

STUDENTS' COUNCIL

Tuesday, May 15th 2012
Council Chambers 2-1 University Hall

ORDER PAPER (SC 2012-02)

2012-02/1 SPEAKER'S BUSINESS

2012-02/1a Announcements – The next meeting of Students' Council will take place on Tuesday, May 29th, 2012

2012-02/2 PRESENTATIONS

2012-02/2a Students' Union Building Lower Level Renovation
Presented by: Andy Cheema (VP Operations and Finance) and Marc Dumouchel (General Manager)
Sponsored by: Andy Cheema (VP Operations and Finance)

Abstract: This presentation will outline how the current SUB lower level renovation project came into being, the driving principles behind it and the process proposed for moving forward. The intent is to bring Council up to speed on developments from the past year and to inform members on the current state of the project. The presentation, followed by an opportunity to ask questions, will prepare Council to provide guidance on the project's next phase at an upcoming meeting.

Please see document SC 12-02.01

2012-02/3 EXECUTIVE COMMITTEE REPORT

2012-02/4 BOARD AND COMMITTEE REPORTS

2012-02/5 QUESTION PERIOD

2012-02/5a *Councillor Obiefuna to President Yamagishi*

"Could you provide all of the Councillors with a month-by-month summary of what you intend to accomplish during your term? I think that it is somewhat odd that, as I understand it, the Executives simply report to Councillors, rather than Councillors having foreknowledge of exactly what is to be expected of the Executive at any given time. Since I am a new Councillor, I don't really know if there is already a procedure in place for this. If so, please let me know. But, I shall give you a tentative deadline for this. And, that deadline is June 12th. If you foresee any problems with getting this done by then, let me know."

2012-02/5b *Councillor Obiefuna to Vice President Chelen*

"Could you provide all of the Councillors with a month-by-month summary of what you intend to accomplish during your term? I think that it is somewhat odd that, as I understand it, the Executives simply report to Councillors, rather than Councillors having foreknowledge of exactly what is to be expected of the Executive at any given time. Since I am a new Councillor, I don't really know if there is already a procedure in place for this. If so, please let me know. But, I shall give you a tentative deadline for this. And, that deadline is June 12th. If you foresee any problems with getting this done by then, let me know."

2012-02/5c

Councillor Obiefuna to Vice President Cheema

"Could you provide all of the Councillors with a month-by-month summary of what you intend to accomplish during your term? I think that it is somewhat odd that, as I understand it, the Executives simply report to Councillors, rather than Councillors having foreknowledge of exactly what is to be expected of the Executive at any given time. Since I am a new Councillor, I don't really know if there is already a procedure in place for this. If so, please let me know. But, I shall give you a tentative deadline for this. And, that deadline is June 12th. If you foresee any problems with getting this done by then, let me know."

Andy Cheema, VP Operations and Finance response:

Thanks for your question. As mentioned in my last report to Council, the executives develop and refine their goals through an iterative process that begins at executive retreat. This is summarized in Bylaw 4000, which sets a deadline of July 31st for executives to present their goals to Council. In the meantime, we will be participating in conversations with the executive committee and management to develop formal plans for the year. I believe that the process by which goals are set can be as important as the goals themselves; thoughtful, well-researched goals lay the foundation for a successful year.

2012-02/5d

Councillor Obiefuna to Vice President Kusmu

"Could you provide all of the Councillors with a month-by-month summary of what you intend to accomplish during your term? I think that it is somewhat odd that, as I understand it, the Executives simply report to Councillors, rather than Councillors having foreknowledge of exactly what is to be expected of the Executive at any given time. Since I am a new Councillor, I don't really know if there is already a procedure in place for this. If so, please let me know. But, I shall give you a tentative deadline for this. And, that deadline is June 12th. If you foresee any problems with getting this done by then, let me know."

2012-02/5e

Councillor Obiefuna to Vice President Sumar

"Could you provide all of the Councillors with a month-by-month summary of what you intend to accomplish during your term? I think that it is somewhat odd that, as I understand it, the Executives simply report to Councillors, rather than Councillors having foreknowledge of exactly what is to be expected of the Executive at any given time. Since I am a new Councillor, I don't really know if there is already a procedure in place for this. If so, please let me know. But, I shall give you a tentative deadline for this. And, that deadline is June 12th. If you foresee any problems with getting this done by then, let me know."

Saadiq Suma, VP Student Life response:
 Hey Victory

Just as a heads up, Dustin, Petros, and I as members of will be submitting a comprehensive goals document to the policy committee by June 30th.

2012-02/5f

Councillor Obiefuna to BoG Representative Kelly

"Could you provide all of the Councillors with a month-by-month summary of what you intend to accomplish during your term? I think that it is somewhat odd that, as I understand it, the Executives simply report to Councillors, rather than Councillors having foreknowledge of exactly what is to be expected of the Executive at any given time. Since I am a new Councillor, I don't really know if there is already a procedure in place for this. If so, please let me know. But, I shall give you a tentative deadline for this. And, that deadline is June 12th. If you foresee any problems with getting this done by then, let me know."

2012-02/6

BOARD AND COMMITTEE BUSINESS

2012-02/7

GENERAL ORDERS

2012-2/7a

CHEEMA MOVES TO appoint one Students' Union Councillor to serve on the Health Centre Advisory Group (HCAG).

2012-02/8

INFORMATION ITEMS

2012-02/8a

Saadiq Sumar, VP Student Life- Report

Please see document SC 12-02.02

2012-02/8b

Petros Kusmu, VP External- Report

Please see document SC 12-02.03

2012-02/8c

Andy Cheema, VP Operations and Finance- Report

Please see document SC 12-02.04

2012-02/8d

Colten Yamagishi, President- Report

Please see document SC 12-02.05

2012-02/8e

Dustin Chelen, VP Academic- Report

Please see document SC 12-02.06

2012-02/8f

Votes and Proceedings

Please see document SC 12-02.07



12 APRIL 2012
UNIVERSITY OF ALBERTA STUDENTS' UNION

SUB RENOVATION PROJECT
BACKGROUND INFORMATION
FOR THE FACILITIES DEVELOPMENT COMMITTEE

This document outlines the how the current SUB renovation project came into being, the driving principles behind it, and discusses the process proposed for moving forward. The Students' Union looks forward to your feedback.

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History

ORIGINS AND EVOLUTION OF SUB

2012 marks the 45th anniversary of the Students' Union Building (SUB), a building originally conceived as a shared project between the University and the Students' Union. That productive collaboration has continued through to today, and has been a driver of an unprecedented level of cooperation between students and administration in the provision of student services.

Despite extensive changes to the campus around it, SUB has remained a contemporary and vibrant part of the campus mosaic. It is still the foremost hub of service and social life on campus, a place where old friends can meet and new connections be made.

