

Overview

This survey ran on the UASU Perks platform and was segmented solely to Campus Saint-Jean students. It ran from January 26 to February 7, and CSJ student leaders were contacted for outreach.

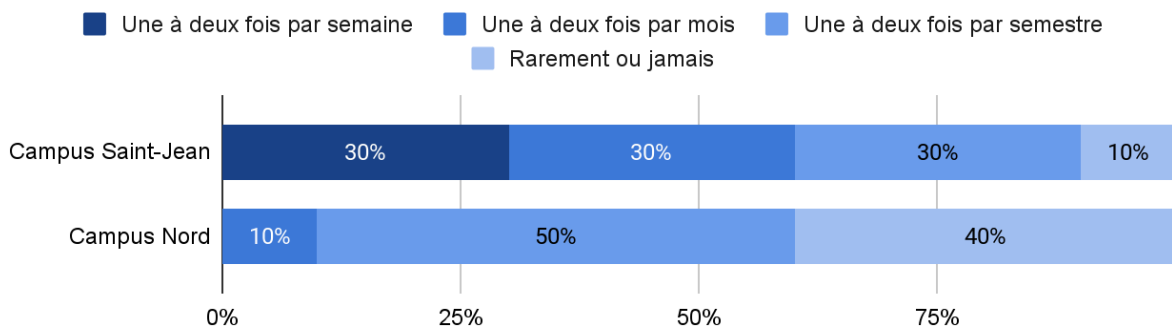
This is the first French-language survey run on the Perks platform, to the best of our knowledge, so CSJ uptake is not high, but the survey still managed to reach 10 respondents. (This is not as serious an underrepresentation as it might seem: CSJ students were slightly under 2% of the undergraduate population this year, and if they had been proportionately represented in a hypothetical 800-respondent survey, that would only have been 15 individuals.)

À quelle fréquence utilisez-vous les services aux étudiants [du Campus Saint-Jean/du Campus Nord]? Choisissez la réponse la plus proche.

This pair of questions asked about frequency of service usage on CSJ and on North Campus, picking the closest answer between 'once or twice a week,' 'once or twice a month,' 'once or twice a semester,' and 'rarely or never.'

Most respondents use CSJ services on a monthly or weekly basis, but North Campus service usage is much less frequent; only one even selected 'once or twice a month.'

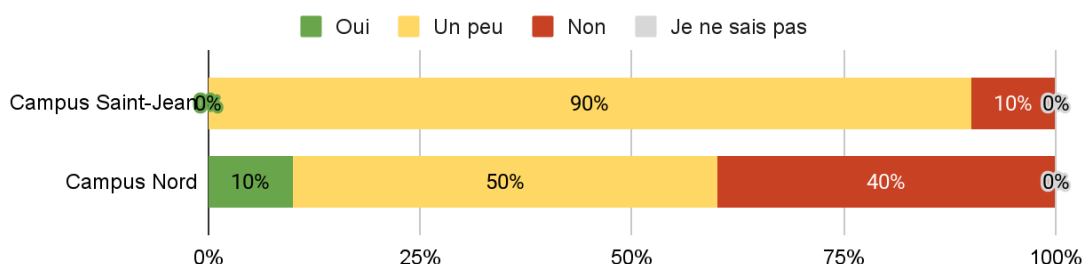
À quelle fréquence utilisez-vous les services aux étudiants du...?



Pensez-vous que les services aux étudiants [du Campus Saint-Jean/du Campus Nord] comprennent vos besoins?

This pair of questions asked respondents whether services at CSJ and North Campus understood their needs, with options of 'yes,' 'somewhat/a little', 'no,' or 'I don't know.' No respondents selected 'I don't know.' Virtually all selected 'somewhat/a little' when talking about CSJ services. North Campus services were more polarized.

Pensez-vous que les services aux étudiants du _____ comprennent vos besoins?



Selon vous, y a-t-il des services essentiels à votre expérience offerts au Campus Nord qui ne sont pas disponibles au Campus Saint Jean ?

When looking at essential services offered on North Campus but not available at CSJ, respondents highlighted cleaning, classroom conditions, discipline-specific student groups, ONEcard, InfoLink, events, medical care, and transportation access.

- Plus d'employés pour nettoyer, surtout la cafétéria/salon étudiant. Améliorer les salles d'entraînement (nettoyer, bien placer les choses, acheter de nouvelles choses).
 - *More cleaning staff, especially in the cafeteria and student lounge.*
 - *Improve classrooms (cleaning, better configurations, buy new things).*
- Des associations/groupes d'étudiants pour les disciplines différentes. Quand les étudiants de première et deuxième années ont des questions autour les cours offerts et des aides pour trouver l'expérience et les connexions, il y a une manque de personne facilement trouvé qui peuvent partager l'expérience et la perspective d'un étudiant.
 - *Student associations/groups for different disciplines. When first- and second-year students have questions about course offerings and need help finding experience and connections, it's not easy to find anyone who can share their experience and student perspective.*
- One card distribution, infolink
- Ils ont plus d'activités
- Centre médicaux
- Plus d'accessibilité de transport
- Plusieurs, honnêtement. Les services de santé, par exemple.