

**Tuesday, July 14, 2020
6:00PM
Zoom**

We would like to respectfully acknowledge that our University and our Students' Union are located on Treaty 6 Territory. We are grateful to be on Cree, Dene, Saulteaux, Métis, Blackfoot, and Nakota Sioux territory; specifically the ancestral space of the Papaschase Cree. These Nations are our family, friends, faculty, staff, students, and peers. As members of the University of Alberta Students' Union we honour the nation-to-nation treaty relationship. We aspire for our learning, research, teaching, and governance to acknowledge and work towards the decolonization of Indigenous knowledges and traditions.

ORDER PAPER (SC-2020-06)

- 2020-06/1 **SPEAKERS BUSINESS**
- 2020-06/1a **Announcements - The next meeting of Students' Council will take place on **Tuesday, July 28, 2020 at 6:00PM** via Zoom.**
- 2020-06/2 **PRESENTATIONS**
- 2020-06/3 **EXECUTIVE COMMITTEE REPORT**
- 2020-06/4 **BOARD AND COMMITTEE REPORT**
- 2020-06/5 **OPEN FORUM**
- 2020-06/6 **QUESTION PERIOD**
- 2020-06/7 **BOARD AND COMMITTEE BUSINESS**
- 2020-06/7a **MONTEIRO/DRAPER MOVES TO**, on Behalf of Policy Committee, approve Second Principles of the Academic Materials Political Policy.

See SC-2020-06.07
- 2020-06/7b **LEY MOVES TO** approve the First Principles of the Student Financial Aid and Scholarships Policy.

See SC-2020-06.08
- 2020-06/7c **KRAHN MOVES TO** approve the proposed changes to the Business Students' Association's club funding model as per last week's presentation.

See SC-2020-06.09
- 2020-06/7d **FOTANG/MARQUES MOVES TO** approve Bill 3 Second Principles Amendments to Bylaw 2100.

See SC-2020-06.10

2020-06/7e **FOTANG/MARQUES MOVES TO** approve Bill 4 Second Principles Amendments to Bylaw 2200.

See SC-2020-06.11

2020-06/8 **GENERAL ORDERS**

2020-06/9 **INFORMATION ITEMS**

2020-06/9a Executive Committee Reports

See SC-2020-06.01-05

2020-06/9b Board of Governors Report

See SC-2020-06.06

2020-06/9b Council Submissions.

See SC-2020-06.07-11

2020-06/9c Students' Council - Motion Tracking.

See SC-2020-05.12

2020-06/9d Students' Council - Attendance.

See SC-2020-05.13

2020-06/9e Students' Council, Votes and Proceedings (SC-2020-05) - Tuesday, June 30, 2020.

See SC-2020-05.14

Date: July 13, 2020
To: Students' Union Council
Re: President 2020/21 Report #6

Dear Council,

Here are some updates from the past two weeks.

1. Executive Committee

- EDIT applications for student at large are out and will be evaluated soon through nom com

Academic Restructuring Working Group (ARWG)

- The ARWG as usual, has been meeting quite regularly and we are considering various models for the academic restructuring anywhere from just a few faculties to up to 12
- EDI is continuing to be a focus in the process
- President Bill Flanagan and Provost Steve Dew presented at another Town Hall where there was great feedback and discussion
- Question for Councillors: what are areas of concern you have in Academic Restructuring?

2. CAUS Updates

- Student leaders from across Alberta will be taking part in a joint meeting with [COPPOA](#) – Council of Post-Secondary Presidents of Alberta to discuss strategies in advocating for key issues in post secondary in Alberta. VP Ley will be attending on behalf of UASU
- The Indigenous Provincial Advocacy Researcher job description is live and will hopefully be adjudicated as soon as possible

3. Internal

Associations Meeting

- Met with the major associations at UAlberta (AASUA, NASA, GSA, and PDFA) to discuss priorities and common understandings / threats of the budget and COVID-19

CSV

- VP Kidd and I have been working to push University Admin in the creation of a working group that will address the concerns and needs for changes regarding campus sexual violence

My virtual office hours are by appointment, so please send me an email and I'm happy to chat.

Yours Sincerely,



Joel Agarwal
University of Alberta Students' Union President

Date: 14/07/2020

To: Students' Union Council

Re: Vice President Academic 2020/21 Report #6

Dear Council,

It's been a busy two weeks! Check out my report for an outline of what the past two weeks have been like for me, but don't hesitate to ask me any questions if you want more information!

Updates to previous questions

- I did not receive any questions at the previous council meeting which require additional information.

UASU Nom Com

- The UASU Nominating committee has set the deadline for the SCFC Committee, and EDIT for July 13th. We will be adjudicating the applications for the next council meeting. Currently we are in the process of organizing the interviews for the Senate applications.

Academic Restructuring Town Hall

- Bill Flanagan hosted a town hall on the topic of Academic Restructuring on Wednesday. Around 2,000 individuals tuned into this Townhall and had the opportunity to ask questions surrounding the presentation and academic restructuring as a whole. One thing of note in this town hall was the use of the program ThoughtExchange. This program allowed viewers to ask questions and rank others' questions to create a list of "hot topics" that the majority of those who participated wanted answered. I found this experiment quite interesting as it helps cut down on the monopolization of question period by a small number of individuals, and actively allows questions from the majority to be answered. It will be interesting to see how the program plays out, as questions who do not have the majority support behind them are still important to ask and have answered.

Service Excellence Transformation Town hall

- On wednesday the 15th there will be another town hall, this time focused on the Service Excellence Transformation (SET). SET is a program happening in tandem with Academic Restructuring focusing on internal services structures rather than Faculty structures. The aim of SET is to increase efficiency in services by increasing specialization and reducing generalization. I highly recommend attending this townhall to learn more and to ask questions surrounding the aim of the SET program and the means which the university will take in order to meet those aims.

Discipline Interpretation and Enforcement Board

- I have been working alongside the other members of the D.I.E Board hiring committee in order to ensure that we have a full and functional D.I.E Board for the coming year. The D.I.E Board works as a judicial branch of the students union, enforcing our bylaws and providing answers to reference questions on issues relating to our bylaws. Due to their important role in our governance process it is important that the D.I.E board is filled and functioning. This is part of an ongoing goal of mine to ensure all levels of student governance are functioning at the highest level possible. This goal starts with the active work of ensuring that all levels of student governance are having positions filled in order to ensure the work is completed, as well as working to ensure that students are aware of the various opportunities for involvement which exist. This goal also involves critically examining the process in which seats are filled and why seats may be historically empty as well as looking at who historically fills

these seats. Due to that personal goal I am especially excited for EDIT as this is a project I would like to pitch to them for help and consultation.

Faculty Association President Meetings

- I have continued my project of meeting with all FA presidents, currently there are only two Faculty Associations which I have not met. These meetings are intended to continue throughout the term in order to facilitate an open and proactive dialogue with all 14 Faculty Associations. By ensuring that conversations happen in meetings, I feel as though it becomes more likely that the FAs will reach out to me when they have issues, as I become an individual rather than a nebulous position. I fundamentally believe in the power of 1-1 conversations to build connections and accomplish goals, and based on what has happened since my previous meetings, that belief is not unfounded.

Open Education Conference Diversity, Equity and Inclusion Team

- As many of you may know, I serve on the Diversity, Equity, and Inclusion Team of the 2020 Open Education Conference. I am absolutely honoured by this opportunity to work with so many people passionate about Open education and EDI. We met for the first time last week to discuss the Mission, Vision and Values of the conference as well as the committee. We are also in the process of drafting a set of “conversation principles” for other planning committees as well as ourselves in order to ensure that the planning as well as the conference itself is open and inclusive. These principles are meant to guide discussion tone, and language use to ensure that discussions are done in a respectful and professional manner and to reduce the possibility of alienation, or tokenization of people or opinions.

Personal life Update

- As many of you know, I have a passion for procedural governance at the provincial level as well as the history of the Alberta legislature. The point of convergence for these two passions of mine happens to exist within the office of the Speaker of the House as well as the office of the Sergeant at Arms. As someone who quite often watches and listens to the procedures of the legislature as well as studies the history and quirks of it (ask me about the hamburger in QP so i know people actually read this) I have had a small personal quest for the past year. This quest is to have my personal copy of Robert's Rules of Order signed by the individuals in the legislature who helped inspire my love of procedural politics. This has been a long term goal as it involves approaching a variety of people from across the province of Alberta in hopes of them being willing to sign it. Currently I have gotten ½ signatures and I am happy to announce that I have a meeting scheduled Tuesday morning for the 2nd!