This continued vibrancy did not occur by accident, but rather as the result of conscious choices made by the University and the Students' Union to maintain and upgrade the building as the needs of the campus have evolved. Since 1993, SUB has undergone two renovations and one expansion, which together have resulted in greatly increased usage, the cementing of SUB as a key meeting point for the entire University community, and enhanced service provision through the creation of a 'one-stop' facility for non-academic student services.

The work done to maintain and enhance SUB has also continued to reflect the originating collaborative spirit behind the building. The Students' Union led the first renovation project, the University the second, and our expansion project was a joint effort. In all of these projects, both the University and the Students' Union have pursued the common cause of creating a great place for students.

SUB RENOVATION PROJECT HISTORY

SUB remains a solid, well-run and heavily-used facility that, in some ways, is a victim of its own success.

Over the last few years, demands for more and better-quality space of various types have grown louder, as evidenced in the 2010 General Space Programme for SUB. The Students' Union has also committed itself to a series of strategic initiatives, aligned with the University's own strategic documents, that require a reconsideration of how space is utilized in SUB.

The Students' Union has explored and discussed a wide range of potential solutions to these space needs with the University, from expansion opportunities to reconfigurations of the existing building. Immediate expansion of the building, the Students' Union's initially-preferred option, was not found to be currently feasible, though it remains a possibility in the longer term.

“ *the key program driver of this renovation project is student engagement.* ”

“...creating the spaces and facilities required to allow students to come together”

After determining that expansion would not be possible at this time, the Students' Union turned its attention to what could be done to ameliorate the space issues identified in the General Space Programme. The SU began reviewing other alternatives to improve utilization of space, and to create the kinds of space required by its strategic initiatives, within the general footprint of the building and its immediate environs. It was also critical to assess what these changes might cost, so that the affordability of any project could be assessed. The Students' Union elected to conduct a feasibility study to address these questions.

To do this analysis, the Students' Union retained the services of the project manager who managed the 1993 renovation and the 2003 expansion as a consultant. Bids were then solicited from a number of architectural firms to assist in a preliminary renovation feasibility study, and Dialog was selected to be the consultant on the feasibility study. The costs of the Feasibility Study were borne by the Students' Union through an allocation from capital reserve funds.

After several months of consultations and discussions with stakeholders, the team completed a formal Feasibility Study in January of 2012. This defined the general parameters of a renovation that would address many of the issues the Students' Union was seeking to resolve, and provided an estimate of the financial scale of such a project. The Feasibility Study was not definitive in all aspects; certain scope was intentionally omitted, and the design represents only an initial concept.

Using the information from the Feasibility Study, the Students' Union assessed the financial viability of the project, conservatively extrapolating costs for any scope expected to be added, and determined a likely project scale of \$10-12 million. While the Students' Union could self-finance a significant portion of that, it was also determined that self-financing the whole project would be fiscally reckless. To help bridge the gap, Students' Council approved a referendum for a \$9 per term fee for Students' Union facility development. The referendum passed in March of 2012.

With a general approach for renovations outlined in the Feasibility Study and financing capability assured, the Students' Union now seeks to begin the formal design process. In terms of the University's outline of the Capital Projects Process, we are moving from the Project Assessment phase to the Project Definition stage.

Key Project Goals and Strategic Alignments

THE ROLE OF STUDENT CENTRES

Before discussing the specific strategic goals of the project, it is important to review and understand the place of student centres (or college unions, in more traditional parlance) in the modern campus.

You simply cannot have a vibrant campus community without a strong student community and culture. The heartbeat of that student community is the student centre.

The union is the community center of the college, serving students, faculty, staff, alumni, and guests. By whatever form or name, a college union is an organization offering a variety of programs, activities, services, and facilities that, when taken together, represent a well-considered plan for the community life of the college.

The union is an integral part of the educational mission of the college.

As the center of the college community life, the union complements the academic experience through an extensive variety of cultural, educational, social, and recreational programs...

The union is a student-centered organization that values participatory decision-making. Through volunteerism, its boards, committees, and student employment, the union offers first-hand experience in citizenship and educates students in leadership, social responsibility, and values.

...[T]he union encourages self-directed activity, giving maximum opportunity for self-realization and for growth in individual social competency and group effectiveness.

The union's goal is the development of persons as well as intellects.

Traditionally considered the "hearthstone" or "living room" of the campus, today's union is the gathering place of the college. The union provides services and conveniences that members of the college community need in their daily lives and creates an environment for getting to know and understand others through formal and informal associations.

The union serves as a unifying force that honors each individual and values diversity. The union fosters a sense of community that cultivates enduring loyalty to the college.

"Role of the College Union", Association of College Unions International, 1996

The college union idea is about cultivating the growth of the members of our community; we must carefully steward the development and adaptation of the college union to meet our ever-changing environment. We must actively

choose to make and maintain a place for the community to come together outside the classroom.

The importance of developing the whole person and helping them connect to the campus community has taken on added significance in a more competitive world where rounded graduates are more valued and where long-term alumni support will be an increasingly essential part of the University's core viability.

South of the border, student centres are viewed as absolutely vital to the campus community, and are often featured selling points in attracting new students. Furthermore, the necessity of a strong student centre is an idea that is seeing renewed attention in Western Canada. From the University of Saskatchewan's recently renovated and expanded Place Riel student centre, to UBC's ambitious plans to build an entirely new SUB, and to the University of Calgary's recent commissioning of redesign concepts for the MacEwan Student Centre, there is a renewed emphasis on ensuring that student community has a strong place on western campuses.

ENGAGEMENT

In 2011, the Students' Union approved a new Strategic Plan that laid out the parameters for how it would pursue fulfilling its mission over the following four years. Two of the key themes of the document are enhancing service provision and creating opportunities for engagement.

The Students' Union, in its conduct of business, strives to provide students with an experience of engaged involvement that demonstrates the power of individuals, working together, to promote real change. In this, we directly align with the University's thematic goal of creating better citizens.

The SU believes that true engagement, the driver of both student success and long-term connection to the institution, requires both curricular and extracurricular components. Cultivating the extracurricular component of engagement is, in the SU's view, one of its key responsibilities, a duty under the PSLA, and the most effective way for it to support the University's academic plan and to create the kinds of school bonds upon which long-term alumni support rests.

With that in mind, the key program driver of this renovation project is the question of how we can adapt the building to improve service delivery and, in particular, foster greater student engagement. In our vision, this entails creating the spaces and facilities required to allow students to come together: social and study space, as well as much-improved facilities to support our over 400 student groups. Part of this vision includes the creation of an

“ *this vision includes the creation of an involvement centre that connects students with volunteer and student group opportunities* ”

involvement centre that connects students with volunteer and student group opportunities, and works with the University to promote the many academically-oriented involvement options available to students.

(It must be noted that, from the Students' Union perspective, fully realizing common goals for student engagement will require additional projects to fill in the gaps that a renovation—as opposed to a full expansion—will not be able to address. In this, the SU considers PowerPlant redevelopment an essential element to building a more vibrant student community.)

