Tuesday March 31st, 2015

ETLC E1-008

We would like to acknowledge that our University and our Students' Union are located on Treaty 6 Territory. We are grateful to be on Cree, Saulteaux, Métis, Blackfoot, and Nakota Sioux territory; specifically the ancestral space of the Papaschase Cree. These Nations are our family, friends, faculty, staff, students, and peers. As members of the University of Alberta Students' Union we honour the nation-to-nation treaty relationship. We aspire for our learning, research, teaching, and governance to acknowledge continuing colonial violence and respect Indigenous knowledges and traditions.

ORDER PAPER   (SC 2014-25)

2014-25/1	**SPEAKER'S BUSINESS**
2014-25/1a	Announcements – The next meeting of Students' Council will take place on Tuesday, April 7, 2015.
2014-25/2	**PRESENTATIONS**
2014-25/2a	**Presentation** – Restructuring, 2-900 Reno and Strategic Plan Presented by Marc Dumouchel, William Lau and Cory Hodgson.

We will be giving a presentation on these three items so Council has the opportunity to ask any questions.

Please see document SC 14.25.01

2014-25/3	**EXECUTIVE COMMITTEE REPORT**
2014-25/4	**BOARD AND COMMITTEE REPORTS**
2014-25/5	**QUESTION PERIOD**
2014-25/6	**BOARD AND COMMITTEE BUSINESS**
2014-25/7	**GENERAL ORDERS**
2014-25/7a	**HODGSON MOVES** upon the recommendation of Bylaw Committee to approve Bill #X Faculty Association Financial Reporting Reform in first reading based off the following first principles:

1)   The Students' Union's current financial reporting system is over cumbersome to SRAs.

2)   A new financial reporting system that is transparent, efficient and accountable shall be created.

3)   SRAs shall not be required to undergo a financial review.

4)   SRAs will be required to report their finances on a trimesterly basis under the Students' Union Account Code System to Audit Committee.

5)   SRAs that are Registered Societies under the Alberta Societies Act shall be required to undergo an audit on an annual basis and report to Audit Committee.

6)   The Students' Union Account Code System will be a defined code of accounts representative of SRA's finances.

2014-25/7b

HODGSON MOVES upon the recommendation of Bylaw Committee to approve Bill #X Eliminating the Elections Review Committee in first reading based off the following first principles:

1)   ERC has overlapping jurisdiction with the Bylaw Committee.

2)   Elections Review Committee shall be eliminated as it is redundant.

2014-25/7c

HODGSON MOVES upon the recommendation of Finance Committee to approve Bill #X Access Fund Administration in first reading based off the following first principles:

1)   The Students' Union is no longer in direct control of the policy surrounding the Access Fund.

2)   The Students' Union shall retain the ability to use a portion of the Access Fund for administrative costs.

2014-25/7d

HODGSON MOVES upon the recommendation of Bylaw Committee Bill #5 SERC Reporting in second reading based off the following first principles:

1)   Given that the Social and Environmental Responsibility Committee (SERC) is a sub-committee of the Students' Union Executive Committee, it should not submit reports to Students' Council.

Please see document SC 14.25.02

2014-25/7e

HODGSON MOVES to adopt the 2015-2018 Students Union Strategic Plan

Please see document SC 14.25.01

2014-25/7f

HODGSON MOVES to reallocate up to $300,000 from the 2014 SUB renovation allocation to the renovation and expansion of the 2-900 office suite.

Please see document SC 14.25.01

2014-25/7e   **LAU MOVES** that Amanda Henry be appointed as the acting speaker for the duration of the council meeting on April 7, 2015, and be compensated accordingly.

2014-25/8   **<u>INFORMATION ITEMS</u>**

2014-25/8a   Official 2015 Students' Union Elections Results

Please see document SC 14.25.03 and document SC 14.25.04

STRATEGIC PLAN 2015-2018 (draft)

University of Alberta Students' Union

What We Do

Our mission is to serve, represent, and engage students.

Four pillars support our mission:

- We offer **services and businesses** that provide for the practical, social, academic, and personal needs of students.
- We organize **events and programs** that bring our campus together, help people connect, and build community on campus.
- We provide **space** for students to relax, study, and socialize. The Students' Union Building is the living room and civic centre of campus.
- We **advocate** for student interests to the University and all levels of government.