Remember, don't ever hesitate to reach out to me if you want to chat or have any questions!

All the best,

David Draper

David Draper

University of Alberta Students' Union Vice President Academic

Date: 07/14/2020

To: Students' Union Council

Re: Vice President Operations & Finance 2020/21 Report #6

Dear Council,

Happy to be seeing you all again! I hope that you have been thriving during these last two weeks. Something that has been bringing me a lot of joy at work lately is that I have started using my whiteboard to make to-do lists for my major priorities and projects. Each item is colour-coded to indicate urgency, and overall it has been helping me a lot. So here's to organizational tools! My garden is still thriving: I used some of my basil in a recipe yesterday and it was so fragrant. I hope your hobbies are also bringing a smile to your face these days.

Services Update

UPass

We are putting a lot of effort into fighting for a good deal for students to have affordable transit in the Fall. We put forward a strong and comprehensive proposal to ETS for an opt-in UPass for the Fall, which they have turned down. We are currently (as of July 9th) drafting an alternate proposal that seeks to accomplish an equally good outcome as the last proposal. Despite our very best efforts, solutions are not quickly forthcoming, as ETS is being slow to bring forward solutions or to meet in the middle. We are investigating further advocacy efforts to try to arrive at a solution for students as quickly as possible, so that we can mobilize our staff to implement what needs to be.

As far as the Ride Transit Program for the Summer goes, I am aware that it presents some issues. It is cumbersome, and ETS has yet to update me on if the back-end administration systems are working to allow students to participate (though they guarantee that students can participate). These issues are only increasing our determination to find a feasible solution for the Fall semester. For the time being, I thank you for your patience, as we really are working hard to get the best possible outcome.

Projects Update

Free Menstrual Products Initiative

Vice President Kidd and I have had some interesting meetings about the free menstrual products initiative over the last two weeks. One of them, which I would like to highlight, was with Hempact. Hempact is a student-run startup (which has recently become incorporated), that was started through the Enactus club at the University of Alberta. They are developing a biodegradable sanitary pad made from hemp fibres that would otherwise become waste. As part of our long-term strategy for the free menstrual products initiative, we plan to work with them to

make this project environmentally-conscious. You can learn more about Hempact and their fantastic work [here](#).

Noteworthy Meetings

Vice-President, Finance & Administration Search Committee

The University has formed a hiring committee to find a successor for Gitta Kulczycki, our current VP Finance & Administration, who will be leaving soon. I am happy to be on the committee along with President Bill Flannigan, Provost Steve Dew, and other University and Faculty administration. We had our first meeting this week, with the hiring firm, to go over criteria for the role and what advertising will look like.

Here is a bit of information about the portfolio. The VP Finance & Administration provides the appropriate systems and resources for the academic community to advance and achieve its vision, to retain and attract talented people, and to provide best in class support to the university community. The VP Finance & Administration will play a key role in supporting the University during this time, and in creating a new model for University administration that is both sustainable and innovative.

If you have any questions about the contents of this report, or simply want to talk, please feel free to reach out! Stay safe and healthy.

Best,

Alana Krahn

University of Alberta Students' Union Vice President (Operations & Finance)

Date: 09/07/2020

To: Students' Union Council

Re: Vice President Student Life 2020/21 Report #6

Hello council!

I hope all of you are staying healthy and enjoying the most out of the sunny weather as much as you can!

YourOrientation Podcast

I recorded my part for an episode for the YourOrientation podcast this week! It was pretty cool to participate in something like this. I focused a lot on understanding what the SU does from a first year perspective, how to get involved and how to become involved. I think this program will help make the UASU easier to get involved with for students.

Health and Dental Plan

We are in the final stages of planning the health and dental plan for September. If everything continues as is, I believe I will be able to provide the final details of this during the next two council meetings.

Work to End Period Poverty

VP Krahn and I have been working quite diligently on the SU's free menstrual product initiative. We have been working with a group called Soroptomist and will be signing a MOU with them. We have also met with Hemptact and Students Invested in Health Association, and will be working with them in the future. We are working to create our finalized plan, mission and value statements. I am very pleased where this project is heading.

EDI

As mentioned last council, EDIT has been created. The applications for the student at large positions are now open and will close July 13th. There are posts about it (and SCF) on our instagram. Thank you to everyone who has shared the posts, it means a lot to me and the other executives. On a different EDI note, the Campus Policing Policy Terms of Reference has been passed by Policy Committee. We should be meeting soon.

CORA

CORA had it's meeting for July after delaying last week. We have officially decided to cancel Res Fest for this upcoming year. With the upcoming year, none of the associations are able to financially commit to this event. While this is disappointing, I do want to recognize how much effort the associations are putting into preparing for the fall. We have decided to focus on our advocacy efforts this year and I will share those as they become finalized.

Book Update!! Last week I read: "Know My Name" by Chanel Miller (5 stars), "Daisy Jones and the Six" (4 1/2stars) and "The Stationary Shop" by Marjan Kamali (3 stars). Strong recommendation for "Know My Name" (Trigger Warning: Sexual Assault) which is a nonfiction novel which is written from a survivor's perspective. The novel is a difficult read but an important one. Next week I'm reading: "I Know Why the Caged Bird Sings" by Maya Angelou, "There There" by Tommy Orange and "The Ballad of Songbirds and Snakes" by Suzanne Collins.

Feel free to message me if you want to meet up to discuss anything! I'm always free to listen!

Cheers,

Katie Kidd

University of Alberta Students' Union Vice President Student Life

Date: 06/11/20

To: Students' Union Council

Re: Vice President External 2020/21 Report 06/16/20

Hello Council,

For the last two weeks I have been trying to keep the two Boston ferns I recently bought alive, without great success. Despite following all the instructions, they are continuing to slowly wilt. If anyone has a particularly strong green thumb knows how I can save my plants, please let me know! They cheer up my work space a lot so I would hate to see them go. Aside from that, this has been probably the busiest week of my job so far. However, it has also been a change to work on some really important issues, and we have made a lot of progress-- so I consider it a great couple weeks nonetheless.

Maintenance Grant Amalgamation

As many of you will remember, the Alberta government recently amalgamated the Maintenance Grant, which served the unique needs of students with dependents who had exhausted all other financial aid, into a new grant which is not available for students in four year degree programs and does not serve the unique needs of students with dependents. In order to start a conversation about this and encourage the government to reallocate funding to the maintenance grant, I have spoken with CBC Edmonton, The Gateway, the Edmonton Journal, and Global News. I have also encouraged CAUS members to reach out to local media outlets near them.

You can find the CBC story here:

<https://www.cbc.ca/news/canada/edmonton/advocates-fear-what-loss-of-education-grant-will-mean-for-students-with-children-1.5639876>

And the Gateway's coverage here:

<https://thegatewayonline.ca/2020/07/new-provincial-grant-consolidation-may-negatively-impact-post-sec-accessibility/>

As a next step, I have written an open letter which we will send to the Minister's office requesting the restoration of the maintenance grant or the creation of a suitable alternative. I will be trying to get co-signatures from the leaders of other provincial student groups, and sending it early next week.

Federal Francophone Education Policy

Continuing our ongoing advocacy for long-term stability at Campus Saint-Jean, I met with the Policy Director and Policy Development lead for the Canadian Alliance of

Rowan Ley, Vice President External

2-900 SUB | 780 492 4241 | vp.external@su.ualberta.ca

Student Associations, our federal partner, to discuss creating a francophone education policy. They were enthusiastic about the idea and expressed a desire to see it go forward this year, with the first lobbying with it likely to occur in Fall 2021. To help move things along, our Students' Union will be providing a briefing note explaining the relevant federal policies and how they are impacting Campus Saint-Jean.

Fall CAUS Campaign

We have been collaborating with CAUS's government relations firm, Alberta Counsel, to create draft messaging and digital strategy for a low-cost fall on campaign social media against post-secondary cuts. Our message will focus on the importance of student success and strong universities to Alberta's economic future, and will try to reach beyond the core PSE audience of students and staff into more peripheral PSE stakeholders like parents and businesses. The timing of this campaign, right before the Alberta 2030 review's initial report and during early budget deliberations, is intended for maximum influence on the budget and the review process.