The Students' Union's engagement-related goals for the renovation are in alignment with and in direct support of three of the four *Dare to Discover* cornerstones:

- **Talented People:** Specifically, supporting leadership development and diversity. The 'involvement centre' idea is also akin, conceptually, to the principles behind welcome centres.
- **Learning, Discovery, and Citizenship:** The SU's focus on supporting student groups, and providing additional related services and leadership programming, is an effort to create the best possible leadership and citizenship experiences for our students. This is what the Students' Union, in the abstract, is about. It is a key driver in our engagement efforts.
- **Connecting Communities:** Global and local engagement are outcomes of the increased effort to support the incredibly diverse range of student groups and activities that this renovation represents. The renovation also seeks to develop more of the kind of social spaces that foster interaction and a sense of community.

ENHANCING THE LONG-TERM VIABILITY OF SUB

SUB, as a key facility on campus, needs to be kept current and relevant if it is to fulfill the college union role. This renovation project is intended to address current weak spots in how the building has been stacked and developed over time.

SUB also plays a key role in the long-term financial viability and operational capability of the Students' Union. From providing consistent, significant long-term business and lease revenue to ensuring that there are unique programming capacities that both the Students' Union and student groups can use, SUB plays a central role in the Students' Union's daily activities.

In order to ensure the continued ability of the facility to meet changing campus needs, there are a number of specific priorities that need to be addressed:

- **Space utilization** needs to improve. Since expansion is not currently a viable option, better use must be made of existing space.

- The permeability of the building to foot traffic needs to be improved, including direct access to the lower level. Currently, SUB is surrounded by a green moat—shrubbery ensconced in large concrete planters that serves to isolate the building from the street. Developing cohesive, more walking-friendly frontage can help draw people into the building. It could also work, with the new PAW developments, to create a more unified and user-friendly space between the buildings.
- The lower level is underutilized and, while not hard to access, is somewhat hidden: There are no clear sightlines into the lower level, and access points are not always obvious to building users. Better access to and visibility of the lower level will greatly increase the usefulness of lower level space and increase usage of the building.
- Certain tower floors need reconfiguration, updating, and environmental amelioration to be fully usable at an appropriate comfort standard. Additionally, any possible improvements to tower access must be investigated.
- The overall arrangement of operating units in the building needs to be reviewed, with an eye to minimizing the usage conflicts inherent in a multi-purpose facility.
- The allocation of space to various functions should be reviewed in light of the findings of the General Space Programme.

Enhancing the long-term viability of SUB aligns directly to the Students' Union's Strategic Plan (specifically, the SU's goals of providing relevant programs and services, and ensuring sufficient and sustainable capital resources). A renovation would serve the University's strategy by adding one more key element that appeals to prospective students—an active and vibrant centre for student life—and by supporting a key infrastructure component of the engagement puzzle.

The Development Process

“the SU seeks to create a design process that is inclusive of all stakeholders, respectful and mindful of stakeholder and user priorities, and fundamentally collaborative in character”

TARGET TIMELINE

The Students' Union intends to follow the same general process as other University projects—Project Assessment, Project Definition, Documentation, Implementation, and Feedback—as outlined in University governance documents.

The Feasibility Study and related work represented the Project Assessment stage. With financial resources now assured, the SUB renovation project can move forward to the next stage, the Project Definition phase.

The Project Definition phase is expected to be complete in January 2013. It is hoped that, barring any technical difficulties and smooth passage through University governance, construction would begin in mid-2013, with a target completion date of August 2014.

PRINCIPLES AND PARTICIPANTS

The Students' Union intends that the process followed in the development of this project manifest the SU's core values. To that end, the SU seeks to create a design process that is inclusive of all stakeholders, respectful and mindful of stakeholder and user priorities, and fundamentally collaborative in character. Throughout this process, the Students' Union is committing to be open, frank, and direct in its approach, and will expect all stakeholders to adhere to the same standard. Everyone, after all, shares the same end goal of better serving students.

Overall guidance of the project will rest with a Project Steering Committee, with the detailed design/consultation process overseen by a Design Subcommittee of that Steering Committee. The Students' Union invites the Dean of Students and Facilities and Operations to each provide up to two representatives to sit on the Steering Committee.

The most immediate development task will be the preparation of the Schematic Design Report, a task the Students' Union hopes to complete by the end of September 2012. From May through July, the SU will host a series of stakeholder meetings to discuss the renovation and its purpose, assess the needs of stakeholders, and identify risks, conflicts, and opportunities that arise. In August and September, the project architect will bring this together and prepare a Schematic Design Report that will then be brought back to stakeholders and students for further feedback.

In terms of project management and architectural work, the Students' Union intends to work with R. C. Steffes Management Ltd. as the Project Management consultant, and with Dialog as the project Architect. The SU is open to University feedback on these selections.

R. C. Steffes was the Project Manager on the 1993 renovation and 2003

expansion projects. He knows the facility and our needs, and has a demonstrated record of success. R. C. Steffes has worked with the Students' Union on the Feasibility Study, and is up-to-speed on the project.

Dialog was originally selected by the Students' Union to assist in developing the Feasibility Study after a competitive RFP process. The Feasibility Study ended up serving, in effect, as an extended 'interview': The SU has been very pleased with the work, attitude, and approach taken by Dialog on this project. Dialog has U of A alumni working on the project, and is receiving advice on the project from their Vancouver lead on the new UBC SUB.

The SU has found Dialog to be highly responsive to feedback. When initial interior designs were adequate but not inspiring, Dialog took the initiative to start over and create an innovative option that immediately resonated with the entire project team and with Students' Council.

COLLABORATION WITH UNIVERSITY ADMINISTRATION

As noted earlier, the Students' Union views collaboration and collegiality as key to the success of any SUB renovation. With that in mind, there are a number of things that the Students' Union would appreciate the University's assistance with:

1. Active involvement in the design process: This is a shared building and the renovation needs to be a collaborative process.
2. General feedback on the proposal and whether the University agrees that the project will contribute to the goals outlined in the Academic Plan.
3. Advice on any process-related concerns that the University has and advice as to the approval path this project will need to follow.
4. Advice and support from Financial Services in exploring government-based capital loans.
5. Assistance in identifying any 'showstoppers' that the Students' Union may not be currently aware of.
6. Related to the above, more information as to the University's long-term capital plans, particularly in regards to Dentistry/Pharmacy redevelopment that may impact the short- or long-term occupancy and stacking of SUB.
7. Continued work on defining the future role of the PowerPlant on campus, a key element of the Students' Union's extracurricular engagement strategy and a development that may have implications for the future of the Dinwoodie space.

Concluding Comments

“ *this project revitalizes a critical piece of the infrastructure necessary to pursue the University’s stated strategic directions* ”

A SUB renovation—particularly with the goals as outlined here and in the Feasibility Study—is about more than just the maintenance of an already-excellent facility.

