraduate <br> Representatives | Appointing Body |
| :--- | :---: | :---: | :---: |

Figure 10-9 Undergraduate Representation on Faculty of Science Department Councils

## Standing Committees of Department Councils

## Legislation

Section 42.3 of the GFC Policy Manual, which is the section that outlines the powers of Department Councils, is silent on whether or not Department Councils have the power to create standing committees.

## Undergraduate Representation at the University of Alberta

At this point in time the data that Discover Governance has collected in terms of Department Council Standing Committees is incomplete. However, it can be concluded that there are at least 41 students sitting on at least 23 Department Council Standing Committees.

## Departments with no Undergraduate Representatives on Standing Committees

- Biological Sciences
- Civil and Environmental Engineering
- Earth and Atmospheric Science
- East Asian Studies
- Forest Science
- Mechanical Engineering
- Philosophy
- Psychology


## A note on methodology

The data in this section was obtained through a number of methods. The membership of some committees is available online through the Department's section of the University website.

Some of the information was obtained by contacting administrative staff in the various departments. The charts below list only the standing committees with undergraduate representation.

## Summary of Undergraduate Representation on Department Council Standing Committees

| Name of Faculty | Number of Department Councils | Number of Undergraduate <br> Representatives |
| :--- | :---: | :---: | :---: |
| Agriculture, Life \& Environmental <br> Sciences (ALES) | 1 | 1 |
| Arts | 16 | 1 |
| Augustana | Data Incomplete | 27 |
| Business, School of | Data Incomplete | Data Incomplete |
| Education | Data Incomplete | Data Incomplete |

Figure 10-10 Summary of Undergraduate Representation on Department Council Standing Committees
Department of Anthropology

| Name of Standing <br> Committee | Number of <br> Undergraduate <br> Representatives | Appointing Body | Method of Appointment |
| :--- | :---: | :---: | :---: |
| Undergraduate Programs <br> and Teaching Committee | 2 | Anthropology Council | Appointment |
| Total | 2 |  |  |

Figure 10-11 Undergraduate Representation on Department of Anthropology Standing Committees

## Department of Dentistry

$\left.\begin{array}{|l|c|c|c|c|}\hline \begin{array}{l}\text { Name of Standing } \\ \text { Committee }\end{array} & \begin{array}{c}\text { Number of } \\ \text { Undergraduate } \\ \text { Representatives }\end{array} & & \text { Appointing Body }\end{array}\right]$ Method of Appointment

Figure 10-12 Undergraduate Representation on Department of Dentistry Standing Committees

## Department of Drama

| Name of Standing | Number of <br> Undergraduate <br> Representatives | Appointing Body | Method of Appointment |
| :--- | :---: | :---: | :---: |
| Student Advisory Group | 8 | Relevant Program | Election |
| Total | 8 |  |  |

Figure 10-13 Undergraduate Representation on Department of Drama Standing Committees
Department of Electrical and Computer Engineering

| Name of Standing | Number of <br> Undergraduate <br> Representatives | Appointing Body | Method of Appointment |
| :--- | :---: | :---: | :---: |
| Curriculum Committee | 1 | Data Incomplete | Data Incomplete |
| Total | 1 |  |  |

Figure 10-14 Undergraduate Representation on Department of Electrical and Computer Engineering Standing Committees

## Department of English and Film Studies

| Name of Standing | Number of <br> Undergraduate <br> Committee | Appointing Body | Method of Appointment |
| :--- | :---: | :---: | :---: |
| Undergraduate Programs <br> Committee | 2 | Data incomplete | Data incomplete |
| Total | 2 |  |  |

Figure 10-15 Undergraduate Representation on Department of English and Film Studies Standing Committees
Department of History and Classics

| Name of Standing <br> Committee | Number of <br> Undergraduate <br> Representatives | Appointing Body | Method of Appointment |
| :--- | :---: | :---: | :---: |
| Chair Selection/Review <br> Committee | 1 | Representative Association | Election |
| Total | 1 |  |  |

Figure 10-16 Undergraduate Representation on Department of History and Classics Standing Committees
Department of Human Ecology