As always, please reach out to me if you have any questions or want to give some feedback on our external advocacy. I am always happy to talk!

Cheers,



University of Alberta Students' Union Vice President External
Rowan Ley

Date: 07/14/2020

To: Students' Union Council

Re: BoG Rep 2020/2021 Report #6 - **Representation!**

Dear Council,

The board didn't meet over the last two weeks.

Current Projects

- 1. Social Media:** I'm going to share meeting minute highlights, open session agenda items, info on current events at UAlberta on Instagram and more personal takes on Twitter. We'll see how it goes and what it evolves into. I would appreciate your feedback and wisdom in crafting an accessible, aesthetic social media platform!
- 2. Podcast:** I enjoyed sitting and sharing thoughts on BoG, how board members do not forget about students, how BoG supports first year students and why student governance is so valuable.
- 3. International Student Representation on BoG:** I have a meeting with Chanpreet Singh, President of the International Students' Association (ISA) about ISA becoming a Student Representative Association and international representation on the board. More to come.
- 4. Indigenous Student Representation on BoG:** once ARRC is up and running, I will meet with the appropriate folks there and at the Aboriginal Students Council and draft a proposal to bring to the Board Learning, Research and Student Experience Committee about having an Indigenous student sit there.

Thanks for reading!



University of Alberta Undergraduate Board of Governors Representative
Dave Konrad

2020-21 - Council Submissions

UASU Students' Council Agenda Submission

Council Meeting Date Tuesday, June 30, 2020

Mover Monteiro/Draper

Email amonteir@ualberta.ca

Action Requested Approval

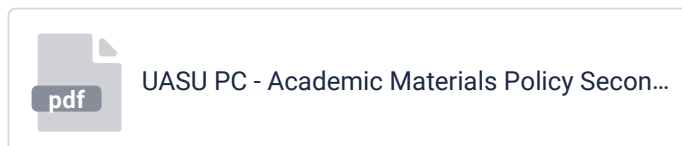
Approval

Motion MONTEIRO/DRAPER MOVE, on Behalf of Policy Committee, TO approve Second Principles of the Academic Materials Political Policy.

Abstract

Policy Committee is renewing the Academic Materials Policy set to expire in April 2021. Amendments include additions/refinements to various parts of the facts and resolutions, inclusion of citations, and emphasis on the importance of online educational barriers and support in light of Covid-19 and online education going forward. Summary of changes can be found in the chart at the end of the document. This policy is being brought forth to council for reading of Second Principles.

Attachments



Political Policy Academic Materials

(2nd Principles)

1 Facts

1. The true cost of being a student is composed of many factors, such as tuition, fees, cost of living, foregone wages, and academic materials.
2. The University of Alberta estimates that a student should expect to spend \$1750 on academic materials. These academic materials are course-specific and critical to passing a course.¹
3. Many students avoid or drop classes based on textbook costs, leading to different educational experiences.²
4. 10% of students have been forced to choose between textbooks and food/monthly necessities.³
5. The rate of textbook cost increases have exceeded the rate of inflation over the last decade.⁴
6. Quality of education and cost of textbooks have no direct causal link.⁵
7. First-year students spend significantly more on textbooks, despite opting out of purchasing them as frequently as non first-year students.⁶
8. Publishers often introduce new and more expensive editions of textbooks in rapid succession without necessarily undertaking substantial content revision, which adversely affects the used textbook market, leading students to incur higher costs in affording academic materials.⁷
9. Students can recover part of the cost of their textbooks by selling them as used books, and students can usually acquire a textbook for a lower cost by buying used textbooks. There are also many opportunities to acquire academic materials at a discounted cost or for free.
10. Online textbooks that expire or are single access cannot be sold to recover the cost, or kept for reference after finishing the term.
11. Course instructors are the primary decision-makers in terms of setting academic materials for their courses.

¹<https://costcalculator.registrar.ualberta.ca/costcalculator/>

²https://www.su.ualberta.ca/media/uploads/1143/BBS%20Report_2018_JRpqd3e.pdf

³ibid

⁴<https://www.theglobeandmail.com/opinion/to-combat-soaring-textbook-costs-look-to-an-open-source-approach/article37477566/>

⁵https://www.su.ualberta.ca/media/uploads/1143/BBS%20Report_2018_JRpqd3e.pdf

⁶ibid

⁷<https://www.vox.com/the-goods/2019/3/6/18252322/college-textbooks-cost-expensive-pearson-cengage-mcgraw-hill>

12. The use of additional and online academic tools and platforms (such as learning management systems, online assignments, material aimed at enhancing self-evaluation by students), are increasingly being offered by publishers for a nominal cost and are becoming more widespread. Many students face technological barriers which inhibit access to such materials.⁸
13. The tools and platforms used to offer additional academic material to students often vary by publishers and are not standardized across courses and faculties, leading to additional expenses for students.
14. Many students do not have sufficient internet access to support common models of online instruction. Students who live in rural or remote communities are at a disproportionate risk.⁹
15. The use of mandatory access codes in courses impose a further financial burden on students already paying for instructional costs of post-secondary education.
16. The Government of Canada already has mechanisms in place for Goods and Services Tax (GST) exemptions.¹⁰
17. There are no provincial sales taxes levied on books for Canadian provinces that use a Harmonized Sales Tax (HST).¹¹
18. The Book Importation Regulations approved by the Governor General in Council in July 1999 allowed book importers to charge a premium of 10% on books imported from the United States and 15% on books from any other country.¹
19. Students may access copyrighted material for scholarship as has been codified.
20. Open Educational Resources (OER) are resources, such as textbooks, course materials, video clips, images, infographics, multimedia applications, or whole courses that have been designed for use in teaching and learning that are freely available and published with an open license which permits users to reuse, revise, remix, retain, and redistribute them (known as the "5Rs").

2 Resolutions

1. The Students' Union will advocate for academic materials to be as affordable and accessible as possible.
2. The Students' Union will advocate that courses with online learning platforms and interactive academic materials should not impose costs already covered by tuition.

⁸<https://www.vox.com/the-goods/2019/3/6/18252322/college-textbooks-cost-expensive-pearson-cengage-mcgraw-hill>

⁹UASU Student Experiences with Online Course Delivery survey, published April 24, 2020. Page 6

¹⁰<https://www.thebalancesmb.com/what-goods-and-services-are-gst-hst-exempt-or-zero-rated-2948159>

¹¹ibid

3. The Students' Union will advocate against students bearing the burden of extra costs that occur through importation, delivery or other tariffs, taxes, and fines associated with academic materials (regardless of any changes in PST, HST, or GST regulation).
4. The Students' Union will publicize and promote the various ways that students can save money on academic materials.
5. The Students' Union will raise awareness among educators and instructors of more affordable alternatives available to them.
6. The Students' Union will advocate to the University and the government to support the development and utilization of Open Educational Resources.
7. The Students' union will advocate for a cap on class expenses post tuition.
8. The Students' Union will advocate for online courses to be delivered in a way which minimizes technological barriers, such as low-bandwidth online teaching practices.
9. The Students' Union will advocate that materials required for online learning are affordable and respects students' privacy.
10. The Students' Union will provide options / infrastructure to aid in the sale of secondhand textbooks.
11. The Students' union will add information surrounding textbook affordability and textbook alternatives to the orientation package in order to educate incoming students of the additional costs they face.