As the Students’ Union views it, this project revitalizes a critical piece of the infrastructure necessary to pursue the University’s stated strategic directions: Expanding student engagement, building and connecting diverse communities, and helping to create better citizens. These goals cannot be achieved solely by the academic program of the University, and nor can they be achieved without the active, vital, and self-directed involvement of students themselves. It is precisely the promotion of that kind of engagement that the various strategic, programmatic, and architectural elements of this project have been designed to foster.

The process of getting from here to there will be challenging. It will present many obstacles and many new opportunities. The history of SUB, however, repeatedly shows that the uniquely collaborative relationship between the Students’ Union and the University can create great things.

We look forward to working as a community on this project and making it a standout feature of our campus.

Prepared by: Saadiq Sumar, Vice President (Student Life)

To: Students' Council 2012/13

Hey Everyone!

Hope the last couple weeks have been good and that everyone's taken a little bit of personal time after exams. Because of the length of retreat, there isn't very much that I've done in terms of action items but I have done a lot of organization, reading, and thinking about goals etc.

Programming

There isn't much too much to report on the programming side of things. The two student Programming Coordinators are working hard on bringing different acts for Week of Welcome and during the year in general. The Week of Welcome Committee should be finalized by now but there's always on the prowl for volunteers so send me an e-mail if you're interested as I don't think their e-mail addresses have been setup as of yet.

Services

Policy Committee

Our first policy meeting was very thorough and we had a lengthy talk about the standing orders. Following the meeting, the executive as a whole discussed policy delegation. The policies that I will be covering are Affordable Housing, Capital Projects, Deferred Maintenance, Engagement, Food, Health and Wellness, Internationalization, Public Transit, Smoke Free Environment, Student Space, and Sustainability. You will notice that I am covering a large chunk of the policies, which is mainly due to wide range of my portfolio. I will be doing a lot of reading in all of these areas in the upcoming weeks so feel free to fire me an e-mail if you have any questions about any of these.

Gender-Based Violence Project Coordinator

Johanna Comartin, the Assistant Manager of Student Services, and I will be interviewing students for a new position. The project coordinator will be working on various different issues surrounding gender-based violence and will be leading a steering committee composed of various different stakeholders on campus, including a number of student groups. This project was only possible through the efforts of SU Staff, as this is a project funded by the government.

Advocacy

East Campus Village Housing Project

Colten and I attended a meeting with Doug Dawson () to discuss the ECV Housing Project and the implications behind the destruction of current houses and the construction of a new complex for a variety of different groups of students. The University is looking to target certain groups of students and to create a multicultural hub. I had several concerns about the project, but overall am very interested in the project and will be bringing more information about the project to council.

PAW Centre Meeting

Andy, Marc, and I are going to Physical Activity Wellness Design Committee Meeting. We will be discussing various aspects of the design of the centre, including the Teaching Kitchen, retail spaces, and spaces within the building.

Residence Halls Association

The Advocacy Department and I are working hard on different issues relating to the RHA. The first is their membership on the Residence Budget Advisory Committee. The overall process is concerning as well as implications made from the memorandum sent to the RHA. The second is the structure of the association and its oversight from an SU standpoint.

Other Items

Retreat

Executive Retreat was a great experience and filled with a ton of information. Among other things, I gained a great amount of confidence and learned a great deal from the outgoing executive team. I'd like to thank all those involved in retreat, and can say with confidence that this is going to be a great year!

If you have any other questions ask during council, stop by the office, or send me an email at vp.studentlife@su.ualberta.ca.

Saadiq Sumar
780-690-4765

May 9th, 2012

To: Students' Council

Re: Report to Council (for May 15th, 2012 Meeting)

Introduction

Hey Council! If you're reading this at Council, then it has been eight days since us Executives have actually started working. From May 1-6 (Tue-Sun, us incoming- and outgoing-executives had a lot of bonding time amongst ourselves and the General Manager (Marc) and the Director of Research and Political Affairs (DRPA, Justin Williams). Retreat was pretty intense, since we'd have 12-hour long days jam-packed with meetings and one-on-ones. Learned a lot and had a blast. Greatest accomplishment? Running 9.5KM in 55 minutes (NOTE: last two and a half KM was a steep uphill). Nonetheless, here's an executive summary of my report in case you find this too lengthy:

Executive Summary:

1. We got a new Minister for Enterprise and Advanced Education (formerly titled Advanced Education and Technology). His name is Stephen Khan and the Deputy Minister is David Morhart. Khan seems like a really cool guy and has a super interesting background. Excited to work with him.
2. Got two more retreats for this month. Council Retreat will probably be in like early/mid-June. CASA retreat will happen sometime late-June or early-July. I'll be going to the CAUS retreat Saturday noon till Tuesday afternoon (May 12-15).
3. Stephen Carter (campaign strategist and mastermind behind Premier Redford's leadership nomination bid and provincial election success) will be speaking at NAIT this Saturday (May 12) morning. If you want to get in for free, email me at vp.external@su.ualberta.ca.
4. My CAUS Platform consists of 5 points. Two of them are traditional, regulating mandatory non-instructional fees and market modifiers. The third one is an issue that comes up on the radar every once in a while, eliminating dormitory property taxes. The fourth issue is exploring the merits of reinvigorating past strategies employed by the SU and CAUS but changing them up, such as conducting a multifaceted campaign to help students get cheaper academic materials (e.g. textbooks) and reinvigorating rural tours to engage rural MLAs and students. The fifth issue is something that's really new and it's about starting a discussion on student work programs (such as, the Alberta Student Temporary Employment Program-STEP).
5. I ran 9.5KM in 55 minutes with the last 2.5KM up a steep hill during Exec Retreat. No training required. Only stopped once to get a rock out of my shoe. Ran in Converse Chucks (which goes well with my flatfeet problem...NOT.) BOOM.

1. Provincial Cabinet Shuffle

On May 8th, 2012, Premier Alison Redford announced her new cabinet team. Here at UASU and CAUS, we were keeping our eyes keenly on who would be the new Minister of Advanced Education and Technology (MAET). However, not only were we surprised to see that all of the rumored appointments to this position failed to bear any fruit, but the ministry had a new name. Stephen Khan, a newly appointed St. Alberta MLA, is now the Minister of Enterprise and Advanced Education (MEAE) and David Morhart (formerly Deputy Minister of Infrastructure) is now the Deputy Minister for MEAE.

After reading up Khan's background, he seems like a super cool and interesting guy. Graduated from the UofA in Anthropology, tried working in the film industry and on a 90210-esque show, worked for his family software firm, and married his junior-high sweetheart. (Note to mention, he also continuously referenced education in his platform and volunteers for local junior sports teams.) (Read more about him in the St. Alberta Gazette

article, *Our People – Stephen Khan: a roundabout politician*, <http://www.stalbertgazette.com/article/20120502/SAG0801/305029978/our-people-stephen-khan-a-roundabout-politician>, 2 May, 2012.) From Morhart's LinkedIn page, he seems like a very experienced guy. Got his BComm from the UofS, got his MBA, was a CEO of an organization, and held a handful of deputy/assistant positions in various ministries in Alberta and British Columbia. In conclusion, I think it is fair to say that the UASU and CAUS are really looking forward to working with them. In the meantime, the former MEAE, Greg Weadick, will be missed. (If you're reading this Weadick, thanks for all of your help in the past.)