Why We Do It

We want to enrich students' University experience.

Our vision of a successful future is one where students:

- Feel accepted and welcome on campus;
- Thrive in a vibrant intellectual community;
- Are empowered and confident in their ability to succeed; and
- Contribute to the larger society as active citizens and effective leaders.

How We Do It

The way we do things is important – the values we live are part of who we are.

Do what's right, not what's easy.

We believe that acting with integrity and respect is essential to an open, collaborative, and democratic organization.

Inspire change for the world.

We strive to create a community where effective involvement shows students that they can change the world.

Act with unbridled compassion.

We help students make the most of any challenges they face by providing an inclusive and caring environment.

Always keep moving.

We adapt and innovate to meet the challenges and opportunities of our dynamic student environment.

Plan for tomorrow.

We act with future students in mind by making sustainable choices.

Critical Success Factors

The Students' Union has identified a number of factors critical to successfully fulfilling our mission, striving toward our vision, and upholding our values. For each of these Critical Success Factors, we have identified key goals to pursue with regard to these critical success factors.

In an environment like the Students' Union, forecasting needs and priorities beyond two years is particularly challenging: Each year, student leadership turns over almost completely. These goals will be reviewed annually and adjusted as appropriate.

1. Supporting Students

The Students' Union's key role, broadly stated, is to support students. But what does that look like, and what does it mean in real terms?

We will know we are effective in supporting students when:

- We provide opportunities to students: opportunities to learn; to actively participate in governance; and to cross paths, interact, or work with peers.
- We provide unique services that support students in their academic and personal lives.
- We work to build a strong campus culture and community, providing opportunities for the intellectual, cultural, and social development of our members.

Goals

a. **Increase student opportunities (paid and volunteer) within the SU.** We will increase the number of unique students who are involved with the SU, and provide new opportunities for involvement through engagement mechanisms such as operations advisory groups and through participation in coursework opportunities, such as community service learning and capstone projects.

b. **Increase supports for students in governance.** We aim to double the number of students in governance roles who take part in governance training and development programs, expand recruitment activities and increase the number of students who participate in SU and University governance, and to provide increased assistance to Student Representative Associations in pursuing their advocacy goals.

c. **Ensure the inclusivity of the Students' Union: Improve the accessibility of facilities and programs and the diversity of students involved.** The students who work at the SU, use its services, or attend its events should proportionately reflect the student body at large. We aim for gender parity in governance activities and leadership programs and to increase the participation of international students in these areas. We will complete an accessibility audit of our facilities and programs, both real and on-line, and develop a strategy for enhancing accessibility.

d. **Promote better mental health among students.** We will continue our support for peer support programs and, where feasible, expand them; we will incorporate mental health wellness components into our programs and into our operations; and we will continue to work with the University to expand mental health resources for students.

e. **Provide for the social needs of students.** Our goal is be to increase the number of Students' Union and student group events and to increase the proportion of events that are held on campus. We seek to expand the range, type, and number of extracurricular programs on campus through active collaboration with other parts of the University community. In support of this, we will strive to provide more integrated event support

and services to groups on campus, and will work to streamline the overhead required to host events.

f. **Ensure the just treatment of students.** The University currently provides an ombuds service program. The mandate of that office is to promote fairness and ensure the rules are followed but is not however, intended to advocate on *behalf* of students. The Students' Union thus needs to champion students, ensuring that the rules are appropriate and fair, and that they recognize the inherent power differential between an individual student and the collective of the institution. The SU will explore developing a student-advocate service focused on ensuring that students have someone in their corner when faced with serious disciplinary action.

2. Increase our relevance to, and connection with, our members.

The Students' Union is an agent and representative of students. Our legitimacy is grounded in our ability to accurately reflect and represent the views of students. We must have the support of our members, and our membership should feel an affiliation to the Students' Union.

To achieve this, we must be relevant to our members, communicate effectively with them, and provide for real engagement between student leaders and the people they represent.