Figure 10-17 Undergraduate Representation on Department of Human Ecology Standing Committees
Department of Modern Language and Cultural Studies

| Name of Standing | Number of <br> Committee | Appointing Body |
| :--- | :---: | :---: | :---: |
| Representatives |  |  |$\quad$|  |  |  |
| :---: | :---: | :---: |
| Curriculum Committee | 1 | Faculty | Method of Appointment

Figure 10-18 Undergraduate Representation on Department of Modern Language and Cultural Studies Standing Committees

## Department of Music

| Name of Standing | Number of <br> Committee | Appointing Body |
| :--- | :---: | :---: | :---: |
| Representatives |  |  |$\quad$ Method of Appointment

Figure 10-19 Undergraduate Representation on Department of Music Standing Committees

## Department of Political Science

| Name of Standing Committee | Number of Undergraduate Representatives | Appointing Body | Method of Appointment |
| :---: | :---: | :---: | :---: |
| Undergraduate Committee | 3 | Political Science Undergraduate Association (PSUA) | Appointed |
| Department Hiring Committee | 1 | Political Science Undergraduate Association (PSUA) | Appointed |
| Chair Selection/Review Committee | 1 | Political Science Undergraduate Association (PSUA) | Appointed |
| Communications Committee | 1 | Political Science Undergraduate Association (PSUA) | Appointed |
| Total | 6 |  |  |

Figure 10-20 Undergraduate Representation on Department of Political Science Standing Committees

## Department of Sociology

| Name of Standing Committee | Number of Undergraduate Representatives | Appointing Body | Method of Appointment |
| :---: | :---: | :---: | :---: |
| Undergrad Teaching Committee | 1 | Data Incomplete | Data Incomplete |
| Chair Selection Committee | 1 | Data Incomplete | Data Incomplete |
| Total | 2 |  |  |

Figure 10-21 Undergraduate Representation on Department of Sociology Standing Committees

## 11. Faculty Associations

## Legislation

Student faculty associations are established and regulated under Students' Union Bylaw 8100 and Students' Union Bylaw 8200, and are also regulated as registered Student Groups under University and Students' Union policy. They are referenced in $\$ 42.3(1)$ (e) and $\$ 55$ of the General Faculties Council policy manual as having responsibility for student appointments to Department and Faculty Councils.

## Undergraduate Representation at the University of Alberta

There are fourteen registered student faculty associations at the University of Alberta: one for each faculty enrolling undergraduates.

## Method of Replenishment

Student faculty associations are permitted to select their officers by any method they deem suitable, provided that method is established in legislation that meets the requirements of Students' Union Bylaw 8100. Generally, this interpretation requires the election of executive officers. Thirteen of the fourteen student faculty associations elect their executive officers. The exception is the Physical Education \& Recreation Council of Students, which appoints Executive officers through a nominating committee.

## Undergraduate Representation on Student Faculty Associations

| Faculty or School | Faculty Association | Number of <br> Undergraduate <br> Representatives | Method of <br> Appointment |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  <br> Environmental Sciences <br> (ALES) | Faculty of ALES Undergraduate <br> Association (FAUnA) |  |  |
| Arts | Arts Faculty Students' Association (AFSA) | 7 | Election |
| Augustana | Augustana Students' Association (ASA) | 7 | Election |

Figure 11-1 Undergraduate Representation on Student Faculty Associations

## 12. Departmental Associations

## Legislation

Student Departmental Associations are regulated at three levels: there is legislation regarding them in General Faculties Council Legislation, in Students' Union Bylaw, as well as in individual Faculty Associations' Constitutions or Bylaws. However, since not all faculties have Departmental Associations, not all Faculty Associations have legislation regarding them.

The GFC Policy Manual Section 42.3 (e) cites them as having first authority to fill student seats on Department Councils. SU Bylaw 8100 outlines the recognition and oversight of Departmental Associations.

## Undergraduate Representation


#### Abstract

Student representation on Departmental Associations is somewhat nuanced because of the unofficial nature and detachment from Faculty Associations that many of them have. For example, in many instances, engineering, ALES, and science for example, more than one group is representative of a single department. Or, in other cases, the departments of the faculty do not align with the clubs associated with subject matter in that faculty; see business. In the most confusing of cases, clubs seem to have no other association with their faculty other than name. In the future, status and roles of individual Departmental Associations will be clarified.


As of 2013, Discover Governance has identified 52 clubs or associations that are representative of or associated with departments of study on campus.