NOTE: A general campaign promise that the Progressive Conservatives had on post-secondary education (PSE) issues was to eliminate parental contributions as a part of student aid calculations and implement a new \$18 million bursary for rural Alberta students.

2. Retreats

May is going to be a pretty busy month for me, so keep that in mind if you wanted to schedule a meeting with me sometime that month. I will be attending three different out-of-town retreats that month. Here is the list I had in my last report, including some new ones for June/July. Note that I'll be going to the CAUS retreat this Saturday, after the Stephen Carter event.

- ~~1. SU Executive Transition Retreat – May 1st-6th (Tue-Sun)~~
2. Council of Alberta University Students' (CAUS) (Provincial lobby group) – May 12th-15th (Sat-Tue)
3. Canadian Alliance of Student Associations (CASA) (Federal lobby group) – May 27th-28th (Sun-Mon) @ Red River College, Manitoba.
4. Students' Council Retreat – Early/Mid June (?)
5. CASA – End of June/Beginning of July (?)

3. Stephen Carter Event

Hopefully, some of you will be reading this report on Friday (May 11) or super early Sat (May 12). In case you don't already know, *Stephen Carter* will be giving a talk at **NAIT** this **Saturday (May 12) at 10:45AM**. (Details at the bottom of this.)

Who is Stephen Carter? He's the hottest political person in Alberta. Why? He's pretty much the mastermind behind Premier Alison Redford's successful PC leadership bid and provincial election. Also, he was the mastermind behind Calgary Mayor Naheed Nenshi's campaign and was instrumental in helping Danielle Smith and the Wildrose gain some popularity before the election in 2011. Essentially, he's a political genius, some would say.

He'll be talking about politics and "data"—i.e. collecting personal data through polling and focus groups, taking that data of things like where you live, what you want and delivering a message directly to you.

Going to the event costs \$10, but its free for all students **if you RSVP yourself (and a university friend) by simply emailing me back at vp.external@su.ualberta.ca**. Share the news! We need as many UofA students going as possible!!!

NOTE: Two things. First, we are partnering with the other student provincial lobby groups to host this event—Alberta Graduate Council (AGC) and Alberta Students' Executive Council (ASEC). AGC represents graduate students and ASEC represents approximately 170,000 students (more than CAUS' 70,000) from polytechnic schools to colleges and some universities. Secondly, right after this event on Saturday morning, CAUS will begin its retreat.

4. CAUS Platform

On the topic of CAUS, here are the platform points that I will be presenting at the CAUS retreat from May 12th-15th (Fri-Tue). Note that since student work programs, dormitory property taxes, and textbooks aren't something that's regularly brought up I've focused more of my attention on these sections. (Which explains why they are significantly more robust than MNIFs and Market Modifiers—since we already have a ton of literature on them.) Also, keep in mind that I had two audiences in mind when I drafted this—members of CAUS and Council.

1. Regulate Mandatory Non-Instructional Fees (MNIFs)

This continues to be a big issue on the PSE horizon. With the onset of a provincial cabinet shuffle, the issue of MNIF regulation will be even more interesting in seeing how the new Minister of Enterprise and Advanced Education (MEAE) (formerly titled as the Minister of Advanced Education and Technology, and formerly held by Greg Weadick). The new MEAE, Stephen Khan, has a very interesting background and his platform seemed very pro-education, so it shall be interesting to see how he deals with regulating MNIFs. With all of this in mind, it is crucial that CAUS continues to lobby on greater regulation and transparency with MNIFs.

2. Student Work Programs

In addition to the 42 percent of students that receive public student loans, 63 percent of students aged 20-24 have relied on employment to pay for their education and over 25 percent of them cite employment as the most important source of funding for their education.¹² However, student employment has dropped to 45 percent, despite 70 percent of new jobs requiring a post-secondary education.³⁴ As the costs of obtaining an education drastically increase, finding a job is increasingly difficult, as demonstrated by the student unemployment rate of 17.2 percent for those aged 15-24.⁵

Additionally, the average number of hours worked per week has decreased to 24, which is significantly less than full-time.⁶ This not only pressures students to find more work during the semester, which 60 percent of students who work say it negatively impacts their academic performance, but it also makes them more reliant on student loans.⁷

Currently, there are two student work programs that Albertan students can utilize. Provincially there is the Alberta Summer Temporary Employment Program (STEP) and federally there is the Canada Summer Jobs Program (CSJP). STEP provides wage subsidies to not-for-profit organizations and public-sector employers, whereas CSJP also provides wage subsidies to small businesses.⁸⁹ These programs are not only intended to give students the necessary work experience needed to go into the workforce, but they also try to support important community services and local priorities. In addition, these programs give high priority to those marginalized groups in society that statistically have a harder time finding work, i.e. students with disabilities, Aboriginal students and students who are a part of a visible minority group.

¹ CASA – FAQ

² CFS - Fact Sheet - Student Employment (Fall 2010)

³ <http://www.statcan.gc.ca/daily-quotidien/100929/dq100929c-eng.htm>

⁴ <http://www.cbc.ca/news/canada/story/2009/08/07/students-unemployment.html>

⁵ CASA - Political Happenings in Post-Secondary (December 2011)

⁶ CASA - Political Happenings in Post-Secondary (December 2011)

⁷ CFS - Fact Sheet - Student Employment (Fall 2010)

⁸ <http://www.servicecanada.gc.ca/eng/epb/yi/yep/programs/scpp.shtml>

⁹ <http://employment.alberta.ca/documents/STEP-factsheet.pdf>

Yet, these student work programs have failed to keep pace with the growth in post-secondary education (PSE) enrolment. For example, there were approximately 822,771 university students in Canada in 1997/1998, whilst there were 1,066,350 in 2007/2008.¹⁰ This is nearly a 30 percent increase in PSE enrolment in ten years. However, the CSJP has had a 10 percent decrease in its funding during this time period.¹¹ Additionally, STEP has also seen its fair share of cuts, as \$400,000 was slashed from 2006/2007 to 2008/2009.¹² Additionally, STEP's 2008 \$7.4 million budget is questionable in its ability to benefit a large amount of students, especially when Alberta has had a 33 percent increase in PSE enrolment from 1997/1998 to 2007/2008 (71,418 and 94,662).¹³

In conclusion, student employment is clearly an important issue. However, it is one that has not been a main topic of discussion for CAUS and CASA, the SU's provincial and federal lobby groups. In spite of CASA highlighting student employment as one of the worst issues in 2011, there has yet to be a policy brief about it or a lobby priority on it.¹⁴ It is of the utmost importance that CAUS, in conjunction with the SU's Advocacy Department, conduct further research on student employment programs, explore initiatives that have worked well in other provinces (and possibly, countries), and raise this issue in its lobby meetings.