Over the next five years, we will develop and implement better strategies for talking with students. These strategies will need to take into account the following considerations:

- **Going mobile.** Our members are increasing mobile; 80% of visits to the health plan site are from mobile devices. Our online services and our communication platforms must be developed from that perspective.
- **Focusing on the user experience.** Accessing SU services and programs should be as simple as possible, and focused on the best user experience. Currently, user experience competes with other organizational and promotional needs.
- **Providing for interaction.** Affiliation builds off of relationships, and relationships are built by talking. We must use social media more effectively and engage in more two-way conversations with our members, and we must improve and expand opportunities for students to provide us feedback.
- **Micro-targeting.** The rise of social media and other changes in the media environment has made it easier and more common for individuals to have 'bubbled' exposure to media – that is, from Facebook to the open web to apps like WhatsApp, individuals are more likely to get their information from the communities they are part of, rather than from mass media. This requires that the we become better at identifying and targeting these communities, if we want to communicate more effectively.
- **Reassessing the most-effective mass communication platforms.** With the decline of print media, and given that mass communication tools remain a key element to any communication strategy, we need to assess which mass-communication platforms deliver the best return on investment.

Goals

    a. **Refocus our communications strategy to emphasize social media.** Social media will continue to be a key communications tool over the next five years – it is where our members are.

    b. **Redevelop our online communication and service delivery platforms to be more mobile-friendly.** Although our existing services do have some mobile capabilities, they operate and look more like a modified version of our online offerings, rather than as mobile-native services. This impacts the usability and reach of those services.

    c. **Connect with alumni.** Alumni with strong Students' Union connections can provide perspective, history, and mentorship. Their networks are also a key resource for helping us forge coalitions and collaborations, both internal and external to the University community.

3. Collaboration

As an organization with limited resources but a big mandate and ambitious goals, we cannot expect to be able to single-handedly do all of the things we want to. We will need to collaborate with others – the University, student groups, faculty, other stakeholder associations – to achieve our goals.

Collaboration is also a touchstone of our organizational culture. Internally and externally, we seek to build productive, cooperative relationships that respect the needs of all collaborators.

We will know we are succeeding at building better collaborative relationships when:

- Our areas of expertise are widely recognized and respected;
- The Students' Union is a sought-after partner;
- We are trusted to fulfil our obligations and carry our weight, even across multiple years and Councils; and,
- Our collaborations and partnerships are respectful in tone and based on consensus.

Goals

    a. **Build credibility, assure stability, and strengthen relationships.** The Students' Union's annual turnover in student leadership is, we believe, a strength that enables the SU to be a uniquely vibrant, responsive, and creative organization. That same turnover, however, can also be perceived as a weakness, a source of instability and unreliability. In order to combat this perception, we will take additional efforts to identify and educate key individuals in the University community about the Students' Union, the meaning of a policy-governance model, the role of permanent staff in ensuring continuity, and the structures we have in place to promote stability from year to year. We will also implement a program for ensuring that all collaborative ventures include a senior member of the permanent staff as an ongoing contact.

    b. **Develop systems and expertise that are unique in the University community.** The strength of our collaborative relationships relies, in good measure, on the added value we bring to partners. To that end, the Students' Union has unique capabilities and knowledge in the areas of digital media, event venues and planning, leadership development, and various services that merit additional investment over the next five

years. We will, in particular, prioritize the development of leadership programming and event support services, in order to become recognized on campus as 'content experts' in these areas.

c. **Actively seek to collaborate wherever possible.** In the past, the Students' Union has often sought partners after ideas were essentially implemented; going forward, our planning process will incorporate an active assessment of potential partners in the earliest stages of project development.

d. **Leverage our research department to become thought leaders on post-secondary policy issues.** The Students' Union already produces original research and policy analysis, and by increasing both the volume of that work and how widely we share it, we will foster the development of stronger collaborative relationships with our advocacy partners.

4. Build Organizational Capacity

In order to deliver on its vision, the Students' Union requires sufficient resources to support new initiatives and projects. The primary restraint on the Students' Union is not ideas or ability, but resources – facilities, operating funds, and staffing.