## A note on methodology

In some faculties, such as Arts and Science, Departmental Associations are monitored closely by Faculty Associations. For example, AFSA and ISSS have specific portfolios on their executives to manage DAs. In cases such as this, we were able to obtain accurate data from the Faculty Associations.

In other instances, we utilized the information available on BearsDen to find student groups related to departments. Correlations were then made between that information and the existing departments in each faculty.

## Summary of Undergraduate Representation on Student Departmental Associations

| Faculty | Number of Departmental Associations | Number of Undergraduate <br> Representatives |
| :--- | :---: | :---: |
| Agriculture, Life \& Environmental <br> Sciences (ALES) | 9 | 91 |
| Arts | 13 | 98 |
| Business | 9 | 59 |
| Engineering | 9 | 119 |
| Medicine | 2 | $>29$ |
| Science | 13 | 89 |
| Total | 51 | $>485$ |

Figure 12-1 Summary of Undergraduate Representation on Departmental Associations
Faculty of Agricultural, Life and Environmental Sciences

| Name of Department | Name of Association(s) | Number of <br> Undergraduate <br> Representatives | Method of Appointment |
| :--- | :---: | :---: | :---: | :---: | :---: |

Figure 12-2 Undergraduate Representation on ALES Student Departmental Associations

## Faculty of Arts

| Name of Department | Name of Association(s) | Number of Undergraduate Representatives | Method of Appointment |
| :---: | :---: | :---: | :---: |
| Anthropology | University of Alberta Anthropology <br> Undergraduates (UAAU) | 5 | Election |
| Art and Design | Visual Arts Student <br> Association (VASA) | 5 | Election |
| Alberta School of Forest Science and Management | Student Design Association (SDA) | 12 | Election |
| East Asian Studies | East Asia Studies Undergraduate Students' Association (EASUSA) | 6 | Election |
| Economics | Economics Students' Association (ESA) | 4 | Election |
| English and Film Studies | English Undergraduate Students' Association (EUSA) | 8 | Election |
|  | University of Alberta Film Society | 4 | Election |
| History and Classics | History and Classics Undergraduate Society (HCUS) | 4 | Election |
| Linguistics | Undergraduate Linguistics Club (Linguistics Club) | 4 | Election |
| Music | Music Students' Association (MSA) | 9 | Election |
| Philosophy | Undergraduate Philosophy Club (UPC) | 5 | Election |
| Political Science | Political Science Students' Association (PSUA) | 8 | Election |
| Psychology | Undergraduate Psychology Association (UPA) | 9 | Election |
| Sociology | Sociology Undergraduate Students' Association (SUSA) | 7 | Election |
| Women's and Gender Studies | Women's Studies Undergraduate Association (WSUA) | 8 | Election |
| Total |  | 98 |  |

Figure 12-3 Undergraduate Representation on Arts Student Departmental Associations

## Faculty of Business

| Name of Department | Name of Association(s) | Number of <br> Undergraduate <br> Representatives | Method of Appointment |
| :--- | :---: | :---: | :---: | :---: |

Figure 12-4 Undergraduate Representation on Business Student Departmental Associations

## Faculty of Engineering

| Name of Department | Name of Association(s) | Number of <br> Undergraduate <br> Representatives | Method of Appointment |
| :--- | :---: | :---: | :---: |

Figure 12-5 Undergraduate Representation on Engineering Student Departmental Associations


Figure 12-6 Undergraduate Representation on Medicine and Dentistry Student Departmental Associations

## Faculty of Science

| Name of Department | Name of Association(s) | Number of Undergraduate Representatives | Method of Appointment |
| :---: | :---: | :---: | :---: |
| Biological Sciences | Immunology and Infection Students' Association (IMINSA) | 11 | Election |
|  | Molecular Biology Students' Association | 6 | Election |
|  | Organization of Botany Students | 7 | Election |
|  | Paleontological Society (UAPS) | 8 | Election |
|  | Zoomaniacs | 5 | Election |
| Chemistry | Chemistry Students' Association (CSA) | 10 | Election |
| Computing Science | Undergraduate Association of Computer Science (UACS) | 10 | Election |
| Earth and Atmospheric Sciences | Atmospheric Science Students Group (ASSG) | 4 | Election |
|  | Geography and Planning Students' Society | 5 | Election |
|  | P.S. Warren Undergraduate Geological Society | 13 | Election |
| Mathematical and Statistical Sciences | Undergraduate Mathematical Sciences Society (MSS) | 5 | Election |
| Physics | Undergraduate Physics Society (UPS) | 6 | Election |
| Psychology | Undergraduate Psychology Association (UPA) ${ }^{1}$ | 9 | Election |
| Total |  | 89 |  |