Changes to Facts

| Original | w/Additions |
|--|---|
| 1 The true cost of being a student is composed of many factors, such as tuition, fees, cost of living, foregone wages, and academic materials. | 1 The true cost of being a student is composed of many factors, such as tuition, fees, cost of living, foregone wages, and academic materials. |
| 2 The University of Alberta estimates that a student should expect to spend \$1750 on academic materials. | 2 The University of Alberta estimates that a student should expect to spend \$1750 on academic materials. These academic materials are course-specific and critical to passing a course. ¹² |
| | 3 Many students avoid or drop classes based on textbook costs, leading to different educational experiences. ¹³ |
| | 4 10% of students have been forced to choose between textbooks and food/monthly necessities. ¹⁴ |
| 3 The rate of textbook cost increases have exceeded the rate of inflation over the last decade ¹⁵ . | 5 The rate of textbook cost increases have exceeded the rate of inflation over the last decade ¹⁶ . |
| | 6 Quality of education and cost of textbooks have no direct causal link. ¹⁷ |

¹²<https://costcalculator.registrar.ualberta.ca/costcalculator/>

¹³https://www.su.ualberta.ca/media/uploads/1143/BBS%20Report_2018_JRpqd3e.pdf

¹⁴ibid

¹⁵<https://www.theglobeandmail.com/opinion/to-combat-soaring-textbook-costs-look-to-an-open-source-approach/article37477566/>

¹⁶<https://www.theglobeandmail.com/opinion/to-combat-soaring-textbook-costs-look-to-an-open-source-approach/article37477566/>

¹⁷https://www.su.ualberta.ca/media/uploads/1143/BBS%20Report_2018_JRpqd3e.pdf

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|---|----|---|
| | 7 | First-year students spend significantly more on textbooks, despite opting out of purchasing them as frequently as other students. ¹⁸ |
| 4 | | Publishers often introduce new and more expensive editions of textbooks in rapid succession without necessarily undertaking substantial content revision, which adversely affects the used textbook market, leading students to incur higher costs in affording academic materials. |
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| 5 | | Students can recover part of the cost of their textbooks by selling them as used books, and students can usually acquire a textbook for a lower cost by buying used textbooks. There are also many opportunities to acquire academic materials at a discounted cost or for free. |
| | 9 | Students can recover part of the cost of their textbooks by selling them as used books, and students can usually acquire a textbook for a lower cost by buying used textbooks. There are also many opportunities to acquire academic materials at a discounted cost or for free. |
| 6 | | Online textbooks that are either leased or may only be single access use cannot be sold to recover part of the cost. |
| | 10 | Online textbooks that expire or are single access cannot be sold to recover the cost or kept for reference after finishing the term. |
| 7 | | Course instructors are the primary decision-makers in terms of setting academic materials for their courses. |
| | 11 | Course instructors are the primary decision-makers in terms of setting academic materials for their courses. |
| 8 | | The use of additional and online academic tools and platforms (such as learning management systems, online assignments, material aimed at enhancing self-evaluation by students), are increasingly being offered by publishers for a nominal cost and are becoming more widespread. |
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¹⁸ ibid

¹⁹<https://www.vox.com/the-goods/2019/3/6/18252322/college-textbooks-cost-expensive-pearson-cengage-mcgraw-hill>

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| | face technological barriers which inhibit access to such materials. ²⁰ |
| 9 The tools and platforms used to offer additional academic material to students often vary by publishers and are not standardized across courses and faculties, leading to additional expenses for students. | 13 The tools and platforms used to offer additional academic material to students often vary by publishers and are not standardized across courses and faculties, leading to additional expenses for students. |
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| 12 There are no provincial sales taxes levied on books for Canadian provinces that use a Harmonized Sales Tax (HST). | 17 There are no provincial sales taxes levied on books for Canadian provinces that use a Harmonized Sales Tax (HST). ²³ |
| 13 The Book Importation Regulations approved by the Governor General in Council in July 1999 allowed book importers to charge a premium of 10% on books imported from the United States and 15% on books from any other country ¹ . | 18 The Book Importation Regulations approved by the Governor General in Council in July 1999 allowed book importers to charge a premium of 10% on books imported from the United States and 15% on books from any other country ¹ . |

²⁰<https://www.vox.com/the-goods/2019/3/6/18252322/college-textbooks-cost-expensive-pearson-cengage-mcgraw-hill>

²¹UASU Student Experiences with Online Course Delivery survey, published April 24, 2020. Page 6

²²<https://www.thebalancesmb.com/what-goods-and-services-are-gst-hst-exempt-or-zero-rated-2948159>

²³ibid

| | | | |
|----|---|----|---|
| 14 | Students may access copyrighted material for scholarship as has been codified. | 19 | Students may access copyrighted material for scholarship as has been codified. |
| 15 | There are many opportunities to acquire academic materials at a discounted price or for free. | | There are many opportunities to acquire academic materials at a discounted price or for free. |
| 16 | Open Educational Resources (OER) are resources, such as textbooks, course materials, video clips, images, infographics, multimedia applications, or whole courses that have been designed for use in teaching and learning that are freely available and published with an open license which permits users to reuse, revise, remix, retain, and redistribute them (known as the "5Rs") | 20 | Open Educational Resources (OER) are resources, such as textbooks, course materials, video clips, images, infographics, multimedia applications, or whole courses that have been designed for use in teaching and learning that are freely available and published with an open license which permits users to reuse, revise, remix, retain, and redistribute them (known as the "5Rs") |

Changes to Resolutions

| | Original | | w/ Additions |
|---|---|---|---|
| 1 | The Students' Union will advocate for academic materials to be as affordable and accessible as possible. | 1 | The Students' Union will advocate for academic materials to be as affordable and accessible as possible. |
| 2 | The Students' Union will advocate that courses with online learning platforms and interactive academic materials should not impose costs already covered by tuition. | 2 | The Students' Union will advocate that courses with online learning platforms and interactive academic materials should not impose costs already covered by tuition. |
| 3 | The Students' Union will advocate against students bearing the burden of extra costs that occur through importation, delivery or other tariffs, taxes, and fines associated with academic materials (regardless of any changes in PST, HST, or GST regulation). | 3 | The Students' Union will advocate against students bearing the burden of extra costs that occur through importation, delivery or other tariffs, taxes, and fines associated with academic materials (regardless of any changes in PST, HST, or GST regulation). |

| | | | |
|---|--|----|---|
| 4 | The Students' Union will publicize and promote the various ways that students can save money on academic materials. | 4 | The Students' Union will publicize and promote the various ways that students can save money on academic materials. |
| 5 | The Students' Union will raise awareness among educators and instructors of more affordable alternatives available to them. | 5 | The Students' Union will raise awareness among educators and instructors of more affordable alternatives available to them. |
| 6 | The Students' Union will advocate to the University and the government to support the development and utilization of Open Educational Resources. | 6 | The Students' Union will advocate to the University and the government to support the development and utilization of Open Educational Resources. |
| | | 7 | The Students' union will advocate for a cap on the cost of all academic materials not covered by tuition. |
| | | 8 | The Students' Union will advocate for online courses to be delivered in a way which minimizes technological barriers, such as low-bandwidth online teaching practices. |
| | | 9 | The Students' Union shall advocate that materials required for online learning are affordable and respects students' privacy. |
| | | 10 | The Students' Union shall provide options/infrastructure to aid in the sale of secondhand textbooks. |
| | | 11 | The Students' Union will add information surrounding textbook affordability and textbook alternatives to the orientation package in order to educate incoming students of the additional costs they face. |

2020-21 - Council Submissions

UASU Students' Council Agenda Submission

This form is intended to be used by members of Students' Council to submit items for Council meetings.

| | |
|-----------------------------|--------------------------|
| Council Meeting Date | Tuesday, July 14, 2020 |
| Mover | Ley |
| Email | rowan.ley@su.ualberta.ca |
| Action Requested | Approval |

Approval

Motion LEY MOVES TO approve the First Principles of the Student Financial Aid and Scholarships Policy

Abstract

Facts for the update of the Student Financial Aid Policy, consolidating the Scholarships and Bursaries Policy into the new policy.

Alignment with the Strategic Plan

Serving Students: Strengthening our Collective Voice by Engaging Students in Advocacy

Consultation and Stakeholder Engagement

Developed through improved application of existing UASU and CAUS research, which conducted extensive consultation.

Next Steps

Second Principles to be brought with resolutions.