<u>Goals</u>

a. **Develop and expand non-student revenue sources.** The Students' Union will explore generating more funds for capital and programs through establishing a giving program, expanding sponsorship relationships, and increasing advertising sales. We will also explore the possibility of commercializing or selling technology developed internally, and partnering with external companies that can provide added value to students.

b. **Improve business performance.** We will seek to increase the long-term rate of return on revenue from business units. We believe this number can be increased significantly, with each additional percent of margin contributing between $40-50K to our service and advocacy units. To increase our performance, we will focus on driving volumes and improve efficiencies: we will develop a clear quality of service strategy and improve marketing and presentation to increase usage, and ensure key operating ratios are kept in line to ensure operations are efficient.

c. **Maintain capital assets.** Central to our ability to attract students and fulfill our mandate is having key space and capital assets. Myer Horowitz Theatre and Dinwoodie Lounge are in need of a major renovation to maintain competitiveness in a changing environment and to support higher activity levels. The North Power Plant has the potential to become a key event centre for student group and alumni activities. In addition to these major projects, it is vital that sufficient capital resources be devoted to service and business units, so that their ability to perform is maintained.

d. **Restructure to better align staff responsibilities with strategic needs.** We will restructure to reflect the increased focus of human resources, provide additional senior support to business units, and ensure that all pillars of the Students' Union are represented in strategic decision-making.

e. **Ensure appropriate resources and structures are in place to support political advocacy efforts.** Effective advocacy requires administrative and policy support, and a framework for supporting advocacy campaigns. Developing this framework will allow our campaigns to achieve a greater level of success.

    f. **Develop our human capital.** Through professional development programming, appropriate and supportive personnel policies, staff recognition programs, and improved performance management, we will provide better tools to help our staff be as effective as possible.

    g. **Integrate sustainability into operations.** We already do many things in a sustainable manner – from the use of eco-friendly cleaners to recycling old furniture and fixtures to sourcing food locally – but we can do better. We will build systematic, periodic reviews of the social, environmental, and fiscal impacts of our operations into our management protocols.

What's Next: The Role of This Plan

A strategic plan is the starting line, not the finish line. To achieve the plan, organizational commitment, culture, and processes must support it.

The role of this plan and the goals within it is to provide context and direction to the annual Executive and operational planning that occurs. All units of the organization prepare and revise operating plans on a semi-annual basis; in those operating plans, we lay out the specific projects and goals that contribute to the larger vision laid out in the strategic plan.

Bylaw 1100

Revision as of 20:12, 23 July 2014 (edit)
Admin
(Created page with ""A Bylaw Respecting the Executive Committee'' == Composition == # The Executive Committee consists of ## the President, ## the Vice President (External), ## the Vice Presid...")

Latest revision as of 01:01, 27 March 2015 (edit)
(undo)
Coryhodgson

(2 intermediate revisions by the same user not shown)

Line 70:

> ## provide tools for the Students' Union to serve as a model example of global citizenship for students, the University, and the broader community in a rapidly globalizing world.

> # The terms of reference will be annually reported to Students' Council.

− > **# Reports will be provided to Students' Council every trimester.**

Line 70:

> ## provide tools for the Students' Union to serve as a model example of global citizenship for students, the University, and the broader community in a rapidly globalizing world.

> # The terms of reference will be annually reported to Students' Council.

Latest revision as of 01:01, 27 March 2015

A Bylaw Respecting the Executive Committee

1 Composition

1. The Executive Committee consists of
    a. the President,
    b. the Vice President (External),
    c. the Vice President (Academic),
    d. the Vice President (Operations and Finance),
    e. the Vice President (Student Life), and
    f. the General Manager, as a non-voting member.

2 Mandate

1. The Executive Committee shall
    a. manage those aspects of the Students' Union not otherwise provided for in legislation, and
    b. represent the Students' Union to all external parties.
2. The Executive Committee
    a. has the authority to direct any of its members, and
    b. may delegate any of its authority.

3 Conduct of Meetings

1. The President is the chair of the Executive Committee.
2. Quorum of the Executive Committee is four voting members.
3. The Executive Committee has the same reporting requirements as a standing committee of Students' Council.