Figure 12-7 Undergraduate Representation on Science Student Departmental Associations

## 13. Residence Associations

Residence Associations are created by residents in conjunction with the Students' Union, Residence Services or on their own.

## Undergraduate Representation at the University of Alberta

There are 7 residence associations at the University of Alberta that represent specific residences and one representative body that oversee all of them. Undergraduate residence associations are formed in a non-formalized process in which residents, possibly in conjunction with the Students' Union, the RHA, or Resident Services, create their new residence association, consult with Resident Services on collecting membership fees and subsequently follow the same process as any new student group at the University of Alberta.

## Method of Replenishment

Residence associations are primarily replenished by election of representatives living in the residence. However in the case of the Residence Halls Association and HUB residence assistants, Representatives are hired to the positions by Resident Services.

## Residences Without Associations

There are some residences that currently don't have a residence association. These include:

- Augustana Residence
- Tamarack House
- Pinecrest House


## A note on methodology

Information available publicly online was used to establish initial numbers and to contact those in residence association representative positions.

The official student group registration information was used to fill in the remaining information.

## Student Residence Associations

| University Residence | Residence Association | Number of Representatives | Method of Appointment |
| :---: | :---: | :---: | :---: |
| East Campus Village | East Campus Students' Association | 4 | Elected |
| HUB | Hub Community Association (HCA) | 6 | Elected |
| International House | International House Community Council | 6 | Elected |
| Lister Hall | Lister Hall Students' Association (LHSA) | 1 | Elected |
| Michener Park | Michener Park Residents' Association (MPRA) | 3 | Elected |
| Newton Place | Newton Place Residents' Association (NPRA) | 3 | Elected |
| Résidence St. Jean | Association des Résidents de la Faculté Saint-Jean (ARFSJ) | 10 | Elected |
| Total |  | 33 |  |

Figure 13-1 Student Representation on Student Representative Associations

## 14. Acknowledgements

The compilation of this information would not have been possible without the hard work, advice, and support of several members of the University community.

- The Department of Research and Political Affairs, Students' Union, University of Alberta
- Representatives to the University of Alberta Students' Union Council of Faculty Associations (CoFA)
- The Executive Assistants of the Office of the University Vice Presidents, University of Alberta
- The offices of all undergraduate-enrolling faculties and Departments at the University of Alberta
- The Office of University Governance, University of Alberta
- Mike Peterson and Iva Spence, University Governance, University of Alberta

Discover Governance would also like to acknowledge the hard work and substantial contributions of the part-time student staff members of Discover Governance, without whom the success of this document would not be possible: Giselle General, Jessica Nguyen, Rebecca Taylor, Kathryn Orydzuk, Braiden Redman, and Junaid Grewal.

Finally, special thanks go out to Amanda Henry, who's initiative and careful planning set up this project for the success it has experienced since then.

Our sincere thanks to everyone who contributed to the development of this report.

# APPENDIX A: RECOMMENDATIONS 

Enhancing Representative Effectiveness \& New Volunteer Engagement
Prepared by Rebecca Taylor, DGM | Revised March 2015

## Summary

Discover Governance is mandated to provide recommendations for improving the recruitment of student representatives and for improving the quality of student representation.

The first edition of these recommendations was founded upon research conducted by this office, and since then annual recommendations have been placed under different variations of these four themes:

1. Adopt Evidence-Based Approaches to Representative Enhancement
2. Make Governance More Accessible
3. Connect Representatives with Discover Governance
4. Target Active Outreach

Since the first report was released, some recommendations have been fulfilled, some have yet to be met, and some new ones have been made in response to new information. Below are the updated recommendations for the 2015 edition of the report.

## Recommendations

## 1. Adopt Evidence-Based Approaches

By 2018-19, the representative database will contain statistically valid information about undergraduate vacancies at all levels of governance. Current feedback and assessment tools will be used in a more widespread way to identify what works for student representatives and tailor support to specific roles.