Attachments



GOOD-SFA_ First Principles Draft.pdf

| Current Policy: Student Financial Aid/Scholarships and Bursaries | New Policy: Student Financial Aid and Scholarships |
|--|--|
| <p>1 Facts (Student Financial Aid)</p> <hr/> <ol style="list-style-type: none"> 1. Post-secondary education is a public good due to the benefits it brings to the social structure and tax system. 2. The cost of attaining a post-secondary education includes tuition, fees, the cost of educational materials, and living expenses. 3. The cost of a university education as well as student debt continues to increase. 4. The high costs associated with university education pose a barrier to accessing, and a disincentive to completing a university education. 5. Students who do not receive financial assistance for their education may be required to take on large amounts of debt. 6. Some students require part or full time employment in order to finance their education. 7. There is an opportunity cost for individuals who choose to pursue | <p>Facts</p> <hr/> <ol style="list-style-type: none"> 1. Post-Secondary education is not only a benefit to individual graduates, but is also a public good due to positive impacts on economic productivity and government revenue¹. 2. The University of Alberta, the Government of Alberta, and the Government of Canada have a responsibility to make post-secondary education accessible to qualified people of all backgrounds so that they may achieve their full potential. 3. The cost of participating in post-secondary education includes tuition, fees, the cost of educational materials, and living expenses. 4. The cost of university education has increased rapidly in Canada in recent decades, with tuition alone rising over 270% in real terms since 1990. This has forced increasing numbers of students to take out large student loans that are burdensome later in life². 5. The high cost of university education is both a disincentive to beginning a university education and an obstacle to completing one. |

¹<https://www.aplu.org/projects-and-initiatives/college-costs-tuition-and-financial-aid/publicvalues/societal-benefits.html>

²<https://thoughtleadership.rbc.com/the-cost-of-credentials-the-shifting-burden-of-post-secondary-education-in-canada/>

| | |
|--|--|
| <p>an education rather than earnings from working.</p> <ol style="list-style-type: none"> 8. Students partaking in part or full time employment do not have the same opportunity for academic achievements as those who do not require employment to finance their education. 9. The high cost associated with university education can be detrimental to academic and extracurricular student achievement. 10. Need-based aid, merit based awards, and student loans are all integral parts of the student finance system. 11. The current need-based aid and merit based awards application process is inefficient and time consuming. 12. Need-based aid is an integral part of the student finance system, without which students in financial need could not afford a university education. 13. Merit based awards target students who are less likely to have dire need of financial aid. 14. The University of Alberta should not only aim to attract talented | <ol style="list-style-type: none"> 6. Students lose significant potential income when they choose to pursue a university education instead of full-time work. 7. Some students require either full or part-time employment while attending university to meet their financial needs, which can reduce their opportunities for academic achievement and extracurricular activity³. 8. Both needs-based and merit-based awards, and both repayable and non-repayable aid, are integral parts of the student financial aid system. 9. The current application process for student financial aid is inefficient and inaccessible⁴. 10. Needs-based aid plays an essential role in allowing students from less privileged socioeconomic backgrounds to access university education. 11. Merit-based awards typically target students who have less financial need⁵ and as a result are not sufficient on their own to ensure the accessibility of post-secondary education. 12. Education tax credits are an inefficient and poorly targeted mechanism for distributing student financial aid⁶. 13. Up-front, non-repayable, needs-based grants represent the most accessible and fair method of distributing student financial |
|--|--|

³https://www.caus.net/policy-papers/CAUS_Student_Financial_Paper_2018_v3_NO_CROPS_single.pdf

⁴ Ibid

⁵ Ibid

⁶ Ibid, <https://www.su.ualberta.ca/media/uploads/1143/UpFrontGrants.pdf>

students, but demonstrate a commitment to supporting undergraduate students with financial needs and assist them in realizing their full potential.

aid⁷.

1 Facts (Scholarships and Bursaries)

1. The cost of a university education has increased.
2. This cost increase poses a great disincentive to accessing a university education, as well as a considerable barrier to finishing a degree.
3. Scholarships and bursaries are an integral part of the student finance system, without which motivated and outstanding individuals could not afford a university education.
4. The University of Alberta should not only aim to attract talented students, but also demonstrate a commitment to realizing the full potential of current undergraduate students.
5. Financial need can be detrimental to academic and extracurricular student achievement by diverting student focus and effort to employment.
6. The current scholarship and bursaries applications process is

⁷ Ibid

| | |
|---------------------------------|--|
| inefficient and time consuming. | |
|---------------------------------|--|

2020-21 - Council Submissions

UASU Students' Council Agenda Submission

| | |
|-----------------------------|----------------------------|
| Council Meeting Date | Tuesday, July 14, 2020 |
| Mover | KRAHN |
| Email | alana.krahn@su.ualberta.ca |
| Action Requested | Approval |

Approval

Motion KRAHN MOVES TO approve the proposed changes to the Business Students' Association's club funding model as per last week's presentation.

Abstract

As per the presentation the Business Students' Association gave to Council on June 30th, the BSA is seeking Council's approval to change their club funding model. This is in accordance with Bylaw 8200 article 8 section 1.

2020-21 - Council Submissions

UASU Students' Council Agenda Submission

Council Meeting Date Tuesday, July 14, 2020

Mover Fotang

Email fotang@ualberta.ca

Action Requested [Approval](#)

Approval

Motion FOTANG/MARQUES MOVE TO approve Bill 3 Second Principles Ammendments to Bylaw 2100

Abstract

Attached to this submission is a proposed draft higliting the additions to bylaw 2100 as suggested from the first principles.

Attachments



Bylaw 2100 Second Principles - Bill 3.pdf

7 Elections Staff Terms of Office

1. The Chief Returning Officer shall serve from May 1 to April 30 of the following year.
2. The Deputy Returning Officer(s) shall serve from December 1 to April 30 of the following year.

8 Duties of the Elections Staff

1. The duties of the C.R.O. shall include:
 - a. overseeing the implementation of the Elections Bylaw, which includes Bylaws 2100, 2200, 2250, 2300, 2400, and 2500.
 - b. such duties required of the C.R.O. under Bylaw 100 and 8100; and
 - c. being the highest responsible manager of the Elections Office and elections staff, particularly when interpreting, enforcing, and delegating authority afforded by the aforementioned Bylaws.
2. The duties of the Deputy Returning Officer(s) shall include:
 - a. such duties as may be required of the D.R.O.(s) under the Elections Bylaws, Bylaws 2100, 2200, 2250, 2300, 2400 and 2500.
 - b. such assistance as required by the Chief Returning Officer in the discharge of their duties, as set out in Section 8(1).
 - c. In the event the C.R.O. is incapacitated and can not complete the duties of the office, C.A.C. shall assign those duties to another member of the elections staff in the interim.
3. Duties of the elections staff to be found in Bylaw include but are not limited to;
 - a. conducting the balloting process; and
 - b. conducting the elections; and
 - c. the advertisement of elections; and
 - d. submitting to the Speaker, as soon as practically possible, a report containing the results of any election of members to Students' Council; and
 - e. determining the allocation of Councillors before the release of every nomination package and forthwith tabling Students' Council a report detailing the allocation of Councillors and the statistics used to reach that allocation; and

- f. determining the dates for all nomination deadlines, elections cycles, and voting days; and
- g. the validation and posting of all nomination packages, plebiscite and referendum petitions; and
- h. all relevant consultation and committee engagements; and
- i. duties as prescribed in Bylaw 8100 including the running of plebiscites; and
- j. with the assistance of Discover Governance the creation and dissemination of Vacancy Petitions.

2020-21 - Council Submissions

UASU Students' Council Agenda Submission

Council Meeting Date Tuesday, July 14, 2020

Mover Fotang

Email fotang@ualberta.ca

Action Requested [Approval](#)

Approval

Motion FOTANG/MARQUES MOVE TO approve Bill 4 Second Principles Ammendments to Bylaw 2200

Abstract

Attached to this submission is a proposed draft higliting the additions to bylaw 2200 as suggested from the first principles of bill 4.