4 Members

1. The President
   a. shall develop and maintain awareness of significant issues that impact students;
   b. is the primary spokesperson for the Students' Union;
   c. shall supervise the affairs of the Students' Union subject to the authority of the Executive Committee and Students' Council; and
   d. has the authority to direct the General Manager.
2. The Vice President (External)
   a. shall develop and maintain awareness of significant issues external to the University of Alberta that impact students;
   b. shall advocate for the Students' Union to the federal, provincial, and municipal governments; and
   c. shall lead and coordinate the Students' Union's efforts on advocacy external to the University of Alberta.
3. The Vice President (Academic)
   a. shall develop and maintain awareness of significant academic issues that impact students;
   b. shall advocate on behalf of the Students' Union on academic issues; and
   c. shall lead and coordinate the Students' Union's efforts on academic advocacy.
4. The Vice President (Operations and Finance)
   a. shall develop and maintain awareness of the Students' Union's operations and finances;
   b. shall oversee those portions of the Students' Union's budget process falling within the realm of the Executive Committee;
   c. shall provide operational and financial advice to the Executive Committee and its members; and
   d. shall, in the absence of the President,
      i. chair the Executive Committee, and
      ii. have the authority to direct the General Manager.
5. The Vice President (Student Life)
   a. shall develop and maintain awareness of significant non-academic issues internal to the University of Alberta that impact students;
   b. shall advocate on behalf of the Students' Union on non-academic issues internal to the University of Alberta; and
   c. shall lead and coordinate the Students' Union's efforts on advocacy on nonacademic issues internal to the University of Alberta.
6. The General Manager
   a. shall provide support to the Executive Committee and its members;
   b. shall implement the directives of the Executive Committee; and
   c. shall oversee and direct those portions of the Students' Union staff who report, directly or indirectly, to him/her.

5 Term of Office

1. The President and the Vice Presidents of the Students' Union must be members of the Students' Union.
2. The President and the Vice Presidents of the Students' Union shall be elected to serve a term lasting from May 1 to April 30 of the following year.
3. The General Manager shall be selected in a manner prescribed by the Executive Committee and shall serve at the pleasure of the Executive Committee.

6 The Social and Environmental Responsibility Committee (SERC)

1. The Social and Environmental Responsibility Committee (SERC) will operate as a subcommittee of the Students' Union Executive Committee with the mission to:
   a. aid the Students' Union in its ongoing efforts to be socially and environmentally responsible in the administrative, political, and business arenas.

     b. help promote the organization as a leader in economic, environmental, and social sustainability as aspired to in the Students' Union's Strategic Plan 2011-2014 by offering consensus based recommendations to the SU Executive Committee.

     c. provide tools for the Students' Union to serve as a model example of global citizenship for students, the University, and the broader community in a rapidly globalizing world.

2. The terms of reference will be annually reported to Students' Council.

University of Alberta Students' Union Elections
2015 Students' Council & GFC General Election Results   vȯte

Students' Union Elections Office	
Phone: (780) 492-7102 Email: cro@su.ualberta.ca	

To:	➤ Saadiq Sumar
	    Speaker, Students' Council
	➤ William Lau
	    President, Students' Union
	➤ Kathryn Orydzuk
	    Vice President (Academic), Students' Union
	➤ Rebecca Taylor
	    Student Governance Advisor, Students' Union
	➤ Ann Hodgson
	    Manager of Governance Operations, General Faculties
	    Council

From:	➤ Jessica Nguyen Chief Returning Officer
Subject:	2015 Students' Council and General Faculties Council General Election Results
Date:	March 31, 2015

I am pleased to announce the results of the March 2015 Students' Council and General Faculties Council Election.

The Students' Council and General Faculties Council General Elections were held on March 19 and 20, 2015. Our election was held in compliance with Bylaws 1500, 2300, and 2400. I am very satisfied that the election was fair and that the results reflect the will of the electorate and I thank all parties for your patience in the process to settle all appeals. All appeals of my decisions and rulings have been resolved and no recounts have been requested.