- Information about student vacancies that is not readily available online should be collected through Student Representative Associations (SRAs) whenever possible, as they are primarily responsible for appointing representatives to University committees and councils and already have the information.
- Statistical information about student representative positions will be added as a published companion document, and will include information on vacancies, gender representation, and international representation whenever such information is available. This information will be used to target recruitment and tailor support efforts.
Discover Governance will continue to collect data and feedback from prospective, serving, and past representatives on perceived barriers and benefits to access, and suggestions for enhanced support of serving representatives.


## 2. Make Governance More Accessible

Undergraduates face a lot of competing demands on their time, and of those demands, serving as a representative can be one of the most life-changing and rewarding; however, it can also be one of the most demanding. Discover Governance recommends a focused, long-term approach to improving the accessibility of these opportunities, with the following short to medium-term recommendations.

- Discover Governance will expand its existing representative retreat programming to include new retreats aimed at different groups of representatives. This will start immediately with General Faculties Council and its standing committees, and will be expanded to other representatives where possible.
- Programming, advertising, and assessment of the Fall semester representative retreat will be improved, with the goal of increasing attendance and achieving a $90 \%$ or greater positive feedback on participant session assessment forms.
- Discover Governance will continue to work with the Students' Union Elections Office to annually host a 'campaign school' event in the late Fall or early Winter that provides impartial information and advice on how to run for office. This session will exist in addition to the long-standing candidate info session "How to Run, How to Win" that takes place after the nomination deadline.
- Discover Governance recommends that the Students' Union Executive Committee continue holding job shadow days and publicizing the existing 'open door' policy with respect to Students' Union managers and members of the Executive Committee being open to meet with prospective candidates in advance of the Executive \& Board of Governors Elections.


## 3. Connect Representatives with Discover Governance

One of the priorities of the Student Governance Advisor in 2010-11 was developing a conceptual framework for a University of Alberta-specific, Students' Union-led professional development program to support undergraduate representatives. We will be continuing work on this program in accordance with the unit's Operating and Program Development Plans, with these focus areas:

- Discover Governance will strengthen partnerships with Students' Union Student Services and other campus service units to collaborate on the introductions to governance already offered through annual programming such as Governance 101, the Student Leadership Summit, and Orientation.
- Discover Governance will continue to explore ways to provide targeted support to student representative associations to strengthen their work in offering services and building trust and representative credibility with their members.
- The Discover Governance program will be data-driven and informed by scholarship on adult learning and governance training.
- For 2015/16, we recommend a focus on developing support systems and resources for groups that we connected with in 2014/15, such as Residence and Departmental Associations, with a goal of increasing these groups' awareness and perceived value of the service so that they can be more easily connected with and supported in the future.


## 4. Target Active Outreach

The first step to enhancing the quality and effectiveness of undergraduate representation is to ensure that students are receiving information about what opportunities are available and why they should 'get involved' in ways that make sense to them.

- Strengthen the use of social media, in-person connections, and other engagement tools to reach out in formal and informal ways.
- Rely on undergraduate advice on how to best reach undergraduate students through a combination of formal research and the development of advisory opportunities for student representatives and other volunteers.
- Discover Governance will continue to work with University Governance and the Students' Union Election Office to coordinate replenishment advertising.
- Reach out to students outside of the dominant communities of governance volunteers. This should include efforts to reach out to prospective candidates who are female.
- Where SRAs do not currently exist to represent a constituency and handle committee and council appointments, Discover Governance should work with students and relevant student associations and University units to explore and assess the feasibility of creating one. Where the creation of a new association is feasible and desirable, Discover Governance will provide logistical support and advice to assist in its creation.

Strengthen our focus on linking non-governance volunteer opportunities that allow students to get involved in the Students' Union with student governance opportunities where appropriate, and especially early in students' time at the University of Alberta (e.g. through Orientation).

## APPENDIX B: PROGRESS UPDATE

## Progress Report on Recommendations From the Previous Year

Prepared by Rebecca Taylor, DGM | March 2015

Impressive progress has been made on a number of the recommendations made in the previous report. What follows is a brief summary of some of the notable milestones.