Attachments



pdf

Bylaw 2200 Second Principle - Bill 4.pdf

27 Campaign Materials

1. The cost of all campaign materials shall be approved by the elections staff before being used in campaign activities. Candidates shall provide the elections staff with:
 - a. a written estimate of the cost of the proposed campaign material, including the source of that cost; and
 - b. the complete contents of the proposed campaign material.
2. The elections staff shall provide in confidence a written or electronic approval or refusal of campaign materials within eight (8) working hours of receiving a request as set out in Section 27(1).
3. Where a candidate contravenes Section 27 the offending campaign materials shall be destroyed and the C.R.O. may assess an additional penalty to that candidate, as set out in Section 41.

| | | Result | Meeting | Date |
|------------|--|---------|------------|------------|
| 2020-00/1a | KIDD/EINARSON MOVED to enter the meeting into in camera. | CARRIED | SC-2020-00 | 21/04/2020 |
| | DRAPER/KIDD MOVED to enter Committee of the Whole. | CARRIED | SC-2020-00 | 21/04/2020 |
| | KONRAD/BOSE MOVED to enter Committee of the Difference. | CARRIED | SC-2020-00 | 21/04/2020 |
| | BOSE/EINARSON MOVED to exit the meeting from in camera. | CARRIED | SC-2020-00 | 21/04/2020 |
| | JARED LARSEN is declared appointed as Students' Council Speaker for its 2020-2021 session. | CARRIED | SC-2020-00 | 21/04/2020 |
| 2020-00/7a | Nomination to Aboriginal Relations and Reconciliation Committee (ARRC) (3) | | SC-2020-00 | 21/04/2020 |
| | DHILLON, DIXON, EINARSON are declared appointed to Aboriginal Relations and Reconciliation Committee via secret ballot. | CARRIED | SC-2020-00 | 21/04/2020 |
| 2020-00/7b | Nomination to Audit Committee (7) | | SC-2020-00 | 21/04/2020 |
| | AKKERMAN, BADESHA, BATYCKI, DHILLON, KORDE, OLIVEIRA, VILLOSO are declared appointed to Audit Committee via secret ballot. | CARRIED | SC-2020-00 | 21/04/2020 |
| 2020-00/7c | Nomination to Bylaw Committee (7) | | SC-2020-00 | 21/04/2020 |
| | DE GRANO, DIXON, EINARSON, FOTANG, KRAHN, MARQUES, OLIVEIRA are declared appointed to Bylaw Committee via secret ballot. | CARRIED | SC-2020-00 | 21/04/2020 |
| 2020-00/7d | Nomination to Council Administration Committee (CAC) (5) | | SC-2020-00 | 21/04/2020 |
| | BID, DRAPER, FOTANG, KIDD, KONRAD are declared appointed to the Council Administration Committee via acclamation. | CARRIED | SC-2020-00 | 21/04/2020 |
| 2020-00/7e | Nomination to Finance Committee (7) | | SC-2020-00 | 21/04/2020 |
| | AKKERMAN, BARAZESH, DHILLON, DIXON, KORDE, SARETZKY are declared appointed to Finance Committee via acclamation. | CARRIED | SC-2020-00 | 21/04/2020 |
| 2020-00/7f | Nomination to Nominating Committee (NomCom) (5) | | SC-2020-00 | 21/04/2020 |
| | DIXON, MONTEIRO, OLIVEIRA, YABUT are declared appointed to Finance Committee via acclamation. | CARRIED | SC-2020-00 | 21/04/2020 |
| 2020-00/7g | Nomination to Policy Committee (6) | | SC-2020-00 | 21/04/2020 |
| | BATYCKI, BRANDWEIN, DHILLON, DIXON, FOTANG, MONTEIRO are declared appointed to Policy Committee via secret ballot. | CARRIED | SC-2020-00 | 21/04/2020 |
| 2020-00/7h | Nomination to the Student Group Committee (2) | | SC-2020-00 | 21/04/2020 |
| | FILIPOVIC, FOTANG are declared appointed to the Student Group Committee via secret ballot. | CARRIED | SC-2020-00 | 21/04/2020 |
| 2020-00/7i | Nomination to the Translation Committee (5) | | SC-2020-00 | 21/04/2020 |
| | EINARSON is declared appointed to Translation Committee via acclamation. | CARRIED | SC-2020-00 | 21/04/2020 |
| 2020-00/8a | DRAPER/EINARSON MOVED to approve the Students' Council 2020-21 Meeting Schedule. | CARRIED | SC-2020-00 | 21/04/2020 |
| | | Result | Meeting | Date |
| 2020-01/1a | KIDD/DRAPER MOVED to approve the agenda | NONE | SC-2020-01 | 05/05/2020 |
| | DRAPER/EINARSON MOVED to approve the minutes | NONE | SC-2020-01 | 05/05/2020 |
| 2020-01/1d | AGARWAL/DIXON MOVED to approve Students' Council Standing Orders. | CARRIED | SC-2020-01 | 05/05/2020 |
| 2020-01/7a | DIXON MOVES to appoint 3 members of Council and one member of the Executive to the Sustainability Committee. | TABLED | SC-2020-01 | 05/05/2020 |
| | DIXON/AGARWAL MOVED to re-affirm the ad-hoc Sustainability Committee. | TABLED | SC-2020-01 | 05/05/2020 |
| | KIDD/DIXON MOVED to update Section 3.3 | TABLED | SC-2020-01 | 05/05/2020 |
| | LEY/BUCHANAN MOVED to table item 2020/01/7a. | CARRIED | SC-2020-01 | 05/05/2020 |
| 2020-01/7b | AGARWAL/KONRAD MOVES to appoint one member of Students' Council to the International Students' Council (ISC). | | SC-2020-01 | 05/05/2020 |
| | BID is declared appointed to the International Students' Council via secret ballot. | CARRIED | SC-2020-01 | 05/05/2020 |
| 2020-01/7c | KRAHN/KONRAD MOVES to appoint one (1) member of Students' Council to the Gateway Student Journal Society Board. | | SC-2020-01 | 05/05/2020 |
| | BADESHA is declared appointed to Gateway Student Journal Society Board via acclamation. | CARRIED | SC-2020-01 | 05/05/2020 |
| 2020-01/7d | KRAHN/KONRAD MOVES to appoint one (1) member of Students' Council to the Aboriginal Students' Council. | | SC-2020-01 | 05/05/2020 |
| | KIDD is declared appointed to Aboriginal Students' Council via acclamation. | CARRIED | SC-2020-01 | 05/05/2020 |
| 2020-01/7e | KRAHN/DRAPER MOVES to appoint one (1) member of Students' Council to the Student Legal Services Board. | TABLED | SC-2020-01 | 05/05/2020 |
| | BUCHANAN/AGARWAL MOVES to table motion 2020-01/7e to the May 19th Students' Council meeting. | CARRIED | SC-2020-01 | 05/05/2020 |
| 2020-01/7f | KRAHN/FILIPOVIC MOVES to appoint one (1) member of Students' Council to the Alberta Public Interest Research Group Board. | | SC-2020-01 | 05/05/2020 |
| | DHILLON is declared appointed to Alberta Public Interest Research Group Board via acclamation. | CARRIED | SC-2020-01 | 05/05/2020 |
| 2020-01/7g | KRAHN/VILLOSO MOVES to appoint two (2) members of Students' Council to the First Alberta Campus Radio Association Board. | | SC-2020-01 | 05/05/2020 |
| | SARETZKY and YABUT is declared appointed to First Alberta Campus Radio Association Board via acclamation. | CARRIED | SC-2020-01 | 05/05/2020 |
| 2020-01/7h | KRAHN MOVES to appoint two (2) members of Students' council to the World University Services Canada Board of Directors. | | SC-2020-01 | 05/05/2020 |
| | VILLOSO and OLIVEIRA declared appointed to the World University Services Canada Board of Directors via secret ballot. | CARRIED | SC-2020-01 | 05/05/2020 |
| | | Result | Meeting | Date |
| 2020-02/7a | DIXON/YABUT MOVED to approve the Sustainability Committee Standing Orders. | CARRIED | SC-2020-02 | 05/19/2020 |
| 2020-02/7b | DIXON/KONRAD MOVED to appoint three (3) members of Council and one (1) member of the executive to the Sustainability Committee. | | SC-2020-02 | 05/19/2020 |
| | DRAPER, DIXON, BOSE, and AKKERMAN are declared appointed to the Sustainability Committee via secret ballot. | CARRIED | SC-2020-02 | 05/19/2020 |
| | SPEAKER/KONRAD MOVED to go into recess. | NONE | SC-2020-02 | 05/19/2020 |
| 2020-02/7c | KRAHN/BUCHANAN MOVED to appoint one (1) member of Students' Council to the Student Legal Services Board. | | SC-2020-02 | 05/19/2020 |
| | FOTANG is declared appointed to the Student Legal Services Board via secret ballot. | CARRIED | SC-2020-02 | 05/19/2020 |
| 2020-02/7d | DRAPER/KRAHN MOVED to appoint 1 member of Students' Council to the vacant position on Nominating Committee. | | SC-2020-02 | 05/19/2020 |
| | BRANDWEIN is declared appointed to the Nominating Committee via secret ballot. | CARRIED | SC-2020-02 | 05/19/2020 |
| 2020-02/7e | AGARWAL/VILLOSO MOVED to appoint two members of Students' Council to the Discipline, Interpretation, and Enforcement Board (DIE Board) hiring committee. | | SC-2020-02 | 05/19/2020 |
| | BUCHANAN and HARIHARAN are declared appointed to the Discipline, Interpretation, and Enforcement Board (DIE Board) hiring committee via acclamation. | CARRIED | SC-2020-02 | 05/19/2020 |
| 2020-02/8a | AGARWAL/BUCHANAN MOVED to enter in-camera session. | CARRIED | SC-2020-02 | 05/19/2020 |