Results

I would like to congratulate the following individuals who were elected by students in their faculty during the March 2015 Students' Council and General Faculties Council elections:

Students' Council	
ALES	Justis Allard
Arts	Ben Throndson

	Bo Zhang Jared Burton Victoria DeJong Hannah Schlamp Ben Angus (Dante) Lei Zhu (first councillor-in-waiting) Hasan Birer (second councillor-in-waiting) Mohamed Rahall (third councillor-in-waiting) Jakub Romanek (fourth councillor-in-waiting)
Augustana[1]	One vacant position remains open for the September by-election
Business	Robyn Paches Ashima Chandan Nick Olsen (first councillor-in-waiting) Yonas Gerima (second councillor-in-waiting)
Education	Sam Cheng Omar Yusuf One vacant position remains open for the September by-election
Engineering	Jason Wang Thomas Patrick Yu Mengji (Jane) Param Singh
Faculté Saint-Jean	Colin MacKinnon Chris Dykstra (first councillor-in-waiting)
Law	One vacant position remains open for the September by-election
Medicine & Dentistry	Brandon Christensen
Native Studies	One vacant position remains open for the September by-election
Nursing	Helen Doan Todd Li (first councillor-in-waiting) Alan Nguyen (second councillor-in-waiting)
Open Studies	Levi Flaman
Pharmacy	Bryan Hodgson
Physical Education & Recreation	Alyssa Roussel Spencer Sharpe (first councilor-in-waiting)
Science	Alex Kwan

[1] Nominations for Augustana positions were open with the Executive and BoG General Election

	(Annie) Sudi Duan
	Umer Farooq
	Kevin Wang
	(Sandy) Xin Xu
	Ahona Mostafiz
	Charles Lewis
	Donald Ademaj (first councillor-in-waiting)
	Gurniwaz Bal (second councillor-in-waiting)

General Faculties Council	
ALES	Eillish McKinlay
	Evan Tran
Arts	Ben Throndson
	Bo Zhang
	Hannah Schlamp
	Ben Angus
	John Hampson
	(Dante) Lei Zhu
	Mohamed Rahall
	Hasan Birer
	Jakub Romanek (first councillor-in-waiting)
Augustana[2]	One vacant position remains open for the September by-election
Business	David Friedland
	Nick Olsen
	Yonas Gerima (first councillor-in-waiting)
Education	Neesha Persad
	Sam Cheng
	Two vacant positions remain open for the September by-election
Engineering	Sush Karunakaran
	Thomas Patrick
	Yu Mengji (Jane)
	Two vacant positions remain open for the September by-election
Faculté Saint-Jean	Andrew Cajina
Law	One vacant position remains open for the September by-election

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[2] Nominations for Augustana positions were open with the Executive and BoG General Election

Medicine & Dentistry	Brandon Christensen One vacant position remains open for the September by-election
Native Studies	One vacant position remains open for the September by-election
Nursing	Helen Doan Todd Li Hanhmi Huynh (first councillor-in-waiting) Alan Nguyen (second councillor-in-waiting)
Pharmacy	Vincent Spurrell
Physical Education & Recreation	David Goertzen
Science	Alex Kwan (Annie) Sudi Duan Umer Farooq Donald Ademaj Five vacant positions remain open for the September by-election

NOTE 1: Vacant positions left on Students' Council for the 2015–16 term: Augustana (1), Education (1), Law (1), Native Studies (1). Total: 4.

NOTE 2: Vacant positions left on General Faculties Council for the 2015–16 term: Augustana (1), Education (2), Engineering (2), Law (1), Medicine & Dentistry (1), Native Studies (1), Science (5). Total: 13.

NOTE 3: The Alberta Pharmacy Students' Association (APSA), Education Students' Association (ESA), Interdepartmental Science Students' Society (ISSS), Faculty of ALES Undergraduate Association (FAUnA), Association des universitaires de la Faculté Saint-Jean (AUFSJ), and Nursing Undergraduate Association (NUA) elections were held in conjunction with the Students' Council and General Faculties Council Election to facilitate shared use of the SU online voting system.

Errata

Two candidates withdrew their nominations during the elections from the Students' Council races in the Faculty of Arts and the Faculty of Science. Four candidates were disqualified from the Students' Council races from the Faculty of Arts, Faculty of Science, Faculty of Engineering, and Faculty of Law. Two

candidates were disqualified from the General Faculties Council races for the Faculty of Engineering and the Faculty of Law.