3. Market Modifiers

Market modifiers are outlined in Section 5.1 of the PSLA Public Post-Secondary Institutions' Tuition Fees Regulation and are intended for Universities to offer competitive price tags to their programs. However, some programs have had their tuition rise as high as 70 percent in past two years—eroding the rules set by the province around tuition and fees.¹⁵ In 2009-2010, various market modifiers were approved (UofA-4; UofC-2; UofL-Across the Board) in professional programs (Commerce, Engineering, Pharmacy, Masters of Business Administration, Pharmacy).¹⁶ At the UofA, some of the programs that received these market modifiers were as a result of student faculty associations requesting (at the time called) the Minister of Advanced Education and Technology to approve their Dean's request for market modifiers.

Despite this not being an issue in the 2011-2012 year, it is of the utmost importance that CAUS continues to ensure that market modifier requests continue to be shutdown since it has been shown that as professional programs become increasingly deregulated individuals from lower- and middle-socioeconomic backgrounds become increasingly shutout.¹⁷ Furthermore, it is important that the external portfolios of CAUS' membership collaborate with their respective academic portfolios to ensure that faculty associations cooperate with our mandate and that the Minister of Enterprise and Advanced Education understands that we (us student unions) are the legally legitimate voice for students (as mandated in the PSLA).

¹⁰ <http://www.statcan.gc.ca/pub/81-582-x/2009002/tbl/d.1.5.2-eng.htm>

¹¹ <http://www.parl.gc.ca/Content/LOP/ResearchPublications/prb0625-e.htm#a31>

¹² (Page 930-931)

http://www.assembly.ab.ca/ISYS/LADDAR_files/docs/hansards/han/legislature_27/session_1/20080526_1330_01_han.pdf

¹³ <http://www.hrs.ualberta.ca/recruitment/student/STEP>

¹⁴ CASA - Political Happenings in Post-Secondary (December 2011)

¹⁵ CAUS - Showing Education Leadership (March 2011)

¹⁶ <http://www.cbc.ca/news/canada/calgary/story/2010/04/07/edmonton-calgary-tuition-increases.html>

¹⁷ Frenette, M. (2005). The impact of tuition fees on university access: Evidence from a large-scale price deregulation in professional programs. Statistics Canada, Analytical Studies Branch research paper, Series No. 263. Ottawa: Statistics Canada.

4. Dormitory Property Taxes

Despite Alberta being Canada's richest province (per capita income), it is the only province in Canada that allows property taxes to be levied on student residences.¹⁸ For example, the University of Alberta (UofA) paid nearly \$800,000 in taxes for its residences in August 2009—which equates to \$200 per residential student.¹⁹ In spite of Section 362 of the *Municipal Government Act* (MGA) exempting properties, such as, student dormitories from taxation, Section 363 permits municipalities to break this exemption and levy a tax on residences.²⁰ In this instance, the City of Edmonton (CoE) is willing to forfeit the nearly \$800,000 in taxes that it receives from the UofA, however, it expects the provincial government to offset the revenue loss since property taxes accounts for nearly 50 percent of the CoE's revenues.^{21 22} Furthermore, Section 366 of the MGA allows for grants to be cut out to municipalities in place of taxes—especially in Section 366 (3) d, where it makes specific regards to student dormitories.

With this in mind, universities have been against these property taxes levied on student residences. For example, the UofA has spent its efforts advocating the GoA to offset the revenue loss that the CoE would have if it were to abolish the property tax on student residences since 2009.²³ It published a tightly circulated white paper entitled, *UofA White Paper – Student Housing: For Now—and for the Future (August 2009)* and presented it to the GoA. What is more interesting than the \$800,000 that could be potentially saved from Ancillary Services is the type of opportunity that is presented to the Students' Union (SU).

Often, student unions and universities are at opposite ends of the table when it comes to a wide-variety issue, primarily in regards to tuition and fee hikes. However, seeing universities like the UofA lobbying quite extensively on this issue, it would be a shame for student unions to sit by and watch idly even though we are on the same side. This effort of eliminating dormitory property taxes should be an opportunity for student unions to conduct a rare collaboration with their respective universities. So in the event that dormitory property taxes are eliminated, we can ensure that the money saved is spent on things that students truly want.

In the UofA's case, the \$800,000 that could potentially be saved should be redirected to replenishing the much-needed deferred maintenance fund that the UofA's Ancillary Services has, to fix things from broken windows to replacing old carpets. Doing so not only ensures the longevity of the UofA's current investments, but it also protects students from being levied fees to pay for long-overdue maintenance costs.²⁴ This ensures that students are protected from the burdens of past obligations for deferred maintenance.

Furthermore, the political capital gained from partnering with the universities would be tremendous and could be used to give greater student representation on how the money saved would be

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[http://www.google.ca/url?sa=t&rct=j&q=university%20of%20alberta%20property%20taxes%20\(m.%20phair\)&source=web&cd=1&ved=0CCMQFjAA&url=http%3A%2F%2Fwebdocs.edmonton.ca%2FOcctopusDocs%2FPublic%2FComplete%2FReports%2FEX%2FElected-1995%2F2002-09-11%2F2002PDA018%2520-%2520University%2520of%2520Alberta%2520Property%2520Taxes%2520\(M.%2520Phair\).doc&ei=B2dQT46llojcgQeE3c3RAg&usq=AFQjCNFazCdct1YHcWkXIWcFGkIRCCBllw](http://www.google.ca/url?sa=t&rct=j&q=university%20of%20alberta%20property%20taxes%20(m.%20phair)&source=web&cd=1&ved=0CCMQFjAA&url=http%3A%2F%2Fwebdocs.edmonton.ca%2FOcctopusDocs%2FPublic%2FComplete%2FReports%2FEX%2FElected-1995%2F2002-09-11%2F2002PDA018%2520-%2520University%2520of%2520Alberta%2520Property%2520Taxes%2520(M.%2520Phair).doc&ei=B2dQT46llojcgQeE3c3RAg&usq=AFQjCNFazCdct1YHcWkXIWcFGkIRCCBllw)

¹⁹ p.55 – University of Alberta – White Paper – Student Housing: For Now—and for the Future (August 2009)

²⁰ p.194 – <http://www.gp.alberta.ca/documents/Acts/m26.pdf>

²¹ p.55 – University of Alberta – White Paper – Student Housing: For Now—and for the Future (August 2009)

²² p.23 – http://www.edmonton.ca/city_government/documents/2010ApprovedCityBudget.pdf

²³ p.1-2 – http://www.gsa.ualberta.ca/downloads/GSA_Council_19_Dec_2011_Item_2_-_21_November_2011_GSA_Council_Minutes.pdf

²⁴ One such instance is when a floor in Kelsey, Lister was charged a collective total of \$10,000 to pay for carpet renovations that were long overdue.

spent. This would involve collaborating with other portfolios, like Vice-President Student Life (VPSL), to establish various fronts in working to abolish dormitory property taxes.