| | | | | |
|------------|---|---------------|----------------|-------------|
| | AGARWAL/SARETZKY MOVED to enter into the Committee of the Whole. | CARRIED | SC-2020-02 | 05/19/2020 |
| | AGARWAL/BUCHANAN MOVED to enter the Committee of the Difference. | CARRIED | SC-2020-02 | 05/19/2020 |
| | AGARWAL MOVED to exit the in-camera session. | NONE | SC-2020-02 | 05/19/2020 |
| | | Result | Meeting | Date |
| 2020-03/7a | KRAHN/VILLOSO MOVED, on behalf of the Bylaw Committee, to approve Bill I First Principles of Amendments to Bylaw 100. | CARRIED | SC-2020-03 | 06/02/2020 |
| | BUCHANAN/BOSE MOVED to strike the word "major" from Section 17(11)(c)(iv) of the proposed Standing Orders. | FAILED | SC-2020-03 | 06/02/2020 |
| | SPEAKER/BID MOVES to go into recess. | NONE | SC-2020-03 | 06/02/2020 |
| 2020-03/7b | KRAHN/SARETZKY MOVED to approve standing orders for the Sustainability and Capital Fund Committee. | CARRIED | SC-2020-03 | 06/02/2020 |
| 2020-03/7c | KRAHN/KONRAD MOVED to appoint three (3) members to the Sustainability and Capital Fund Committee. | | SC-2020-03 | 06/02/2020 |
| | Councillors KIMANI, VILLOSO, and BATYCKI are declared appointed to the Sustainability and Capital Fund Committee via secret ballot. | CARRIED | SC-2020-03 | 06/02/2020 |
| 2020-03/7d | DRAPER/OLIVIERA MOVED on behalf of the Nominating Committee for Students' Council to ratify the appointment of Makboolee Fyith to the vacant faculty of Pharmacy seat on the General Faculties Council. | CARRIED | SC-2020-03 | 06/02/2020 |
| 2020-03/7e | AGARWAL/SARETZKY MOVED to ratify the appointment of ROWAN LEY to the Advisory Search Committee for the Vice-President (Advancement). | CARRIED | SC-2020-03 | 06/02/2020 |
| | | Result | Meeting | Date |
| 2020-04/7a | MONTEIRO/LEY MOVED, on behalf of Policy Committee, to approve First Principles of the Academic Materials Political Policy. | CARRIED | SC-2020-04 | 06/16/2020 |
| 2020-04/7b | FOTANG/MARQUES MOVED to approve Bill I Second Principles Amendments to Bylaw 2100. | CARRIED | SC-2020-04 | 06/16/2020 |
| 2020-04/7c | FOTANG/MARQUES MOVED to approve Bill 3 First Principles Amendment to Bylaw 2200. | CARRIED | SC-2020-04 | 06/16/2020 |
| 2020-04/7d | DRAPER/EINARSON MOVED to nominate Cllr. OLIVIERA to the Translation Committee. | | SC-2020-04 | 06/16/2020 |
| | Cllr. OLIVIERA accepted the nomination. | CARRIED | SC-2020-04 | 06/16/2020 |
| 2020-04/7e | FOTANG/KRAHN MOVED to approve Bill I Second Principles of Amendments to Bylaw 100. | CARRIED | SC-2020-04 | 06/16/2020 |
| 2020-04/7f | DIXON/YABUT MOVED to discuss the SU's efforts to improve diversity and inclusivity in governance and in the SU as a whole. | | SC-2020-04 | 06/16/2020 |
| | DIXON/AGARWAL MOVED into the Committee of the Whole. | NONE | SC-2020-04 | 06/16/2020 |
| | | Result | Meeting | Date |
| 2020-05/2a | KRAHN/DRAPER MOVED to allow for a presentation from the Business Students' Association. | | SC-2020-05 | 06/30/2020 |
| | DRAPER/EINARSON MOVED to extend the presentation time limit by fifteen minutes | CARRIED | SC-2020-05 | 06/30/2020 |
| 2020-05/7a | BOSE/BID MOVED to, on behalf of Council Administration Committee, discuss whether voting results should be made public in council. | CARRIED | SC-2020-05 | 06/30/2020 |
| 2020-05/7b | DRAPER/MONTEIRO MOVED to appoint Alessandra Argandona, Anirban Mistry, Janice Ngo, Safwan, and Sezvo-ndinemwi M'pfunya to the Student Group Committee on behalf of the Nominating Committee. | CARRIED | SC-2020-05 | 06/30/2020 |
| 2020-05/7c | DRAPER/BRANDWEIN MOVED to appoint Shenin Mehnaj, Subhana Tazrian, Raya Najiba, and Prabhjyot Arora to the Sustainability Committee on behalf of the Nominating Committee. | CARRIED | SC-2020-05 | 06/30/2020 |
| 2020-05/7d | AGARWAL/SARETZSKY MOVED to ratify the appointment of ALANA KRAHN to the Advisory Search Committee for VP (Finance and Administration). | CARRIED | SC-2020-05 | 06/30/2020 |
| 2020-05/7e | MONTEIRO/DRAPER MOVED, on Behalf of Policy Committee, to approve Second Principles of the Academic Materials Political Policy. | | SC-2020-05 | 06/30/2020 |
| | MONTERIO/YABUT MOVED to table the motion to the next meeting to ensure that Students' Council has enough time to review the motion thoroughly. | CARRIED | SC-2020-05 | 06/30/2020 |

**Tuesday, June 30, 2020
6:00PM
Zoom**

We would like to respectfully acknowledge that our University and our Students' Union are located on Treaty 6 Territory. We are grateful to be on Cree, Dene, Saulteaux, Métis, Blackfoot, and Nakota Sioux territory; specifically the ancestral space of the Papaschase Cree. These Nations are our family, friends, faculty, staff, students, and peers. As members of the University of Alberta Students' Union we honour the nation-to-nation treaty relationship. We aspire for our learning, research, teaching, and governance to acknowledge and work towards the decolonization of Indigenous knowledges and traditions.

VOTES AND PROCEEDINGS (SC-2020-05)

MEETING CALLED TO ORDER AT 6:01PM

2020-05/1 SPEAKERS BUSINESS

2020-05/1a Announcements - The next meeting of Students' Council will take place on **Tuesday, July 14, 2020 at 6:00PM** via Zoom.

Registered Guests

Zach Craig - Business Students Association
Khadra Ahmed - News Editor for The Gateway
Rachel Narvey - Staff Writer for The Gateway
Mitchell Pawluk - Opinion Editor for The Gateway

2020-05/2 PRESENTATIONS

2020-05/2a **KRAHN/DRAPER MOVED** to allow for a presentation from the Business Students' Association.

Business Students' Association New Club Funding Proposal Presentation

See SC-2020-05.13

CRAIG began the first portion of the presentation.

KONRAD asked if the BSA has consulted with other clubs on the viability and need for these proposed changes.

CRAIG stated that these changes have been discussed and multiple clubs have shown their support for these changes.

AGARWAL inquired about the allocation of funds and asked for more detail on criteria on the distribution of funds and how EDI priorities would be implemented.

CRAIG responded by stating that more information on the maintenance of EDI factors will be presented in the following slides and clarified the allocation criteria and process.

DRAPER/EINARSON MOVED to extend the presentation time limit by fifteen minutes.

CARRIED

KRAHN asked about whether the fund adjudication committee will be creating guiding documents.

CRAIG responded by stating that guiding documents will be created.

KRAHN inquired about whether anti-bias measures or training had been considered for Committee members to prevent prejudice barriers.

CRAIG stated that anti-measures have not been considered but BSA has consulted with potential diversity training.

AGARWAL inquired about what the mental health and wellness initiative allocation would go towards and what was the intent behind this.