The nomination deadline for was extended by 48 hours due to no nominations received for the following positions:

Students' Council (Native Studies)
General Faculties Council (Native Studies)
General Faculties Council (ALES)
General Faculties Council (Physical Education & Recreation)

Nominations were received for all positions except for the two Native Studies positions.

Additionally, as None of the Above was victorious in both the Students' Council (Law) and General Faculties Council (Law) races, these positions remain vacant and will also be open for nominations in the September 2015 by-election.

Furthermore, no nominations were received for Students' Council (Augustana) and General Faculties Council (Augustana) that were open to contest alongside the Executive and Board of Governors elections on March 4 and 5. These positions will be open for nominations in the September 2015 by-election.

Closing Remarks

I would like to congratulate those students who put their names forward for candidacy for seats on both Students' Council and General Faculties Council.

I would like to first and foremost thank Jesse More for his fantastic work and support as the Deputy Returning Officer. I couldn't have done this without you!

I would also like to thank Amanda Robinson and Rachel White from the Students' Union Marketing Department as well as Rebecca Taylor from Discover Governance for their amazing support throughout the election.

I would like to further extend my sincerest thanks to Craig Turner, Initiatives Manager, and Marc Dumouchel, General Manager. Thank you for making the Students' Union the great place it is to work.

Furthermore, I would like to thank Jay Ward from Whitematter for all of your help this year. I would also like to thank DIE Board for your timely approach in hearing appeals and for your fantastic work.

Thank you to all of the candidates and sides for being a pleasure to work with. I absolutely loved seeing you all run in the elections and I learned so much from working with you all.

Thank you to Students' Council for the opportunity to be your Chief Returning Officer this year. It has been an absolute pleasure and honor to hold and serve in my position this year.

Most importantly, thank you to all of the students I was able to work with in this election. I am so proud that there are so many students that care about the elections and I look forward to seeing the numbers increase in the years to come.

University of Alberta Students' Union Elections
Executive and Board of Governors Election Results

v**ote**

	Students' Union Elections Office
	Phone: (780) 492-7102 Email: cro@su.ualberta.ca
To:	➢ Saadiq Sumar 　Speaker, Students' Council ➢ William Lau 　President, Students' Union
From:	➢ Jessica Nguyen 　Chief Returning Officer
Subject:	2015 Students' Union Executive and Board of Governors Election Results
Date:	March 31, 2015

I am very pleased to announce the official results of the March 2015 Students' Union Executive and Board of Governors Representative Election.

The Executive and Board of Governors Representative General Elections were held on March 4 and 5, 2015. The election was held in compliance with Bylaws 1500, 2200, and 2400. I am very satisfied that the election was fair and that the results reflect the will of the electorate and I thank all parties for your patience in the process to settle all appeals. All appeals of my decisions and rulings have been resolved and no recounts have been requested.

The Students' Union Executive for the 2015-2016 academic year is as follows:

President: Navneet Khinda
Vice President Academic: Fahim Rahman
Vice President External: Dylan Hanwell
Vice President Operations and Finance: Cody Bondarchuk
Vice President Student Life: Vivian Kwan
Undergraduate Board of Governors Representative: Azhar Khan

The result from the referendum and plebiscite questions is as follows:

The Landing Referendum: Passed
Single Source Cold Beverage Agreement Plebiscite: Passed

The Elections Office also had the pleasure of simultaneously conducting balloting for the Augustana Students' Association and the Alberta Public Interest Research Group.

Attached to this report please find the detailed breakdown of voter results and voter turnout statistics. I am proud to announce that we broke a seven-year record at 22.8% voter turnout!

I would like to first and foremost thank Jesse More for his fantastic work and support as the Deputy Returning Officer. I couldn't have done this without you!

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Thank you to all of the candidates and sides for being a pleasure to work with. I absolutely loved seeing you all run in the elections and I learned so much from working with you all.

Thank you to Students' Council for the opportunity to be your Chief Returning Officer this year. It has been an absolute pleasure and honor to hold and serve in my position this year.

Most importantly, thank you to all of the students I was able to work with in this election. I am so proud that there are so many students that care about the elections and I look forward to seeing the numbers increase in the years to come.