## 1. Adopt Evidence-Based Approaches

- This edition has been expanded, and includes some limited information on vacancies and other statistics. As more information is collected over time, this section of the report will continue to expand.
- FA support was increased around registration and financial reporting, and compliance rates rose from last year. All Faculty Associations completed Student Group Registration on time.
- Educational resources for representative associations were added to the Discover Governance library, including resources on non-profit incorporation and advocacy.
- Discover Governance worked with the Students' Council Administration Committee to distribute surveys to Students' Council, and to document and interpret the survey results. These surveys will help the Students' Union improve recruitment, training, and support for Students' Council, and can assist in tracking knowledge, engagement, and participation issues over time.


## 2. Make Governance More Accessible

- The Campaign School event was expanded to include informational sessions, and was a success, with approximately twenty attendees.
- The advocacy training session was rebuilt and piloted. It will be further improved and included as part of the annual GovCamp programming.
- The scope and focus of the fall semester retreat was better defined, and will continue to be improved upon for next year.
- Discover Governance is now working in collaboration with University governance units to develop and host new representative retreats for students involved in the General Faculties Council and its standing committees.
- Additional SRAs, including Residence and Departmental Associations, were connected with and consulted, laying the groundwork for more in-depth consultations and the development of targeted support and tailored educational resources over the next two years.

4. Target Active Outreach

- Discover Governance collaborated with representative associations, the Students' Union Executive, and the Students' Union Nominating Committee to increase recruitment, particularly for the General Faculties Council. Following the recruitment push in the Fall, GFC saw its lowest student vacancy rates since Discover Governance started tracking vacancy data in 2010, with only four vacancies at the end of the recruitment period. Attendance and participation in the General Faculties Council Student Caucus also saw an increase from previous years.

Discover Governance would like to thank all members of the campus community who support and shape the experience of student representatives for their cooperation and hard work.

## APPENDIX C:

## Snapshot of an Undergraduate Representative: Working Hypothesis

Prepared by Amanda Henry, SGA | February 2012

We currently have very little data about who undergraduate representatives are and what barriers there are to the task of increasing their number and effectiveness.

With the data we have, it's very difficult to paint an accurate picture of the average undergraduate representative; however, it is possible to develop some working hypotheses to test about who these representatives might be. The process of testing them is the basis for the recommendations in this report.

1. Most students who take governance positions were involved in other volunteer activities first.

Before taking a governance position with the University or the Students' Union, most students first volunteer with a student group, a community organization, or for Students' Union services and programming. Unfortunately, the majority of students on campus are not involved at all, which makes this pattern a bit of a mixed blessing.

## 2. Most seats are filled by word-of-mouth.

It appears that personal networks play a very influential role in how individuals choose their volunteer opportunities. This is good news because it is an existing peer-based strategy for active outreach that works. That being said, there is a strong possibility that word-of-mouth creates a reinforcing self-select bias that negatively affects the diversity of participation in governance.

It also presents a particular challenge when developing a professionally supported active outreach strategy. Word-of-mouth recruitment is a kind of targeted outreach that involves the individual doing the asking making implicit judgments about what makes a "good" representative. Those are not judgments that non-students are in a position to make.
3. Students' time is valuable and we have to do a better job of articulating why governance is a good use of it.

Students already juggle a lot of commitments, and the benefits associated with governance opportunities are not as easy to articulate as many of the other opportunities available.
4. There are structural barriers to volunteering for governance positions that better outreach strategy alone cannot fix.

These may include:

- The intimidation factor. Serving on committees that are otherwise populated by professors and senior administrators is intimidating, especially where the role of students on committees is not understood or respected, either by the student or by other committee members.
- Meetings during the day being difficult for students who work during the day (part-time, mature), students with laboratory class commitments, or students with inflexible cohort class schedules.
- Co-operative and work placement terms don't line up with terms on Students' Union or University bodies, making it difficult to commit for the full term.
- Financial barriers for students having to choose between work, degree completion, and volunteering.
- Students with children will face challenges in finding the time.
- Women, Aboriginals, international students, persons with disabilities, and minority groups do not appear in applicant pools or as candidates with frequency proportional to their enrolment. The reasons for this are complex, and warrant further research.

In other words, active and targeted outreach may improve participation in governance, but it is unlikely to perfect it.

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