As members of CAUS, we could use our provincial political capital to lobby the GoA in tandem with our respective universities. Furthermore, each student union's respective municipalities could be a part of this collective lobbying effort—not only strengthening our voice on this issue, but also gaining us some extra political capital.

5. Explore Creative Avenues for Advocacy

In addition to these lobby priorities, it is important that CAUS continues to explore creative avenues for advocacy. Two new ideas that CAUS could explore is tackling the issue of expensive textbook prices and perhaps consider reinvigorating past efforts of hosting rural tours.

For instance, CAUS' membership should conduct an orchestrated campaign to tackle the issue of rising textbook prices. This would involve provincial (work off of Doug Horner's, past-Minister of Advanced Education and Technology, idea of establishing a provincial-wide online book depository) and federal lobbying (copyright act, import tariffs on textbooks), strong internal campaigns to each student union's students (encourage them to purchase used textbooks) and professors (encourage them to be more conscious of their course material), and reorientate our student- and university-run businesses to market used textbooks better.^{25 26 27}

Conclusion

Well, that's it for now folks. For those of you who were brave enough to go through this report in its entirety, gold star to you. Also, I want to give a big shout out to the Research and Political Affairs department in helping me out with my CAUS goals. Big ups to Justin Williams, Kyle Marshall, and Adam Woods!!!

Signing off,



Petros Kusmu

Vice President External 2012-2013 | University of Alberta Students' Union

P: (780) 492-4236 | F: (780) 492-4643 | E: vp.external@su.ualberta.ca

LinkedIn: <http://www.linkedin.com/pub/petros-kusmu/34/b50/605>

P.S. Feel free to text or call me on my cellphone. However, heads up—my phone is always on silent (so I miss like 99% of calls) and I take forever to text back. Nonetheless, feel free to stay in touch with me. Also, feel free to add me on Facebook. (My Facebook name is “Petros Well-Put Kusmu”).

²⁵ <http://www.edmontonjournal.com/news/Alberta+student+textbook+fees+could+half/4010791/story.html>

²⁶ <http://oncampus.macleans.ca/education/2010/12/23/alberta-wants-to-create-e-book-depository/>

²⁷ <http://oncampus.macleans.ca/education/2010/12/30/sorry-alberta-im-keeping-my-10-pound-textbook/>

May 10, 2012

To: Students' Council

Re: Report to Council

Hello Council,

I thoroughly enjoyed the executive retreat last week, spending time with outgoings, incomings and staff, and both learning and passing on knowledge. Although much of this week has been spent in “task mode” as opposed to “project mode”, I returned to Edmonton inspired and cannot wait to make headway on the many goals for this year.

SUB Renovation

The project to renovate the Students' Union Building – to maintain the physical structure, enhance our services space and further catalyze student engagement – was my primary focus last year and will continue to be so this term. I have spent some time this week reviewing proposals from the architect and project manager that guided the feasibility study and discussing next steps with our General Manager. I look forward to educating Council on the current state of the project and presenting options moving forward.

Power Plant

We left for retreat in the midst of negotiations to renew our lease in the North Power Plant, with the goal to ultimately develop the space into a social hub on campus and a multipurpose venue for student groups. The discussions are going well and I have been working on this with the General Manager this week. I am optimistic that we can have something solid in a few weeks time.

Miscellaneous

I have spent quite a bit of time this week on miscellaneous activities, including reading old reports, dealing with emails, signing cheques and attending a dinner with the Board of Governors.

Should you have any questions, comments or concerns, feel free to get in touch at 780-492-4236 or vp.finance@su.ualberta.ca. If you wish to discuss any topics in depth, I would welcome the opportunity to meet in person.

Cheers,



Andy Cheema

March 29, 2012

To: Students' Council

Re: Report to Council

Hello Council!

I hope that you have all comfortably sunk into your summer schedules.

This report will be short as I will really only be reporting on the last four days after Exec Retreat.

I would not normally do this but I have simplified my report into the four days of the week so that you can follow it more easily.

Exec Retreat

Exec retreat was extremely productive and successful. We began with two introductory days in the office. The first day was an introductory day for the executive and the second was an introductory day for all new staff. We then took off to Kramer Pond for five days and covered an intensive schedule of learning sessions and one-on-ones. It was nice to see the former exec pass on their knowledge and to see how excited our new exec is to ask questions and become experts in our areas. Over the retreat I believe that we all built considerable bonds and a great balance for the dynamics of our executive. The year is off to a great start!

Monday

The first day in the office was consumed by interviews for our External Communications and Media Advisor position. I also attended a meeting with the Dean of Ales to garner support for our SUB Farmers' Market initiative. The rest of the day was spent moving into my office and cleaning up the great mess left by our speaker! (just kidding Rory)

Tuesday

I spent all day Tuesday in an Advisory/Review Committee for the Provost of the University, Carl Amrhein. The purpose of the committee was to review the Provost's performance before we sign him on for his third time. We also provided advice on ways that he can develop his (already) tremendous leadership. I would tell you more about the contents of this meeting but most of the material is confidential as it has to do with HR.

Wednesday

Wednesday was a hodgepodge of random meetings and committee work. I began the day with a phone call with Deborah Pozega Osburn (University VP External Relations) to talk about charity initiatives. I then attended an ecoREPs session on challenges with campus sustainability and then had an Academic Planning Committee Meeting (there was not much to note).

Thursday

Today I spent most of my day working through e-mails and other odds and ends. We had our first executive committee meeting and the VPSL and I met with Doug Dawson (Director of Ancillary Services) to talk about the new East Campus Village housing project. Last night I attended a Board of Governors dinner with the VP Ops Fi to honour the Board's retiring members.

Summary

This week has been crazy busy but there is still much work to be done with my first BOG meeting on Friday, a Fall Reading Week discussion, a meeting with the Registrar and the CAUS (Council of Alberta University Students) transition retreat over the weekend in Canmore.

Hopefully these busy times will lead to great successes!

If you have any further questions, suggestions, or concerns, please do not hesitate to follow-up with me, either in person at SUB 2-900, by phone at 780-492-4236, or by email at president@su.ualberta.ca.

Best,

-Colten Yamagishi



May 11, 2012

To: Students' Council 2012-2013

Re: Report of the Vice President Academic

Hello Council,

The past two weeks have been spent transitioning into the job, acquainting myself with various SU departments, and meeting with key University administrators. Thus, this report will be sparse compared to future reports.

I. Assessment and Grading

Based on recommendations from a specialized committee, University administration drafted a policy, which is now being approved through University Governance. The committee included an SU representative, and produced a number of recommendations: primarily, how we assess ought to be transparent to the student, overseeing department or faculty, and to employers or accrediting bodies. The current policy being approved contains a loophole that allows departments to determine their own grading curve for instructors to follow, without communicating it to students either on the syllabus or in the calendar.