CRAIG responded by providing examples of where the mental health and wellness funding could be used.

DRAPER asked if the presentation could be completed.

CRAIG completed the presentation.

KRAHN stated agreement with the facets spoken of in the presentation.

2020-05/3

EXECUTIVE COMMITTEE REPORT

David DRAPER, Vice President (Academic) - Report.

Rowan LEY, Vice President (External) - Report.

Alana KRAHN, Vice President (Operations and Finance) - Report.

Katie KIDD, Vice President (Student Life) - Report.

Joel AGARWAL, President - Report.

2020-05/4

BOARD AND COMMITTEE REPORT

KIDD, ARRC - Report

AKKERMAN, Audit Committee - Report

FOTANG, Bylaw Committee - Report

BID, CAC - Report
AGARWAL, Executive Committee - Report
KRAHN, Finance Committee - Report
DRAPER, Nominating Committee - Report
MONTEIRO, Policy Committee Report
KIDD, Student Group Committee - Report
EINARSON, Translation Committee - Report
KONRAD, Undergraduate Board of Governors Representative - Report
BOSE, Sustainability Committee - Report

2020-05/5

OPEN FORUM

AHMED to LEY: "I was just wondering if you could further elaborate on the CSJ bridge plan and what it currently consists of?"

PAWLUK to KRAHN: "Based on the current negotiations with ETS, what can students currently expect for their UPass this fall? "

PAWLUCK to KRAHN: "Can you expand on the mandate on the Mandatory Non-Instructional Fee Oversight Committee? "

2020-05/6

QUESTION PERIOD

FILIPOVIC to KRAHN: Asked for clarification on how much the PAW fee would be reduced by and if there was any information on whether gyms would be accessible for students in the Fall semester.

KRAHN stated that the website provided has more information on the PAW fee and also stated that there is a chance that students may not pay the fee due to gym access but programs are pivoting to online models that students can access.

BID: Asked whether the Translation Committee was a standing Committee and where documentation could be found on the Committee.

OLIVEIRA responded stating that standing orders are being edited and being formed

EINARSON responded to BID stating that there is difficulty in finding copies of standing orders for the Translation Committee

BOSE to LEY: Expressed concern from international students who have difficulties returning to classes in the Fall and asked whether the UASU will be advocating to the provincial government on the behalf of international students.

LEY responded stating that issues in this vein are currently being entered with the Canadian Alliance of Student Associations and more updates will follow.

FOTANG to DRAPER: Asked if DRAPER could speak more on the Public Health

Response Team and any discussions coming out of this Committee.

DRAPER clarified the structure of these University of Alberta Teams and explained some discussions occurring regarding the Fall semester and COVID-19 considerations.

HARIHARAN to KRAHN: Inquired about what current discussions with ETS are regarding how students can apply to their programs.

KRAHN responded to clarify the current situation and the present program and process to ride transit from the ETS.

HARIHARAN to KRAHN: stated that an inquiry was made and the approval process was occurring on a difficult case-by-case basis.

KRAHN stated that there will be a commitment made to push for clarity and greater accountability from ETS.

BID to EINARSON: Inquired about whether staff were consulted to find the standing orders and if there does not seem to be any standing orders, what actions will be taken.

EINARSON responded by stating that more outreach will be done and that the Translation Committee's current goal will be to revitalize the goals of the Translation Committee.

FOTANG to KIDD: Inquired about who would be making up the EDI Task Force in addition to the SALs.

KIDD explained the breakdown of who would be on the EDI Task Force.

AGARWAL stated that if there are no Standing Orders existing for the Translation Committee they will have to be created under the scope of Bylaw 100.

FOTANG to KIDD: Asked for clarification on whether those who have been nominated to be on the Committee will be fixed members or not.

KIDD responded that they will be fixed for this year and that different voices will be considered depending on the perspective of the EDI Task Force and what it decides.

HARIHARAN to KRAHN: Asked for clarification on whether the PAW fee will be optional for students in the Fall semester.

KRAHN stated that the fee has not been optional in the past, barring specific cases, and therefore would not be currently considered.

KORDE to DRAPER: Inquired about the Student Life Group and what is currently

being considered by the group.

DRAPER briefly described the group and handed off the time to another Executive member who could respond.

KIDD provided clarity on the Student Life Group.

DE GRANO to KIDD: Inquired about whether there would be compensation for Focus Groups on the EDI Task Force.

KIDD responded stating that the current idea is that the Focus Groups will be compensated but exact amounts have not been decided.

2020-05/7

BOARD AND COMMITTEE BUSINESS

2020-05/7a

BOSE/BID MOVED to, on behalf of Council Administration Committee, discuss whether voting results should be made public in council.

See SC-2020-05.14

BOSE introduced the motion.

DRAPER provided an explanation of the privileges available for councillors to call for voting to be publicly available and some of the issues that may arise for voting if all votes are publicly shared.

BRANDWEIN agreed with VP DRAPER and expressed support for action accountability but worries about voting bias caused by silencing and censoring that sets an unhealthy precedent that leads people to vote contrary to their own views.

BUCHANAN referenced different language present in the Standing Orders in 17(3) in regard to confidential and secret ballots, stating that confusing language could be clarified. Stated that there could be greater accountability merit that is more beneficial than concerns of group thinking.

YABUT echoed the perspective of VP DRAPER and stated that there is an opportunity to further this discussion at an additional time.

BOSE stated the benefits of using the tools present, such as the Call for Division.

AGARWAL echoes the concerns of bias in voting due to controversial items if this motion were to be formalized.

KONRAD expressed that echoing EDI, particularly Inclusion, that this change may not allow for Council to be the most inclusive of spaces.

2020-05/7b **DRAPER/MONTEIRO MOVED** to appoint Alessandra Argandona, Anirban Mistry, Janice Ngo, Safwan, and Sezvo-ndinemwi M'pfunya to the Student Group Committee on behalf of the Nominating Committee.

See SC-2020-05.06

DRAPER introduced the motion.

24/0/0 - CARRIED

2020-05/7c **DRAPER/BRANDWEIN MOVED** to appoint Shenin Mehnaj, Subhana Tazrian, Raya Najiba, and Prabhjot Arora to the Sustainability Committee on behalf of the Nominating Committee.

See SC-2020-05.07

DRAPER introduced the motion.

BUCHANAN asked for clarification on the composition of this Committee in addition to the Student-At-Large positions.

DRAPER stated that they did not have enough information to provide clarification at this time but directed to information currently available in Standing Orders.

LEY stated support for the current appointments and asked for any questions regarding any EDI concerns that may be present.

20/1/0 - CARRIED (noted abstention from Cllr. BOSE)

2020-05/7d **AGARWAL/SARETZSKY MOVED** to ratify the appointment of ALANA KRAHN to the Advisory Search Committee for VP (Finance and Administration).

See SC-2020-05.08

PRES. AGARWAL introduced the motion.

KRAHN provided additional clarification on the motion.

24/1/0 - CARRIED (noted abstention from VP KRAHN)

2020-05/7e **MONTEIRO/DRAPER MOVED**, on Behalf of Policy Committee, to approve Second Principles of the Academic Materials Political Policy.

See SC-2020-05.09

MONTEIRO introduced the motion.

DRAPER stated that before a full decision could be made regarding citations, the current motion document is consistent with the current citation style. Also noting that Cllr. FOTANG was instrumental in this process as well.

AGARWAL made a Point of Information on the fact that the motion was not attached to the Order Papers or the Late Additions.

MONTERIO/YABUT MOVED to table the motion to the next meeting to ensure that Students' Council has enough time to review the motion thoroughly.

CARRIED

2020-05/8 **GENERAL ORDERS**

2020-05/9 **INFORMATION ITEMS**

2020-05/9a Executive Committee Reports

See SC-2020-05.01-05

2020-05/9b Board of Governors Report.

See SC-2020-05.15

2020-05/9c Council Submissions.

See SC-2020-05.06-09.14

2020-05/9d Students' Council - Motion Tracking.

See SC-2020-05.10

2020-05/9e Students' Council - Attendance.

See SC-2020-05.11

2020-05/9f Students' Council, Votes and Proceedings (SC-2020-04) - Tuesday, June 16, 2020.

See SC-2020-05.12

MEETING ADJOURNED AT 8:30PM