Councillor Attendance Records

2014-2015

Council Seats (40 total)	Name	14-17-Jan 6	14-18-Jan 20	14-19-Jan 27	14-20-Feb 3	14-21-Feb 10	14-22-Feb 24	14-23-March 10	14-24-March 24		
Ex-officio Members (6 voting seats)											
President	William Lau	Y	Y	Y	Y	Y	Y	Y	N		
VP Academic	Kathryn Orydzuk	Y	N	Y	N	Y	Y	0.5	Y		
VP External	Navneet Khinda	Y	Y	Y	0.5	Y	■	Y	N		
VP Operations & Finance	Cory Hodgson	Y	Y	Y	Y	Y	Y	Y	Y		
VP Student Life	Nicholas Diaz	Y	Y	Y	Y	0.5	Y	0.5	Y		
Undergraduate Board of Governors Rep	Sangram Hansra	0.5	N	Y	N	0.5	0.5	0.5	0.5		
Faculty Representation (32 voting seats)											
ALES	Justis Allard	Y	Y	Y (p)	Y	Y	Y	Y	Y		
Arts	Zhaoyi Chen	0.5	Y	Y	N	Y(p)	Y	0.5	Y(p)		
Arts	Marina Banister	Y	Y	Y	Y	Y	Y	Y	Y		
Arts	Travis Dueck	Y	Y	N	Y	Y	Y	N	Y(p)		
Arts	Samer Sleiman	Y	Y	Y	Y	Y	■	N	N		
Arts	Bo Zhang	Y	Y	Y	Y	0.5	Y	Y	Y		
Arts	Tymothy Jaddock	Y	Y	Y (p)	Y	N	Y	Y	Y		
Augustana (Faculty)	Stephanie Gruhlke	Y	Y	Y	N	Y	N	Y (p)	Y		
Business	Brittany Bryce	Y	N	Y (p)	Y	N	Y	N	N		
Business	Sade Babatunde	N	N	N	N	N	Y(p)	N	Y		
Education	Katie Horvat	Y	N	Y	0.5	N	N	N	N		
Education	Brendan Fedoski	Y	N	Y	Y	Y	N	Y	Y		
Education	Vacant	N	N	N	N	N	N	N	N		
Engineering	Kevin Jacobson	N	N	N	N	N	N	N	N		
Engineering	Andy Wong	N	N	Y	N	0.5	N	N	N		
Engineering	Shubham Garg	Y	N	N	N	N	N	N	N		
Engineering	Shubham Gaur	N	N	Y	0.5	0.5	Y	N	Y		
Law	Azhar Khan	0.5	N	Y	Y	Y	0.5	Y	Y		
Medicine & Dentistry	Roger Croutze	Y	N	N	Y	0.5	N	Y	Y		
Native Studies	Harley Morris	N	N	N	N	N	N	N	N		
Nursing	Helen Doan	Y(p)	N	N	N	N	N	0.5	N		
Open Studies	Abhishek Warrier	N	Y	Y	Y	0.5	N	0.5	Y		
Pharmacy	Surya Bhatia	Y	N	N	Y	Y	N	Y	Y		
Phys Ed & Rec	Bridget Hooper	N	0.5	Y	N	Y	N	0.5	N		
Saint-Jean (Faculty)	Colin Champagne	Y	Y	Y	Y	Y	Y	0.5	Y		
Science	Ali Qadri	Y	N	Y	Y	Y	0.5	N	Y		
Science	Aiman Zeineddine	N	Y	N	N	Y	N	Y	Y(p)		
Science	Vivian Kwan	Y	0.5	Y	Y	Y	■	0.5	Y(p)		
Science	Lok To	Y	Y	Y	Y	Y	Y	Y	Y		
Science	James Hwang	N	Y (p)	Y (p)	N	■	■	■			
Science	Umer Farooq	Y	Y	Y	0.5	Y	N	Y	Y		
Science	Jamie Hudson	Y	Y	Y	Y (p)	Y(p)	Y	Y (p)	Y		
Ex-Officio Members (2 non-voting seats)											
Speaker	Saadiq Sumar	Y	Y	Y	Y	Y	Y	Y	Y		
General Manager	Marc Dumouchel	N	0.5	Y	N	N	N	N	N		