I spoke against these changes at the most recent GFC Executive meeting, emphasizing that students have a right to know the criteria and process by which they are graded. Despite the Graduate Students' Association (GSA) and the SU collectively voting against the proposed assessment and grading policy, it will be brought to GFC on May 28 for approval.

II. Provost Review Committee

Colten and I spent the entirety of May 14 reviewing the work of the current Provost and Vice President (Academic) Dr. Carl Amrhein. The content of the meeting is highly confidential, but it was fascinating to glimpse the hyper-complexity of the work of the University's Chief Operating/Academic Officer.

III. Student Representation on GFC Subcommittees

Together with Discover Governance, the SU welcomed a number of new GFC subcommittee Students-at-large. In order to support their transition on to a high-level committee, Discover Governance prepared a welcome package for these students.



There are still a number of vacancies on GFC subcommittees, including the Facilities Development Committee, Nominating Committee, Undergraduate Awards and Scholarships Committee, Academic Appeals Committee, and University Appeals Board. Sitting on a committee is an excellent way to learn more about the work of the University, and to bring a student perspective to major decisions affecting all of campus. If you or a peer are interested, please contact me as soon as possible.

Cheers,



Dustin Chelen

STUDENTS' COUNCIL VOTES AND PROCEEDINGS

Tuesday, 2012
Council Chambers 2-1 University Hall

VOTES AND PROCEEDINGS (SC 2012-01)

2012-01/1 SPEAKER'S BUSINESS

2012-01/1a Installation Ceremony

*I am not here for me.
I am here for the people that lent me their power in exchange for a promise.
I will keep that promise to make decisions with their interest in mind.
I will vote after knowing the facts, not before.
I will use Robert's rules for their purpose, not my own.
I will oppose ideas, not people.
I will think before I speak, not speak just to think.
I will take the job seriously or not take the job at all.
I will represent my students interests, not my own.
I am not here for me.*

2012-01/1b Announcements – The next meeting of Students' Council will take place on Tuesday, May 15th, 2012

2012-01/7 GENERAL ORDERS

2012-01/7a **CHEEMA/SUMAR MOVES TO** appoint one (1) member of Students' Council to the Student Legal Services Board of Directors.

Nominations: Babic

Nominations Closed

Appointed: Babic

2012-01/7b **CHEEMA/SUMAR MOVES TO** appoint one (1) member of Students' Council to the Alberta Public Interest Research Group Board of Directors.

Nominations: McGinn, Hodgson

Nominations Closed

Appointed: McGinn

2012-01/7c **KUSMU/SUMAR MOVES TO** appoint one (1) member of Students' Council to the Gateway Student Journalism Society Board of Directors.

Nominations: Kim, Power

Nominations Closed

Appointed: Kim

2012-01/7d

KUSMU/SUMAR MOVES TO appoint one (1) member of Students' Council to the First Alberta Campus Radio Association Board of Directors.

Nominations: Carson, Kelly

Nominations Closed

Appointed: Kelly

2012-01/7f

HODGSON/SUMAR MOVES TO appoint two (2) members of Students' Council to the Audit Committee

Nominations: Obiefuna, Le, Liang

Nominations Closed

Appointed: Obiefuna, Le

2012-01/7g

YAMAGISHI/CHEEMA MOVED TO appoint one Students' Union Councillor to serve on the Athletics and Recreation Fee Advisory Committee (ARFAC).

Nominations: Kochikuzhyil, Smith

Nominations Closed

Appointed: Kochikuzhyil

2012-01/7h

YAMAGISHI/CHEEMA MOVED TO appoint one Students' Union Councillor to serve on the Health Centre Advisory Group (HCAG).

Nominations: Rydz

Nominations Closed

Appointed: Rydz

SUMAR/KIM MOVED TO move a motion from the floor
SUMAR/KIM MOVED TO appoint one (1) member of Students' Council to BFC

Motion: CARRIED

2012-01/7i

SUMAR/KIM MOVED TO appoint one (1) member of Students' Council to BFC

Nominations: Smith

Nominations Closed

Appointed: Smith

2012-01/7j **YAMAGISHI/SUMAR MOVED TO** move a motion from the floor
YAMAGISHI/SUMAR MOVED TO appoint one (1) member of Students
Council to the Audit Committee

Nominations:

Nominations Closed

Appointed:

2012-01/3 **EXECUTIVE COMMITTEE REPORT**

Saadiq Sumar, VP Student Life- Oral Report

Colten Yamagishi, President- Oral Report

Andy Cheema, VP Operations and Finance- Oral Report

Petros Kusmu, VP External- Oral Report

2012-01/5 **QUESTION PERIOD**

KHINDA/SMITH MOVED TO adjourn

Motion: CARRIED

Meeting adjourned at 7:40 pm

Councillor Attendance Records

2012-2013

Attendance

Council Seats (40 total) Name

12-00-April 12

12-02-May 1

Ex-officio Members (6 voting seats)

President	Colten Yamagishi	Y	Y
VP Academic	Dustin Chelen	Y	Y
VP External	Petros Kusmu	Y	Y
VP Operations & Finance	Andy Cheema	Y	Y
VP Student Life	Saadig Sumar	Y	0.5
Undergraduate Board of Governors Rep	Brent Kelly	Y	0.5(p)

Faculty Representation (32 voting seats)

ALES	Leon Milner	Y	Y
Arts	Dongwoo Kim	Y	Y
Arts	Mike McGinn	Y	Y
Arts	Navneet Khinda	Y	Y
Arts	Kelsey Mills	Y	Y
Arts	Sansitny Ruth	Y	Y
Arts	Erin Borden	Y	Y
Augustana (Faculty)	Vacant		
Business	Josh Le	Y	Y
Business	Tim Holt	Y	N
Education	Kevin Smith	Y	Y
Education	Andy Mikula	N	N
Education	Sarjenka Kuryliw	N	N
Engineering	Wen Yu Liang	Y	Y(p)
Engineering	Lyndon Crone	Y	Y
Engineering	Vacant		
Engineering	Vacant		
Law	Mario Babic	Y	Y
Medicine & Dentistry	Ola Rydz	Y	Y
Native Studies	Quetzala Carson	Y	Y
Nursing	Eric Bellinger	N	N
Open Studies	Vacant		
Pharmacy	Sarah Choudhry	0.5	Y
Phys Ed & Rec	Vacant		
Saint-Jean (Faculty)	Colin Champagne	Y	Y(p)
Science	Michelle Truong	0.5	Y
Science	Jeffry Kochikuzhyil	Y	Y
Science	Louis Nguyen	Y	Y
Science	Victoria Pham	Y	Y
Science	Vi Bui	Y	Y
Science	Victory Obiefuna	0.5	Y
Science	Cory Hodgson	Y	Y

Ex-Officio Members (2 non-voting)

Speaker	Rory Tighe	Y	Y
General Manager	Marc Dumouchel	N	N

Resigned: